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ABSTRACT

This guide offers a comprehensive outline of computer assisted language learning (CALL) resources, tools, consultants, and graduate programs. Resources include companies, organizations, products, and support services for CALL; tools are the curriculum materials, both commercially and noncommercially available. Consultants listed are Computer Assisted Language Instruction Consortium (CALICO) members who are willing to offer advice and guidance. An extensive bibliography, product index, and topic index are included. (NAV)

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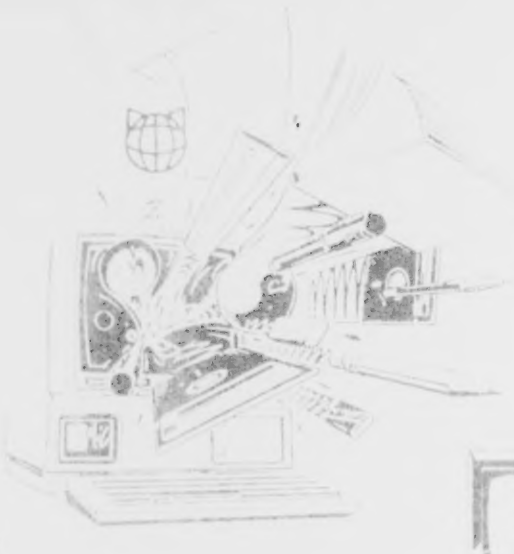
CALICO Resource Guide for Computing and Language Learning



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CALICO SPECIAL INTEREST GROUPS

Artificial Intelligence *"You don't need a doctorate in Computational Linguistics to join our SIG! All you really need is an interest in applying AI technologies -- Natural Language Processing, Knowledge Representation, Automated Speech Recognition, Neural Networks, and Intelligent Tutoring Systems -- to the process of second language teaching and learning. Come and find out about the Intelligent Computer-Assisted Language Learning (ICALL) programs already at work in classrooms today, and take part in free-wheeling discussions of what the future may hold in store.*

Language Acquisition and Technology *This SIG is composed of language specialist who are interested in applying the new technologies to second language learning, instruction, and research. The purpose of this SIG is: 1. Address pedagogical and theoretical concerns; 2. Encourage faculty involvement in second language learning; 3. Support faculty training by sponsoring an annual "Introduction to CALL" at the CALICO Symposium; 4. Emphasize the importance of research in CALL; 5. Promote broad access to language learning technology for all students and teachers; 6. Realize the concept of an international "superhighway to information."*

Courseware Development *One of the primary missions of the this group is to encourage and to provide support with the development of quality instructional software. These following areas encompass: 1. Courseware development issues such as: Pedagogical Foundation, Instructional Design Issues, and Publication Issues (royalties, copyright, etc.); 2. Center of Resources which includes available courseware; sharing and discussing issues via the LISTSERV "LLTI"; 3. Review of Courseware/Software.*

Hypermedia *Hypermedia offers learners the opportunity to associate text, video, graphics, audio sound "bites," still images in digitized form, or in digital/analog formats. Members of this special interest group will examine the means currently available to create these "multimedia" associations, as well as future technologies and trends in the field. The SIG will also examine research and development efforts related to the use of hypermedia in second language acquisition and other specialized learning situations.*

Foreign Character Fonts/Asian Languages *Addresses all questions related to the manipulation and display of foreign character codes and fonts, but members are especially interested in the problems of handling non-Roman alphabets and the large character sets of East Asia. Members are about evenly divided between those who work primarily in the Macintosh environment and those who work more in the IBM PC/Microsoft Windows environment. The emergence of Unicode/ISO 10640 as a new universal standard has been closely watched and discussed at SIG meetings in recent years.*

Interactive Audio/Video *All the developments in summoning sound and sight to computer assisted language learning concern this SIG. The range extends from computers governing audiotape machines over the latest in decompressing digitized video in real time to speech synthesis and voice recognition. Technologies such as CD/I were presented to this SIG years before they reached the open market.*

CALICO Resource Guide for Computing and Language Learning

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T-1	**TOOLS**	This section contains detailed descriptions of courseware, its uses, specifications, and in many cases refers to a Consultant who is willing to provide advice about the tool. Some of the tools are commercially available, whereas others might be hard to find.
C-1	**CONSULTANTS**	The CALICO members included in this section are willing to lend their expertise and experience to the readers of the *CALICO Resource Guide for Computing and Language Learning*. Peruse the Consultant outlines and you will find someone who could advise you on the constellation of a new lab or the next major purchase of hardware and software, or perhaps provide a contact or information that will help with your project. Each Consultant is indexed by their spoken language(s) and program application knowledge.
G-1	**GRADUATE PROGRAMS**	Educational opportunities relating to language learning, instruction, technology, and linguistics; including requirements and contact information. Each listing is indexed by degree program. Check to see if your college, university, or institution needs to be included and recognized as an accredited program.
B-1	**BIBLIOGRAPHY**	Reference materials regarding a variety of subjects and issues relating to CALL. Check the back index for key headings of publication topics.
I-1	**INDEX**	Alphabetical listing of keywords, languages, programs, and products.

NAVIGATING INSTRUCTIONS

This first publication of the *CALICO Resource Guide for Computing and Language Learning* contains information gathered by the CALICO office since its relocation to Duke University. The staff has compiled data from the CALICO membership and a variety of organizations which have services, products and tools, courses, publications, and experience which contribute to our professions. CALICO has made many efforts to ensure that the information is accurate, current, and applicable to computing and language learning.

The *Guide* is divided into 5 sections: Resources; Tools; Consultants; Graduate Programs; and a CALL Bibliography. Each has its own distinctive qualities for promoting services, products, advice, education, and information. A general description of each section is outlined in The Table of Contents on page I. Specifications (language, platform, level, type of software) are included in the listing when available.

There are several ways in which to locate information. Each section, with the exception of the Bibliography, has an overview (or mini-table-of-contents) directly following the section divider. The overviews are organized alphabetically by:

- Product and Company (Resources)
- Product and Language (Tools)
- Name (Consultants)
- Degree (Graduate Programs) or
- Authors' Last Name (Bibliography).

The Index contains an alphabetical listing of keywords, products, tools, and languages. The subject matter and page numbers beneath each index heading refer the reader to the specific section(s) where the information is located. The Index is not an all-inclusive cross reference, but rather a compilation of directional signs.

Readers are encouraged to skim the publication first to acquire a sense of its organization and scope and then to try a specific search, for example: look for the index heading "Russian" and find several references (B-1, B-2, B-5), resources (R-7, R-9, R-10), consultants (C-10, C-13, C-19), and tools (T-8, T-20) etc.

SUBMISSION OF INFORMATION

Any legitimate organization (company, association, producer) may submit information for the *CALICO Resource Guide for Computing and Language Learning* by using the appropriate forms in this section. The same applies to educational institutions with programs in technology and language learning. Those individuals wishing to be listed as CALICO Consultants must be current members of CALICO and complete a Consultant Questionnaire. If there is additional information, subject listings, or data that you believe would be of value to this publication, send the information to the CALICO office along with your name, address, and phone number or e-mail address (so if we need further information about the referral we can follow-up with you).

DISCLAIMER

Many of the items and product names in the *CALICO Resource Guide for Computing and Language Learning* are registered trademarks and are protected by copyright law. Readers should use the contact information provided in the listing for the most current information about products and services directly from the source. CALICO assumes no responsibility for loss or damage as a result of any error in this publication.

INTRODUCTION

Welcome to the *CALICO Resource Guide For Computing and Language Learning*! Now, why would anyone want to compile a guide to CALL (Computer Assisted Language Learning) materials, in the full knowledge that any field as dynamic as this one will render such a guide obsolete the moment it is sent to the printer? The answer is simple. First of all, no, the Guide will not be obsolete the moment it is off to the printer, for it contains information that is free of the moment alone and leads off to masses of other information that will remain present and relevant for a long time to come. Secondly, like several of its heroic predecessors (check out Athelstan), the Guide will become a permanent record of the status of an important field at an early moment in the history of its development. Anyone who will ever need to know what the status of CALL was in early 1995 will have to look in only one place to get a pretty clear picture. If a "field" is not a "field" until it begins to enjoy a "history,"as one of the CALICO membership insists (try to track down the reference by way of its author, Michelangelo Conoscenti), then let this volume stand as a small monument on the road toward that history.

The *CALICO Resource Guide* aspires to be wide-ranging and inclusive. It does not aspire to be complete. Closure in such matters is neither possible nor even desirable. Careful readers will therefore begin to find gaps as soon as they open the book. For them we have placed a series of forms early enough in the pages of the volume to catch their attention, to invite them to fill out those forms, to return them to us, and to let us begin to fill those gaps for the next generation of the *Guide* in whatever form it may appear next time.

The organizing principle of the *Guide* is neither some linear historical narration nor some tried and true binary tree, which might seem especially suitable for a computer task. Rather the *Guide* takes its inspiration from the light organized in a brilliant gemstone. At the shiny center is CALICO; captured in this central focus is the light coming to CALICO from the various brilliant individuals, projects, institutions, products, and services, who cast their energy our way; the *Guide*, in turn, radiates this light back out into the world though the facets which the CALICO staff thought would make good sense: "Resources,""Tools," "Consultants," "Programs," "Bibliography." The various indices are just the polish, to let the light shine through.

The true credits behind the publication of the *Guide* are far too voluminous to acknowledge in print. Let, rather, the names that do appear here stand both for themselves and for their colleagues and ours, who have made of a handful of pioneers and visionaries the beginnings of a respectable field of academic endeavor. Any such list must begin with Minnie MacNeal Kenny, Frank Otto, Randall Jones, and Jerry Larson; the National Cryptologic School, Defense Language Institute, and Goethe Institute; and the Brigham Young University and Utah State University crowds, out of whose coming together CALICO was conceived and born. Add to them the leadership provided by Whitney E. Reed, the succession in Julia Wetzel, the steadfast backing of Reneé Meyer and Emery Tetrault, and the officer who takes the responsibility and makes the support happen, William K. S. Tobin. At Duke, it was the past President, Dr. H. Keith H. Brodie, who had the vision to support the enterprise when it was far from clear how wide its impact would be, and his deputy, Dr. Charles A. Putman, who used his good offices with the Duke Endowment to win support for the publication of this very *Guide*. To these individuals and to the loyal membership, the pioneers and visionaries, the CALICO office dedicates this volume.

Frank L. Borchardt

Executive Director

The Editors wish to express their appreciation and gratitude to Dana Paramskas and Claire Bradin for their special assistance.

RESOURCES SECTION INFORMATION FORM

CALICO Resource Guide for Computing and Language Learning

Contact Person's Name:

Business Name (for profit):

Association/Organization (not-for-profit):

Mailing Address:

Office Phone:

Office Fax:

E-mail:

Description to appear in Resource Section
(Please type.) **50 words maximum.**

Product Name:

Platform (required hardware and software):

Language(s):

Level (Check all that apply):

____ Elementary
____ Intermediate
____ Advanced

Approach (Check all that apply):

____ Natural Approach
____ Total Physical Response
____ Proficiency Oriented

Comprehension (Check all that apply):

____ Drill and Practice
____ Reading
____ Writing
____ Listening
____ Speaking

Applications (Check all that apply):

____ Instructional Software
____ Authoring Program
____ Compact Disc — Interactive
____ Digital Video — Interactive
____ Video/Film
____ Audio
____ Videodisc
____ CD-ROM

Publications (Provide titles for all that apply):

____ Journal
____ Magazine
____ Newsletter
____ Other

List topics/headings by which to index this entry.

Send Completed Form to: **CALICO, Duke University, 014 Language Center, Box 90267, Durham, NC 27708-0267, USA**

CALL-Related Graduate Degree and Non-Degree Programs

CALICO Resource Guide for Computing and Language Learning

Your Name:

Your Title:

Office Phone:

Office Fax:

E-mail:

Program/Course/Degree Title:

School/University:

Requirements/Prerequisites (Attach extra sheets if necessary.):

Description of Curriculum (Attach extra sheets where needed; Subject headings appreciated.):

Full Contact Information:

Send Completed Form to: **CALICO, Duke University, 014 Language Center, Box 90267, Durham, NC 27708-0267, USA**

CALICO Tools and Courseware Inventory Information Form

CALICO Resource Guide for Computing and Language Learning

Your Name:

Professional Title:

Business Address:

Business Phone:

Fax:

E-mail:

Product Name:

Platform (required hardware and software):

Language(s):

Type of Software (Authoring program, Drill, Writing assistant, "Adventure" paradigm, etc.):

Textbook–coordinated or Stand-alone (Please mention textbook title(s) if coordinated):

Number of Exercises (if applicable):

Approximate Number of Hours of Learner Activity (if applicable):

Number of Distribution Diskettes:

Level(s) (Check all that apply):
___ Elementary
___ Intermediate
___ Advanced

ILR (Interagency Language Roundtable) Proficiency Level(s) if known:

ACTFL Proficiency Level(s) if known:

Approach (Natural, Proficiency Oriented, Total Physical Response, etc.):

Comprehension (Check all that apply):
___ Drill and Practice
___ Reading/Listening
___ Comprehension
___ Writing/Speaking

Availability and Price, if for sale:

Name, institution, address, and phone number of contact:

Have you ever submitted a CALICO Consultant Guide Questionnaire?

Send Completed Form to: **CALICO, Duke University, 014 Language Center, Box 90267, Durham, NC 27708-0267, USA**

CONSULTANT QUESTIONNAIRE/APPLICATION

CALICO Resource Guide for Computing and Language Learning

Your Name:

Business Address:

Home Address (optional):

Business Telephone:

Home Telephone (optional):

Fax:

E-mail:

Hardware Platforms (e.g. Amiga, IBM-PC, Compatible, Macintosh):

Peripherals (e.g., Sony, Pioneer Videodisc; Philips CD/I):

Operating Systems (e.g., DOS 5.0; OS/2; MS-Windows; UNIX):

Technologies (e.g., Interactive Video; CD-ROM; Speech Recognition):

Software Packages:
Computer Languages (e.g., Pascal, BASIC, C):

Natural Languages (e.g., ESL; French; Spanish; German):

Credentials, Publications, Software Releases (Please attach curriculum vitae):

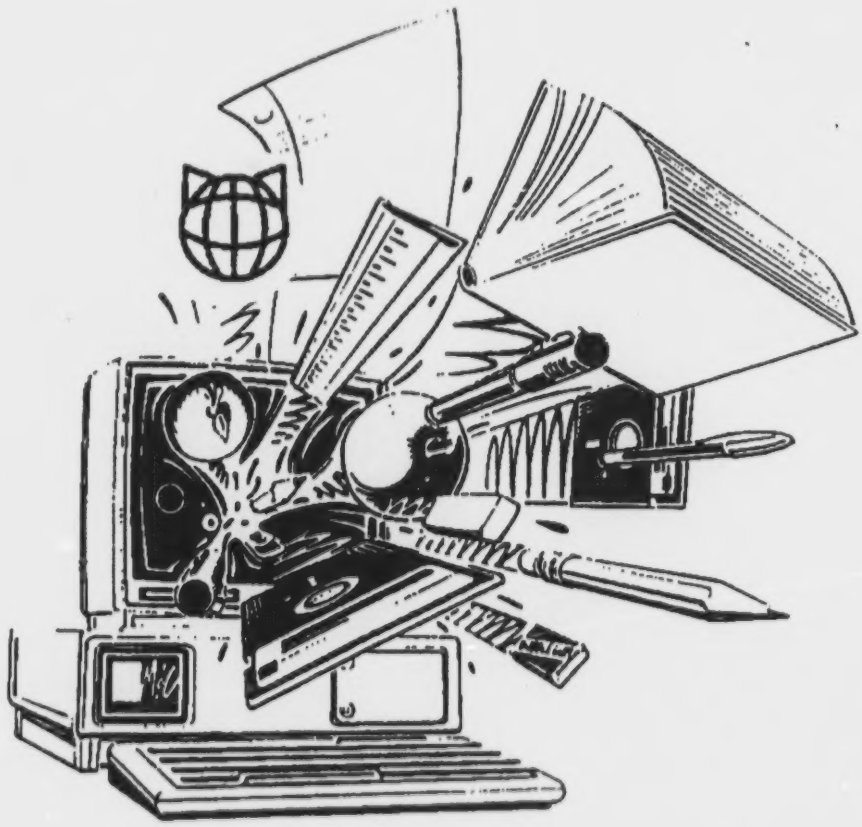
Consulting and Experience to Share (100 words maximum; Please type; Attach extra sheet if necessary.):

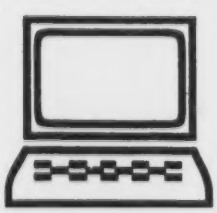
Are you a current CALICO member? (Current membership is required of all consultants.)

I verify that the information provided us is accurate and that by signing below, I authorize this information to appear in the *CALICO Resource Guide for Computing and Language Learning*.
Signature of Consultant _____

Send Completed Form to: **CALICO, Duke University, 014 Language Center, Box 90267, Durham, NC 27708-0267, USA**

RESOURCES





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ACCESS

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B-2260 Tongerlo (Westerlo)
Belgium

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Contact: Albert Nash
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Fax: (516) 378-2672

Advanced technology language laboratories. Systems include interactive multimedia devices, computer networking, video distribution, digital consoles with mouse control and touch screen features. Recently introduced products include mouse controlled digital dual channel tape recorders for individual student positions.

ASC Model Di7 Computer Learning Laboratory

Level: Advanced
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Both
Application(s): Videodisc, Video/Film, CD-ROM, CDI, DVI, Audio

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ACADEMIC ALLIANCES IN FOREIGN LANGUAGES AND LITERATURES

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Phone: (914) 332-4917

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ACADEMIC DISTRIBUTING

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Level: Elementary, Intermediate, Advanced
Application(s): Authoring Program

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Level: Elementary, Intermediate, Advanced
Application(s): Authoring Program

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Language(s): To and from English to: German, French, Spanish, Russian
Level: Elementary, Intermediate, Advanced
Application(s): Instructional Software

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Phone: (816) 871-6317
Fax: (816) 871-6313

ALL was founded in 1983 for the promotion of second language learning, particularly at the elementary level. The membership of ALL are parents and other individuals interested in second language learning.

AFRICAN LANGUAGE TEACHERS ASSOCIATION (ALTA)

Dept. of Anthropology and Linguistics
Baldwin Hall
University of Georgia
Athens, GA 30602

Contact: Lioba Moshi

AGORA LANGUAGE MARKETPLACE

The Agora Language Marketplace is an Internet-based marketplace for reviewed language materials which seeks to 1) broaden availability of quality, low-volume materials not of interest to traditional publishers, 2) provide a centralized catalog of catalogs for publishers' language

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ALLEN COMMUNICATION

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Salt Lake City, UT 84116

Contact: Jane Luger
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Fax: (801) 537-7805

Allen Communication is the producer and distributor of the Quest Multimedia Authoring System — a fully integrated development tool for creating interactive multimedia courses and presentations. Since 1981, Allen has grown steadily, bringing its multimedia services to thousands of trainers, educators, and developers.

QUEST MULTIMEDIA AUTHORING SYSTEM

Level: Elementary, Intermediate, Advanced
Application(s): Authoring Program

ALLIANCE FOR EDUCATION IN GLOBAL AND INTERNATIONAL STUDIES

The American Forum for
Global Education
45 John St., Suite 908
New York, NY 10038

Contact: Andrew Smith
Phone: (202) 732-8606

The main function of the organization is to provide a forum where global educators can work together on the major issues and concerns facing the field. Membership comprises organizations involved in pre-collegiate global and international education.

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Phone: (717) 296-2517
E-mail: desmedt@sparks.jyacc.com

HERR KOMMISSAR

Language(s): German
Level: Intermediate
Platform: Apple Macintosh computers (Mac Plus or later); Macintosh System 4.1 through 7.5
Application: Conversation simulator
Approximate hours of learner activity: variable: from 5 to 20 hours
# of Distribution Diskette(s): 1
ILR Proficiency Level(s): Reading/Listening 1+ to 2; Writing 1 to 2
Approach: Natural
Reading/Listening Comprehension: Both
Writing/Speaking: Writing
Price: Single user version: $99.95; unlimited site license: $995.00; free evaluation package (guided tour + demonstration version)

Herr Kommissar "teaches" intermediate German vocabulary and grammar by immersing learners in a (simulated) conversation. Upon entering Herr Kommissar's "microworld," the learner assumes the role of a vacationing American police detective attempting to help German colleagues solve a murder mystery by interrogating five German-speaking suspects. Supported by on-line assistance in vocabulary, spelling, and grammar, the learner's investigation of the crime becomes the vehicle for an engaging, task-oriented exploration of the German language.

See DeSmedt, W.; Consultant.

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AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SLAVIC STUDIES (AAASS)

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Stanford, CA 94305

Phone: (415) 723-9668

AMERICAN ASSOCIATION FOR APPLIED LINGUISTICS (AAAL)

1325 18th St., NW #211
Washington, DC 20036-6501

Phone: (202) 835-1714

AMERICAN ASSEMBLY OF COLLEGIATE SCHOOLS OF BUSINESS (AACSB)

605 Old Ballas Rd., Suite 220
St. Louis, MO 63141-7077

Contact: Jacqueline V. Harrington
Director of Public Policy, AACSB
Phone: (314) 872-8481
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AMERICAN ASSOCIATION OF COMMUNITY COLLEGES

One Dupont Circle, NW
Suite 410
Washington, DC 20036

Phone: (202) 728-0200
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AMERICAN ASSOCIATION OF TEACHERS OF ARABIC (AATA)

Dept. of Asian and Near East Languages
4072 JKHB
Brigham Young University
Provo, UT 84602

Contact: Dilworth Parkinson
Phone: (801) 378-4684

AATA was founded in 1965 to promote Arabic studies. It provides member services, annual conferences, and translation contests.

Newsletter: *al-Arabiyya*

AATA Materials Database

Language(s): Arabic

The AATA maintains a database of all materials used throughout the world for the teaching of Arabic. This database includes sample lessons which can be sent upon request, as well as summaries of the teaching style inherent in the materials, and reviews and comments from those who have used them. The database currently deals mainly with print materials, but is being expanded to include electronic media as well, including CAI materials.

Arabic HyperCard Stacks

Language(s): Arabic
Level: Elementary
Reading/Listening: Both
Drill & Practice: Both
Application(s): Audio

HyperCard stacks to accompany elementary Arabic courses: include phonology and script, vocabulary, test tutors, and grammar stacks, as well as a few stacks designed to teach the short stories of the Quran. The stacks are designed in a template fashion, so that vocabulary, tests, drills etc. from any materials could be inserted. One complete set already exists to accompany the book Elementary Modern Standard Arabic.

AMERICAN ASSOCIATION OF TEACHERS OF FRENCH (AATF)

57 E. Armory Drive
Champaign, IL 61820

Contact: Fred Jenkins
Phone: (217) 333-2842

AATF promotes expansion of French language, culture, and literature instruction, and provides teacher support services for teachers of K-12 and post-secondary, administrators, and students.

AATF National Bulletin, French Review

AMERICAN ASSOCIATION OF TEACHERS OF GERMAN (AATG)

112 Haddontowne Court #104
Cherry Hill, NJ 08034

Contact: Helene Zimmer-Lowe
Phone: (609) 795-5553
Fax: (609) 795-9398

AATG promotes German language, literature, and culture study; provides member services, including grants testing, and awards; sponsors a national student convention, teacher inservice, and elementary school German; for teachers of K-12 and post-secondary schools.

AATG Newsletter, Die Unterrichtspraxis, German Quarterly

AATG Homepage

Type of Software: World Wide Web. Use http:///www.stolaf.edu/stolaf/depts/aatg

Contact Information:
Keith O. Anderson
St. Ollaf College
Northfield, MN 55057

Phone: (507) 646-3465
Fax: (507) 646-3549
E-mail: andersk@stolaf.edu

AMERICAN ASSOCIATION OF TEACHERS OF ITALIAN (AATI)

Brock University
St. Catharines, Ont.
CANADA
L3C 4X8

Contact: Anthony Mollica, President
Phone: (416) 732-2149

AATI was created the study of Italian language and culture. Membership is made up of teachers (K-12, post-secondary), administrators, and students.

AATI Newsletter, Italica

AMERICAN ASSOCIATION OF TEACHERS OF SLAVIC AND EAST EUROPEAN LANGUAGES (AATSEEL)

Foreign Languages
Arizona State University
Tempe, AZ 85284

Contact: Sandy Couch
Phone: (602) 965-6394

AATSEEL, made up of K-12 and post-secondary teachers, students, and other interested individuals, supports research and teaching of Slavic and East European languages, literature, and culture.

Slavic and East European Journal, AATASEEL Newsletter

AMERICAN ASSOCIATION OF TEACHERS OF SPANISH AND PORTUGUESE (AATSP)

Drawer 6349
Mississippi State, MS 39762-6349

Contact: James Chatham
Phone: (601) 325-2041

AATSP promotes all Hispanic and LusoBrazilian languages and literature. Member services include National Spanish Exams, honor society, placement bureau, etc. Membership includes teachers of K-12 and post-secondary, students, and other interested individuals.

Hispania, ENLACE

AMERICAN COUNCIL OF TEACHERS OF RUSSIAN (ACTR)

1619 Massachusetts Avenue N.W.
Suite 527
Washington, DC 20036

Contact: Dan E. Davidson,
Executive Director
Phone: (202) 833-7522
Fax: (202) 833-7523

ACTR, comprised of teachers of Russian and specialist in Russian and Soviet Studies, promotes the advancement of

education and scholarship through the sudy of Russian in the U.S. and in the former Soviet Union.

ACTR Letter (Newsletter), *Russian Language Journal*

AMERICAN COUNCIL ON THE TEACHING OF FOREIGN LANGUAGES (ACTFL)

6 Executive Plaza
Yonkers, NY 10701

Contact: C. Edward Scebold, Executive Director
Phone: (914) 963-8830
Fax: (914) 963-1275

Teachers and administrators of all languages at all levels of instruction make up the membership of ACTFL, whose main function is to advance all phases of the profession of foreign language teaching and research. ACTFL provides practical assistance to teachers and administrators, initiates significant national projects of foreign languages, holds an annual meeting with over 3,000 in attendance, and sponsors a professional development workshop series.

Foreign Language Annals, ACTFL Newsletter, ACTFL Foreign Language Education Series.

AMERICAN EDUCATION PUBLISHING

150 E. Wilson Bridge Road
Suite 145
Columbus, OH 43085

Contact: Diane Mangan
Phone: (800) 542-7833/(614) 848-8866
Fax: (614) 848-8868

Offering computer software for teaching early reading and phonics.

AMERICAN LANGUAGE ACADEMY

1401 Rockville Pike
Suite 550
Rockville, MD 20852

Contact: Jonathan Eberling
Phone: (301) 309-1400
Fax: (301) 309-0202

For more than two decades, American Language Academy (ALA) has been known worldwide for English Language Training, TOEFL preparation, and Computer Assisted Language Learning (CALL). ALA's team of courseware developers create text and computer materials for English Language Learning training in American and international markets. Students and teachers can record and work with living sound on a computer.

ALA Lab System

Language(s): ESL
Reading/Listening: Both
Writing/Speaking: Both
Drill & Practice: Both
Application(s): Instructional Software, Authoring Program, Videotape, Audio, CD-ROM, CD-I

This is a software package which supports classroom work for teachers and student in English-as-a-second-language (ESL) courses in two-year colleges, four-year colleges and adult education schools. It turns a stand-alone PC or a network of PC's into a powerful audio- and text-based ESL language lab.

Grammar Mastery

Language(s): ESL (grammar specialization)
Level: 3 levels of intermediate learning
Application(s): Instructional Software

Grammar Mastery II is a teaching tool which helps ESL students master the fundamentals of English grammar. By addressing problems ESL students face in learning English grammar, Grammar Mastery II gives students review and extra practice.

SentenceMaker II

Language(s): ESL (sentence completion exercises and games)
Writing/Speaking: Writing
Drill & Practice: Both
Application(s): Authoring Program, Instructional Software

Sentence Maker II is a language discovery game for beginning through advanced ESL students. With SentenceMaker II, students learn how to create grammatically correct and meaningful sentences by choosing words from the screen.

TOEFL Mastery

Language(s): TOEFL practice and preparation
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Both
Application(s): Instructional Software, Audio, CD-ROM, CD-I

TOEFL Mastery is a CD-ROM-based TOEFL preparation software package that helps students increase their TOEFL exam scores. TOEFL Mastery mimics the "real-life" TOEFL exam with the use of sound, timed tests, and questions. An alternative to book and cassette materials, TOEFL Mastery can be used as a companion to classroom preparation or can provide a resource for students to prepare for the TOEFL exam at their own pace and level.

AMERICAN LITERARY TRANSLATORS ASSOCIATION (ALTA)

Box 830688
University of Texas at Dallas
Richardson, TX 75083-0688

Phone: (214) 690-2093

AMERICAN TRANSLATORS ASSOCIATION (ATA)

1800 Diagonal Rd.
Suite 220
Alexandria, VA 22314

Contact: Walter Bacak, Director
Phone: (703) 683-6100
Fax: (703) 683-6122

ATA Chronicle, Conference Proceedings, ATA Scholarly Monograph Series.

AMITY INSTITUTE

P.O. Box 118
Del Mar, CA 92014

Contact: Debra Himan
Phone: (619) 755-3582
Fax: (619) 755-3690

Amity Scholars are volunteers from around the world, serving as official ambassadors while they help teach their languages and cultures in American schools. For over 30 years, the Amity Program has promoted the study of world languages by providing schools of all levels with outstanding teaching assistants from more than 40 countries. Scholars bring reality from home country such as songs, recipes, maps, coins, brochures, newspaper, and magazine articles, video tapes, cartoons, and so on.

Amity Visiting Scholar

Language(s): Spanish, French, German, Japanese, Russian, Chinese, Italian, Portuguese, Swahili

Level: Elementary, Intermediate, Advanced
Approach: Natural, Proficiency Oriented
Reading/Listening: Both
Writing/Speaking: Both
Drill & Practice: Both

ANALYSAS CORPORATION

1615 L St. NW, Suite 1250
Washington, DC 20036

Contact: George Conrad
Phone: (202) 429-5659
Fax: (202) 331-8570

Analysas produces a line of specialized language acquisition products, based on the "natural" approach.

C'EST TRE FACILE

Language(s): French
Level: Elementary, Intermediate
Approach: Natural
Reading/Listening: Both
Writing/Speaking: Both
Drill & Practice: Both
Application(s): Authoring Program, Video/Film, Videodisc, Audio, CD-ROM

EXITO

Language(s): Spanish
Level: Elementary, Intermediate
Approach: Natural
Reading/Listening: Both
Writing/Speaking: Both
Drill & Practice: Both
Application(s): Authoring Program, Video/Film, Videodisc, Audio, CD-ROM

KHOROSHO

Language(s): Russian
Level: Elementary, Intermediate
Approach: Natural
Reading/Listening: Both
Writing/Speaking: Both
Drill & Practice: Both
Application(s): Authoring Program, Video/Film, Videodisc, Audio, CD-ROM

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Fax: (202) 783-1036

ANONAE SOFTWARE

P.O. Box 7629
Berkeley, CA 94707

Contact: Robert Sullivan
Phone: (510) 527-8006

Computer assisted Japanese language learning tools: Hiragana/Katakana Exercises and Kanji Exercises. Consists of Reading, Writing, and Quiz exercises. Also, animated strokes are shown for each character and a character search capability.

HIRAGANA/KATAKANA EXERCISES

See Hatasa, K.; Consultants
See Tools; Japanese

KANJI EXERCISES

Language(s): Japanese
Level: Elementary, Intermediate
Reading/Listening: Both
Writing/Speaking: Writing
Drill & Practice: Both

APPLAUSE LEARNING RESOURCES

85 Fernwood Lane
Roslyn, NY 11576

Contact: Michael Pollack
Phone: (516) 365-1259
Fax: (516) 365-7484

Supplementary materials for the foreign language classroom — video, audio, games, books, magazines, posters, flags, maps, realia, dictionaries, computer software, and more.

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Phone: (408) 862-2992

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With WorldScript, the same system-level support already available for Roman languages such as English, French, German, and Spanish is provided for non-Roman languages such as Japanese, Chinese, Arabic, and Thai. All of the language support needs such as contextual formatting, two-byte support and multidirectional text capabilities are provided via WorldScript in a single system software version. With WorldScript, Apple can release "world-ready" operating systems that will be able to support most of the world's languages.

JAPANESE LANGUAGE KIT, CHINESE LANGUAGE KIT

The Apple Chinese Language Kit (M2368LL/A) contains everything you need to easily add Chinese characters to your documents. Add the Language Kit to any Macintosh computer with system 7.1 or above, and type Chinese characters on the screen. The kit works with a variety of WorldScript-savvy or localized applications and is excellent for foreign language teachers and students of Chinese. The Japanese Language Kit (M1648LL/A) is also available.

ASSOCIATION OF ASIAN STUDIES (AAS)

1 Lane Hall
University of Michigan
Ann Arbor, MI 48109

Phone: (313) 665-2490

ASSOCIATION OF DEPARTMENT OF FOREIGN LANGUAGES (ADFL)

10 Astor Place
New York, NY 10003-6981

Contact: Elizabeth Welles
Phone: (212) 614-6320

Established in 1969, the Association of Departments of Foreign Languages (ADFL) addresses the professional concerns of administrators of foreign language programs at two- and four-year colleges and universities, through two annual seminars for department administrators, publication of the triennial *ADFL Bulletin* the collection and dissemination of data about trends in the field, and a variety of support services.

ADFL Bulletin

ASSOCIATION OF TEACHERS OF JAPANESE (ATJ)

Hillcrest 1
Middlebury College
Middlebury, VT 05753-6119

Contact: Hiroshi Miyaji
Phone: (802) 388-3711 ext. 5619

An organization for instructors of Japanese, ATJ promotes academic work, fosters research, seeks to broaden the knowledge of Japan and its culture, and encourages the development and dissemination of superior methods of teaching Japanese languages, linguistics, and literature.

ATJ Newsletter, Journal of the Association of Teachers of Japanese

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ATHELSTAN

2476 Bolsover, Suite 164
Houston, TX 77005

Contact: Michael Barlow
Phone: (713) 523-2837
Fax: (713) 523-6543

Athelstan distributes software, videos, videodisc, CD-ROMs, and books.

Athelstan Newsletter on Technology and Language Learning; Technology and Language Learning Yearbook.

AUDIO-FORUM

Jefferey Norton Publishers
96 Broad Street
Guilford, CT 06437

Contact: Janis Yates
Phone: (203) 453-9794
Fax: (203) 453-9774
E-mail: 74537.550@compuserv.com

Audio-Forum in it's Whole World Language Catalog offers audio and videocassette courses and supplemental programs in 91 languages. Included are interactive computer based programs in Chinese, French, German, Italian, Japanese, Portuguese, Russian, and Spanish.

PHRASE-A-DAY FRENCH

Language(s): French
Platform: Macintosh
Level: Elementary
Approach: Proficiency Approach
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Both
Application(s): Instructional Software, Audio

PORTUGUESE GRAMMAR: A REVIEW

Language(s): Portuguese
Level: Intermediate
Approach: Proficiency Approach
Writing/Speaking: Writing
Drill & Practice: Both
Application(s): Instructional Software

RUSSIAN-ON-A-DISK

Language(s): Russian
Level: Intermediate
Approach: Proficiency Approach
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Both
Application(s): Instructional Software, Audio

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7337 Amherst Avenue
St. Louis, MO 63130

Contact: Virginia Muzquiz
Phone: (314) 726-5409
Fax: (314) 726-5409

The Baden-Powell Institute offers individuals and groups a full immersion Spanish language and culture program in Morelia, Mexico.

BRITISH COUNCIL

10 Spring Gardens
London SW1A 2BN
London, England

Contact: Carolyn Moore
Phone: (0)71 38 94268

BUSINESS AND EDUCATIONAL TECHNOLOGIES

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Fax: (319) 589-2832

B & E Tech is a distributor of multimedia products for higher education. Through techSource an annual catalog, educators can order videos, software, audiotapes, and CD-ROMs.

CALI, INC.

734 E. Utah Valley Drive
Building 1, Suite 200
American Fork, UT 84003

Contact: Tim Otto
Phone: (801) 756-1011
Fax: (801) 756-1012

CALI, Inc. Newsletter

Since CALI began in 1989, the company has focused on the creative use of technology to provide teaching and learning opportunities that would not otherwise be possible. The company's goal is to provide a broad range of products that actively involve students in the learning process, and offer teachers imaginative ways of evaluating individual students.

CALI has accomplished its goal in a few short years with the ELLIS line of products and has established itself as a world leader in interactive language systems.

ELLIS MASTER PRONUNCIATION

Language(s): ESL
Level: Elementary, Intermediate, Advanced
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Both
Application(s): Instructional Software, CD-ROM, Audio, DV-I

ELLIS Master Pronunciation is designed to increase proficiency in pronunciation, auditory discrimination, diction, speech and intonation and use of common phrases and expressions. This product is ideal for any ESL learner. It is entirely self-paced and allows learners to spend time working on their individual needs.

ELLIS MIDDLE MASTERY

Language(s): ESL
Platform: DOS and Windows
Level: Intermediate
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Both
Application(s): Instructional Software, CD-ROM, CD-I, DV-I, Audio

ELLIS Middle Mastery is designed to meet the needs of intermediate ESL students. Although the product caters primarily to high school and community college ESL instruction, it can also be used in adult literacy programs and by community service organizations. Lessons focus on grammatical, cultural and communicative competence as well as GED skills related to each module.

ELLIS PLACEMENT
Language(s): ESL
Level: Elementary, Intermediate, Advanced
Approach: Proficiency Oriented
Reading/Listening: Reading
Application(s): Instructional Software

ELLIS Placement is an adaptive exam that can pinpoint a learner's proficiency in grammar, vocabulary, reading and listening in a matter of minutes. Instructors can customize test parameters to meet the needs of their institution. Placement is based on CompuTest, another CALI product implemented worldwide for more than a decade.

ELLIS SENIOR MASTERY
Language(s): ESL
Platform: Videodisc or MPEG
Level: Intermediate, Advanced
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Both
Application(s): Instructional Software, Videodisc, CD-ROM, Audio, CD-I, DV-I

ELLIS Senior Mastery is designed to meet the needs of higher education and adult basic English programs. Academically motivated students can work towards mastery in this product which is equivalent to a 550 on the TOEFL exam. Senior Mastery increases proficiency in grammar, vocabulary, culture, listening comprehension and communicative competence.

CAMLI RESOURCES

365 ch. Crestview Road
Ottawa, Ontario
Canada K1H 5G7

Contact: Solange Guberman
Phone: (613) 738-7576
Fax: (613) 738-8883

CAMLI Resources has been a supplier of language learning software to the Canadian educational market for the last 7 years. The catalog contains over 200 titles selected from over 60 U.S., Canadian, and European publishers.

CD-ROM PROFESSIONAL

462 Danbury Rd.
Wilton, CT 06897

Contact: David Guenette
Phone: (203) 761-1466
Fax: (203) 761-1444

CD-ROM Professional is a magazine which covers the CD-ROM industry. The readers are twofold: those, such as publishers, who are involved in some way in the business of making or selling CD-ROMs and related products and services, and those, such as librarians, whose business heavily involves using CD-ROMs.

CITO

National Institute for Educational Measurement
Nieuwe Oeverstraat 65
6801 Arnem
The Netherlands

Phone: +31 85 521111
Fax: +31 85 521356

CALIFORNIA FOREIGN LANGUAGE TEACHER'S ASSOCIATION (CFLTA)

6450 Lance Way
San Diego, CA 92120

Contact: Hal Wingard, Exec. Director
Phone/Fax: (619) 265-2699

CANADIAN ASSOCIATION OF SECOND LANGUAGE TEACHERS (CASLT)

369 Montrose Street
Winnipeg MB R3M 3M1
Canada

Phone: (204) 488-0858
Fax: (204) 488-1258

CANADIAN LINGUISTICS ASSOCIATION

Experimental Phonetics Lab
New College
University of Toronto
Toronto, Ontario M5S 1A1
Canada

Phone: (416) 599-0973

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Contact: Samuel Fuhrer
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4040 N. Fairfax Drive
Suite 200
Arlington, VA 22203

Contact: Lori Thomas
Phone: (703) 312-5054
Fax: (703) 528-6746

CALL provides language learning resources for the federal government language schools; coordinates the development of course materials in the less commonly taught languages; serves as a communication link in the federal government language community; and is coordinating the interagency development of a unified proficiency testing system for the federal community. Its Resource Center serves as a demonstration site for

new technologies as applied to language learning. Outreach from the government to academia is an important part of its mission.

CALLer Newsletter, Proceedings of Academic Colloquia, Proceedings of 1994 Language Aptitude Invitational Symposium.

CENTER FOR APPLIED LINGUISTICS (CAL)

1118 22nd Street NW
Washington, DC 20037

Contact: Dora Johnson
Phone: (202) 429-9292
Fax: (202) 429-9766
E-mail: dora@cal.org

The Center for Applied Linguistics (CAL) is a private, nonprofit organization engaged in the study of language and the application of language research to educational, cultural, and social concerns. CAL was established in 1959 as an autonomous program of the Modern Language Association and incorporated as an independent organization in 1964. CAL is headquartered in Washington, DC and operates a regional office in Sarasota, Florida. Through its staff of professionals trained in linguistics, psychology, anthropology, sociology, and education, CAL carries out a wide range of activities including research; information collection, analysis, and dissemination; instructional materials design and development; teacher training; technical assistance; conference sponsorship; and language policy formation.

ERIC/CLL News Bulletin

CENTER FOR EDUCATIONAL MEDIA

Institute for Education on Japan
Earlham College
Richmond, IN 47374-4095

Contact: Rebecca Payne
Phone: (317) 983-1288
Fax: (317) 983-1553

Clearinghouse for audiovisual materials on Japan. Basic materials centered in social studies, history and culture of Japan for teachers.

CENTRAL STATES CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES (CSCTFL)

Technical College
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Madison, WI 53704

Contact: Jody Thrush
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An annual regional conference on foreign languages with approximately 1,500 conference participants.

Conference Reports, Central Connection

CHAMPS-ELYSEES INC.

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CHENG & TSUI COMPANY

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Fax: (617) 426-3669

Publishers and distributors of Asian language and literature books, audio and video tapes, and software programs.

CHILDREN'S FRENCH STORE

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Canada

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Fax: (415) 282-0994
E-mail: gregoryfj@aol.com

Books, magazines, video and audio tapes, and software for learning Chinese language, culture, and history. China books imports materials from China, Hong Kong, Taiwan, Singapore, and other countries, and distributes widely in North America.

CHINESE COMPUTER COMMUNICATIONS INC.

820 North Capitol Ave.
Lansing, MI 48906

Contact: Michael Nation
Phone: (517) 372-4660
Fax: (517) 372-9959

A new method of teaching Chinese characters with the English alphabet. Teaching modules, software, and dictionaries are available, using the Tenstrokes method. Experts say the Pinyin Plus software (teaching tool) and the Tenstrokes Game will be a shortcut and innovative method of teaching Chinese characters (Kanji).

CHINESE LANGUAGE TEACHERS ASSOCIATION (CLTA)

Chinese Language Teachers Association
Kalamazoo College
1200 Academy Street
Kalamazoo, MI 49006-3295

Contact: Prof. Madeline Chu
Phone: (616) 337-7325

CLTA strives to promote Chinese Language Studies.

Journal of CLTA, CLTA Newsletter

COLLEGIATE MICROCOMPUTER

Rose-Hulman Institute of Technology
Terre Haute, IN 47803

A quarterly journal dedicated to the use of microcomputers in higher education.

COMPUTER ASSISTED LANGUAGE INSTRUCTION CONSORTIUM (CALICO)

Duke University
014 Language Center
Box 90267
Durham, NC 27708-0267

Contact: Frank Borchardt
Phone: (919) 660-3180
Fax: (919) 660-3183
E-mail: calico@acpub.duke.edu
Usnet: comp.edu.languages.natural

CALICO seeks to apply high technology to the teaching, learning, and processing of first, second, and foreign languages. CALICO acts as a clearinghouse and facilitor of information sharing in the field of computer assisted language learning (CALL).

CALICO Journal, CALICO Monograph Series, Conference Proceedings, CALICO Resource Guide for Computing and Language Learning.

COMPUTER ASSISTED LEARNING

2634 East Malvern
Tucson, AZ 85716

Contact: Macey Taylor
Phone: (602) 326-7265
Fax: (602) 795-4209
E-mail: maceytay@ccit.arizona.edu

See Tools and Taylor, M.; Consultant.

COMPUTER ENHANCED LANGUAGE INSTRUCTION ARCHIVE (CELIA)

Contact: Lloyd Holliday
E-mail: L.Holiday@latrobe.edu.au

A brand new archive of software for computer assisted language learning (CALL) in all languages, running under any operating system (MS-DOS, Windows, OS/2, Macintosh, Unix, Amiga, etc.). As CELIA grows, you will find shareware, freeware, and demos to use with your students. CELIA is a free service run and maintained by volunteers.

To submit or retrieve software electronically, CELIA can be reached by either gopher or FTP:

- gopher.archive.merit.edu (directory merit software archives)
- FTP at archive.umich.edu (directory celia-ftp)
- or ftp.latrobe.edu.au (directory pub/celia)

COMPUTER TEACHING CORP.

1713 South State Street
Champaign, IL 61820

Contact: Maria Deval
Phone: (217) 352-6363
Fax: (317) 352-3104

Computer Teaching Corporation is dedicated to the development and distribution of multimedia authoring tools for computer-based training (CBT). Founded in 1981, CTC's business centers around its TenCORE line of authoring products as well as related consulting, training, and courseware development series.

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The TenCORE Language Authoring System (LAS) combines the productivity of an authoring system and the flexibility of a high-powered scripting language in a single authoring package. Designed to run on virtually any IBM PC compatible platform, LAS authoring and courseware delivery work equally well under DOS, Windows, and OS/2.

TenCORE Producer

TenCORE Producer is a complete multimedia authoring system which allows you to create stimulating and effective courseware.

TenCORE Computer Managed Instruction (CMI) System

Produce a course structure with built-in testing and prescriptions that guide the student to appropriate learning activities.

COMPUTERS IN TEACHING INITIATIVE (CTI)

Centre for Modern Languages
The University of Hull
Cottingham Rd.
Hull HU6 7RX
United Kingdom

Contact: Jenny Parsons
Phone: +44 482 466373/465872
Fax: +44 482 473816
E-mail: CTI.Lang@uk.ac.hull or j.a.parsons@langc.hull.ac.ak

The CTI Centre for Modern Languages aims to promote and encourage the use of computers in language learning and teaching. The Centre provides information on how CALL can be effectively integrated into existing courses and offers support for language lecturers who are using or who wish to use computers in their teaching.

ReCALL Journal
ReCALL Newsletter
ReCALL Software Guide

CONDUIT

Oakdale Campus
University of Iowa
Iowa City, IA 52242

Contact: Jim Leaven
Phone: (319) 335-4100
Fax: (319) 335-4077

CONDUIT, founded in 1971, is a developer and publisher of educational software for high school and college-level learners. CONDUIT is affiliated with the University of Iowa and is supported primarily through software sales and research projects. Many products have won national awards, including the Dasher Foreign Language Authoring System by James P. Pusack and Sue K. Otto.

Dasher Foreign Language Authoring System

See Tools; Multiple Languages

CONNECTICUT COUNCIL OF LANGUAGE TEACHERS

34 Boxwood Drive
Vernon, CT 06066

Contact: Bert Neumaier, President-Elect
Phone: (203) 673-2514

The Connecticut Council of Language Teachers serves to promote and improve the teaching and study of foreign languages and civilizations, to further the common interests of teachers of these subjects, and to exercise professional leadership in the formulation and implementation of matters of policy.

Foreign Language News Exchange

CONSORTIUM OF TEACHERS OF SOUTHEAST ASIAN LANGUAGES (COTSEAL)

School of Language Studies
Foreign Service Institute
1400 Key Blvd.
Arlington, VA 22209

Phone: (703) 875-5265
Fax: (703) 875-5040

COSAR INTERNATIONAL CORP.

23881 Via Fabricante #523
Mission Viejo, CA 92691

Contact: Sherry Chen
Phone: (714) 455-1548
Fax: (714) 454-8842

Distributor of Echo Publishing: Chinese language in worldwide favorites, children's picture books, eyewitness, Chinese folklore stories, Chinese cultural collection, and monkey series.

COUNCIL FOR BASIC EDUCATION (CBE)

725 15th St., NW
Washington, DC 20005

Phone: (202) 347-4171

COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)

205 E. 42nd Street
New York, NY 10017

Contact: Priscilla Torey
Phone: (212) 661-1414
Fax: (212) 972-3231

Nonprofit, educational organization with offices in the United States, Europe, and Asia.

COURSE CRAFTERS INC.

143 State St., #9
Newburyport, MA 01950

Contact: Lisa Ragan
Phone: (508) 465-2040
Fax: (508) 465-5027

Course Crafters, Inc. develops educational technology and print materials for publishers and schools, specializing in the language field-ESL, foreign languages, and bilingual education.

CROWN PUBLISHERS INC.

201 East 50th Street
New York, NY 10022

Contact: Helga Schier
Phone: (212) 572-2359
Fax: (212) 572-6161

DC EDUCATIONAL VIDEOS

9702 E Cochise Place
Sun Lakes, AZ 85248-7401

Contact: Edice Harkey
Phone: (602) 895-0290
Fax: (602) 895-2276

DC Educational Videos publishes FLES Spanish for primary-aged children. The VHS-formatted bilingual lessons feature the teacher, school children, and puppets in situational episodes that motivate with TPR, songs, games, and fun activities. Yo Hablo Español, the second level program, is similar but features content-based lessons.

DC HEATH AND COMPANY/ SCHOOL & COLLEGE DIVISION

125 Spring Street
Lexington, MA 02173

Contact: Karen Silverio, Karen Ralston
Phone: (800) 235-3565
(617) 860-1638
Fax: (617) 860-1587, (617) 860-1969

DC Heath and Company School and College Division publishes instructional materials for both public and non-public schools throughout the world. Although the major portion of its products consist of print materials, i.e., textbooks, workbooks, and laboratory manuals, the division also produces multimedia programs which include audiovisual materials, laserdiscs, and related software.

DIME!

Language(s): Spanish
Application: Interactive
Approach: Natural, Proficiency Oriented
Reading/Listening: Both
Writing/Speaking: Both
Drill & Practice: Both

DISCOVERING FRENCH

Language(s): French
Application: Interactive
Level: Elementary (grades 6-12)
Approach: Proficiency Oriented
Reading/Listening: Both
Writing/Speaking: Both
Drill & Practice: Both

DPI SERVICES, INC.

151 Martinvale Lane
San Jose, CA 95119

Contact: Robert Litwiller
Phone: (408) 629-4343, Ext. 428
Fax: (800) 374-2067/(408) 629-0827

Educational software development and support services. Call for free demo disk: (800) 374-2140

ESL TUTOR

Language(s): ESL
Platform: PC or Macintosh
Level: Teen to adult
Application: Vocabulary, writing

DEFENSE LANGUAGE INSTITUTE (DLI)

Foreign Language Center
Presidio of Monterey, CA 93944-5006

Contact: Martha Herzog
Phone: (408) 647-5291
Fax: (408) 647-5611

Defense Language Institute Foreign Language Center teaches 26 foreign languages to representatives of the four military services and various government agencies. There is an aptitude requirement. Students are in class 30-35 hours per week. Course length varies from 26 to 63 weeks, depending on the difficulty of the language for American learners. Many programs are enhanced by computer assisted study.

Applied Language Learning

DELTA SYSTEMS

1400 Miller Parkway
McHenry, IL 60050-7030

Contact: Richard R. Patchin
Phone: (815) 323-8270
Fax: (800) 909-9901

Distributor of foreign language materials in the U.S.. Catalog available.

DEUTSCHER AKADEMISCHER AUSTAUSCHDIENST (DAAD)

German Academic Exchange Service
950 3rd Ave., 19th Fl.
New York, NY 10022

Phone: (212) 758-3223

DIDASCALIA

University of Antwerp (UIA)
Universiteitsplein 1
B-2610 Wilrijk
Belgium

Contact: Wilfried Decoo
(See Consultant)
Phone: +32 3 820 29 69
Fax: +32 3 820 29 86

Didascalia is a research team at the University of Antwerp (Belgium) under the direction of Prof. Dr. Wilfried Decoo. It groups a series of projects concerning fundamental and applied scientific research on the development and the implementation of educational software.

The scientific activities of the Didascalia group focus on Computer Assisted Language Learning (CALL), but other domains of fundamental scientific research are explored as well: e.g. computational linguistics, speech recognition, multimedia applications, interface and ergonomics studies.

VERAPUCES, VOCAPUCES, VOCAPUCES FOR WINDOWS, TEXTA 1, 2, 3, 4

See Tools; French

VERBOCHIP, WORDCHIP, WORDCHIP FOR WINDOWS

See Tools; ESL and English

WOORDBANK, WOORDBANK FOR WINDOWS

See Tools; Dutch

WORTMEISTER, WORTMEISTER FOR WINDOWS

See Tools; German

DIPLOMAT SOFTWARE

3700 Campus Drive
Suite 202
Newport Beach, CA 92660

Phone: (714) 474-6968
Fax: (714) 250-8117

The Diplomat Software Series provides users the ability to use both English and characters of another language in DOS applications.

DISCOVER INTENSIVE PHONICS FOR YOURSELF

325 E. Delaware Road
Burbank, CA 91504

Contact: Bill Miller
Phone: (818) 845-9602
Fax: (818) 500-8235

Computer based reading and literacy programs for K-Adult using multisensory interactive computer courseware with CD-ROM technology for IBM or Macintosh.

DISCOVERY SYSTEMS INTERNATIONAL, INC.

7325 Oak Ridge Hwy
Suite 100
Knoxville, TN 37931

Contact: Janice Tocher
Phone: (615) 690-8829
Fax: (615) 690-8838

This visual authoring software integrates all the tools needed to create custom interactive simulations, self-paced tutorials, animated presentations, or electronic testing programs. Built-in question and scoring templates make it easy to develop programs which automatically track progress and maintain performance records.

COURSE BUILDER 0.4.2

Level: Elementary, Intermediate, Advanced
Reading/Listening: Both
Drill & Practice: Both
Application(s): Authoring Program

DUKE UNIVERSITY

Humanities Computing Facility
Box 90269
015 Language Center
Durham, NC 27708-0269

Contact: Fred Jacome
Phone: (919) 660-3190
Fax: (919) 660-3191
E-mail: hcf@acpub.duke.edu or jacome@acpub.duke.edu

WinCALIS 2.0, the Computer Assisted Language Instruction System for Windows, combines pedagogical principles with innovative technology to support all major languages of the world and most minor languages with over 20 character sets. The authoring program offers built-in lesson formats with instant error analysis and feedback, tutorials, computer correction and scoring, on-line help, and the multimedia capabilities of audio, video, and animation.

BUSINESS GERMAN EXERCISES FOR WINCALIS 2.X

(Authors: Andreas Fischer and Michael Faßbender; Center for International Studies, Duke University.)

WINCALIS 2.0
WINCALIS AUTHOR 2.0
CALIS FOR DOS

See Tools; Multiple Languages.

DUNWOODY PRESS

P.O. Box 400
Kensington, MD 20895, USA

Phone: (301) 946-7006
Fax: (301) 949-1816

Language(s): Amharic, Arabic (Adeni/Yemeni, Hijazi, Moroccan), Baluchi, Bhutanese, Burmese, Coptic, Chinese, Haitian Creole, Hindi, Lingala, Nepali, Papiamentu, Pashto, Punjabi, Philippine (Bikol, Cebuano, Hiligaynon, Ilokano, Kapampangan, Tagalog), Romanian, Shan, Somali, Swahili, Tamil, Turkish, Urdu.

DYNED INTERNATIONAL, INC.

989 E. Hillsdale Boulevard
Suite 130
Foster City, CA 94404

Contact: Nicholas Randall/Kristen Marin
Phone: (415) 578-8067
Fax: (415) 578-8069
E-mail: dyned@netcom.com

DynEd develops interactive multimedia programs that teach English and Japanese to nonnative speakers. DynEd has combined quality sound, full-color graphics, and full-motion video to create an optimal learning environment for the language student. Each product records students progress and automatically adjusts the level to each individual student's ability.

Firsthand Access

Language(s): English-only & English with Japanese support
Level: Elementary
Approach: Proficiency oriented
Reading/Listening: both
Writing/Speaking: Speaking
Exercise & Practice

This beginning-level English course combines an easily recognizable progression of grammar, vocabulary, and pronunciation points with a wide variety of highly interactive exercises to create the ideal multimedia language-learning environment. The course includes over one hundred listening-based activities, using CD-quality sound and animated graphics to engage and motivate students. Sentence structures are presented in relation to everyday conversational functions and are fully supported by comprehension aids which allow students at any time to repeat a sentence, record their voices, hear a spoken translation, or see the written text. Firsthand Access is based on the first book of the popular English Firsthand Series published by Longman Group. (2 CD-ROMs with 2 disks.)

Dynamic English 1,2, & 3

Language(s): "English-only" or "Bilingual" versions with Spanish, Japanese, Korean, Mandarin
Level: Elementary/Beginner, Intermediate
Approach: Listening , Proficiency Oriented
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Exercise & Practice

Interactive Business English

Language(s): "English-only" or "Bilingual" versions with Spanish, Japanese, Mandarin, or French
Level: Intermediate
Approach: Listening, Proficiency Oriented
Reading/Listening: Both
Writing/Speaking: Listening
Drill & Practice: Exercise & Practice

Executive English

Language(s): "English-only" or "Bilingual" version with Japanese support
Level: Elementary/Beginner, Intermediate
Approach: Listening, Proficiency Oriented
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Exercise & Practice

Functioning in Business

Language(s): "English-only" or "Bilingual" versions with Spanish or Italian
Level: Intermediate
Approach: Listening Approach, Proficiency Oriented
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Exercise & Practice

A Christmas Carol
Alice in Wonderland
Inform
Pronunciation Plus
Robin Hood
Round the World in Eighty Days
The Lost Secret
Dynamic Japanese 1,2 & 3

Language(s): Japanese with English language support
Level: Elementary/Beginner, Intermediate
Approach: Listening, Proficiency Oriented
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Exercise & Practice

EMC PUBLISHING

300 York Avenue
St. Paul, MN 55101

Phone: (800) 328-1452
Fax: (800) 328-4564

EMC Publishing, foreign language textbook publisher, offering products for the middle, junior, and senior high school level. Supplemental materials such as videocassettes, audiocassettes, activity books, and workbooks are also available. Software is only available for Spanish, French, and German. Catalog available.

ERIC CLEARINGHOUSE

Center for Applied Linguistics
1118 22nd Street NW
Washington, DC 20037

Contact: Craig Packard
Phone: (202) 429-9292
Fax: ((292) 659-5641

To provide information on languages, linguistics, and all aspects of language teaching and learning. All commonly and less commonly taught languages. Subject area include linguistics; foreign language education; English as a second language; bilingual education; cultural education in the context of language learning. Also available computer searches of the ERIC database, information reference and dissemination, referral, workshops, and publications.

Language in Education (Monograph Series), *ERIC Digests*, *Minibibs*, *ERIC/CLL News Bulletin*.

EAGLE MULTIMEDIA GROUP INC.

91 Fifth Avenue
Suite 800
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Contact: Lourdes Cuenca
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Fax: (212) 463-0603

Educational video magazines in French and Spanish.

EDUCATIONAL ACTIVITIES, INC.

1937 Grand Ave.
Baldwin, NY 11510

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Educational Activities publishes a wide variety of effective microcomputer software, videos, and workbook/cassette teaching materials for language students of all ages and proficiencies. All programs are teacher-authored and classroom tested. Call for a free catalog.

CORE Reading and Vocabulary Development

Language(s): English and Spanish
Level: Elementary
Approach: Proficiency Oriented
Reading/Listening: Reading
Drill & Practice: Both
Application(s): Instructional Software

Conversations
Quick Talk
Sound Sentences

Language(s): English
Approach: Natural, Total physical response
Reading/Listening: Both
Writing/Speaking: Speaking
Application(s): Instructional Software

SUPER TALK TO ME

Language(s): Any language
Level: Elementary, Intermediate
Approach: Natural, total physical response
Reading/Listening: Both
Writing/Speaking: Both
Application(s): Instructional Software, Authoring Program

EDUCATIONAL MEDIA INC.

3712 East Second St.
Edmond, OK 73034

Contact: Mark Goodin
Phone: (405) 340-3590
Fax: (405) 340-3599

EMI specializes in complete foreign language classroom technology. Language laboratory systems are designed for daily use to assist in oral proficiency development and oral testing, allowing immediate instructor feedback and practical student-to-student pairing interaction. EMI created the "Gateway to Proficiency" teacher inservice workshop, conducting sessions throughout the U.S.

EDUCATIONAL TECHNOLOGY INC.

2224 Hewlett Ave.
Merrick, NY 11566

Contact: Albert Nash
Phone: (800) 942-2136/(516) 623-3200
Fax: (516) 378-2672

Language laboratories featuring four program simultaneous distribution of video and audio programs. Associated computer networks available. Also, distributing specialized dual-channel tape recorders for individual library use.

EDUCATIONAL VIDEO NETWORK

1401 19th Street
Huntsville, TX 77340

Contact: Gary Edmondson
Phone: (409) 295-5767
Fax: (409) 294-0233

Audiovisual programs for the education market, 700 curriculum-related videos titles and four programs on CD-ROM. Free catalog.

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Washington, DC 20002

Phone: (202) 544-0004

ERNST KLETT SCHULBUCHVERLAG (PUBLISHER)

Rotebühlstraße 77
Postfach 10 60 16
D-7000 Stuttgart 10
Germany

See Klett Edition Deutsch (R-25)

ESPERANTO LEAGUE FOR NORTH AMERICA (ELNA)

P.O. Box 1129
El Cerrito, CA 94530

Contact: Miko Sloper
Phone: (510) 653-0998
Fax: (510) 653-1468
E-mail: elna@netcom.com

The Esperanto Newsletter

ESPERANTOWARE

Language(s): Esperanto
Level: Elementary
Approach: Natural
Reading/Listening: Both
Writing/Speaking: Writing
Drill & Practice: Both

Esperantoware speech synthesis comes with various exercises in vocabulary and grammar, plus general information about Esperanto.

EUROCALL

CTI Centre for Modern Languages
The University of Hull
Cottingham Road
Hull HU6 7RX
United Kingdom

Contact: June Thompson
Phone: +44 482 466373
Fax: +44 482 473816
E-mail: CTI.Lang@uk.ac.hu

EUROCALL is an association of language teaching professionals from Europe and worldwide, which aims to:

- promote the use of foreign languages within Europe;
- provide a European focus for all aspects of the use of technology for language learning;
- enhance the quality, dissemination and efficiency of CALL materials.

EUROCENTRES

56 Eccleston Square
London SW1V 1PQ
United Kingdom

Contact: Glyn Jones
Phone: +71-482-5040
Fax: +71-834-1866

101 N. Union St.
Alexandria, VA 22314 U.S.A.

Contact: Michael Carrier
Phone: (703) 684-1494
Fax: (703) 684-1495

Eurocentres is a not-for-profit language training foundation which develops its own software and multimedia materials for ESL, French, Spanish, German and Italian. Catalog and free demo disk on request.

EVENVIEW CORPORATION

1859 Georgiana Drive
Atlanta, GA 30329

Contact: Rick Thomas
Phone: (404) 982-0600

QUILL (QUALITY INTERACTIVE LANGUAGE LEARNING)

Application: Authoring Tool

EXCELLER SOFTWARE CORPORATION

223 Langmuir Lab
Ithaca, NY 14850

Contact: John Vaccro
Phone: (607) 257-5634
Fax: (607) 257-1665
Applelink: Exceller.mac

Exceller Software Corporation develops and markets foreign language writing tools and foreign language productivity software for both Windows and Macintosh platforms. This includes: on-screen bilingual dictionaries in Spanish, French, German, and Italian; an English learner's dictionary, the Longman Dictionary of American English; a word processing utility for Cyrillic and Cyrillic TrueType & PostScript fonts.

English Tutor

Language(s): English
Level: Intermediate, Advanced
Approach: Natural
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Both

FACTS ON FILE

460 Park Avenue South
New York, NY 10016-7382

Phone: (800) 322-8755
Fax: (212) 213-4578

Reference publishing house offering series of digest and loose leaf reference materials to libraries. Book publishing program, directories, and trade references.

FAIRFIELD LANGUAGE TECHNOLOGIES

122 South Main St.
Suite 400
Harrisonburg, VA 22801

Contact: Eugene Stoltzfus
Phone: (703) 432-6166

Fairfield Language Technologies is the producer and distributor of interactive, multimedia software for foreign language and ESL software on CD-ROM. The product line, called The Rosetta Stone Language Library was released in summer, 1993 featuring the Level Ia version for Spanish, French, German and English. The Russian version and Level Ib edition for all languages are under development.

The Rosetta Stone

Language(s): Spanish, French, German, English (ESL), Russian
Level: Elementary, Intermediate
Approach: Natural, Proficiency oriented
Reading/Listening: Both
Writing/Speaking: Both
Application(s): Instructional Software, CD-ROM

FAR EASTERN PUBLICATIONS

Yale University
340 Edwards Street
New Haven, CT 06520

Contact: John Montanaro
Phone: (203) 432-3109
Fax: (203) 432-9652

Publisher of textbooks and other materials on East Asian languages and culture.

FEDERAL FUNDING GUIDE FOR LANGUAGE AND INTERNATIONAL EDUCATION

ACTFL
6 Executive Plaza
Yonkers, NY 10701

Phone: (914) 963-8830
Fax: (914) 963-1275

FÉDÉRATION INTERNATIONALE DES PROFESSEURS DE LANGUE VIVANTES (FIPLV)

Head Office
Seestraße 247
Zurich CH-8038
Switzerland

Phone: +41-1-482-50-40

FILMS INCORPORATED VIDEO

5547 N. Ravenswood Ave.
Chicago, IL 60640

Contact: June Goss
Phone: (800) 343-4312
Fax: (312) 878-0416

Video and interactive laser disc from the latest BBC programs, including the acclaimed Lern Express, Mexico Vivo, Etoiles, and The Buried Mirror. Video and print support materials for Spanish, French, German, Japanese, Russian, Italian, and Greek. Authors and software developers available for consultation.

FIVE COLLEGE FOREIGN LANGUAGE RESOURCE CENTER

P.O. Box 740
Amherst, MA 01004

Contact: Elizabeth Mazacco
Phone: (413) 549-7400

FLEETWOOD

11832 James St.
P.O. Box 1259
Holland, MI 49422

Contact: Hugh Harper
Phone: (616) 396-1142/(800) 257-6390
Fax: (616) 396-8022

Fleetwood is a manufacturer and supplier of language laboratories, both wired and wireless.

DIGICALL

Language(s): All
Level: Elementary , Intermediate, Advanced
Approach: Natural, Proficiency Oriented
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Both
Application(s): Instructional Software, Authoring Program, Video/Film, Videodisc, CD-ROM, Audio

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FOREIGN LANGUAGE ASSOCIATION OF MISSOURI (FLAM)

Rt. 2, Box 140
Hemple, MO 64490

Contact: Dena Bachman
Phone: (816) 473-2019

Made up of K-16 language teachers from public and private schools, FLAM holds a fall conference, regional meetings, methodology workshops, and speakers to promote better foreign language education.

FOREIGN LANGUAGE EXHIBITORS ASSOCIATION (FLEA)

Langenscheidt Publishers
46-35 54th Road
Maspeth, NY 11378

Contact: Jessie McGuire
Phone: (718) 784-0055

FRANCE-TV MAGAZINE

UMBC, ACIV Room 146
5401 Wilkens Avenue
Baltimore, MD 21228-5398

Contact: Mary Gerstenberger
Phone: (410) 455-2963
Fax: (410) 455-1067

France-TV Magazine

France-TV Magazine is a unique language and culture video news magazine, complete with Teacher-Resource/Student Workbooks. Short segments explore contemporary France and Europe as well as the greater Francophone world. Eight new 60-minute programs produced per academic year from footage shown on the nightly news in Paris.

FRANKLIN LEARNING RESOURCES

122 Burrs Road
Mt. Holly, NJ 08060

Phone: (800) 525-9673/(609) 261-4800
Fax: (609) 261-8368

Electronic books, speaking, search and retrieval technology.

FUTURE SYSTEMS INCORPORATED

P.O. Box 26
Falls Church, VA 22040-0026

Contact: David Cleveinger
Phone: (703) 241-1799
Fax: (703) 532-0529

Multimedia Monitor (Newsletter)

GABINET DE LLENGUA CATALANA

Edifici A
Universitat Autònoma de Barcelona
Bellaterra
E - 08193
Spain

Contact: Marta Estella
Phone: +3 581 20 17
Fax: + 581 20 00
E-mail: g_gabcat@cc.uab.bs

GEORGETOWN UNIVERSITY ROUNDTABLE ON LANGUAGES AND LINGUISTICS

School of Languages and Linguistics
Georgetown University
Washington, DC 20057-1067

Contact: James E. Alatis, Dean
Phone: (202) 687-6045
Fax: (202) 687-5712
E-mail: gurt@guvax.bitnet

An annual international conference.

GURT Proceedings

GESSLER PUBLISHING CO. INC

10 East Church Street
Roanoke, VA 24011

Phone: (800) 456-5825/(703) 345-1429
Fax: (703) 342-7127

Contact: Seth Levin
Phone: (212) 427-2788
Fax: (212) 427-6727

Gessler Educational Software produces and distributes educational and entertainment software for all major platforms. Programs include simulation games (such as the Spanish version of Where in the World is Carmen Sandiego) exercise and authoring programs. Many of the materials are licensed from European publishers and American professors who have developed their own products.

GLENCOE PUBLISHING

936 Eastwind Drive
Westville, OH 43081

Phone: (800) 848-1567
Fax: (800) 899-1567

Textbook for students of French, Spanish, Japanese, Italian, Latin, and German, grades 7-12. Available ancillary components include workbooks, audio programs, videocassette and videodisc programs, testing materials, transparencies, software, and CD-ROM.

GLOBALINK, INC.

9302 Lee Highway, 12th Floor
Fairfax, VA 22031

Phone: (800) 255-5660
(703) 273-5600
Fax: (703) 385-5764
E-mail: help@glnk.com

The Link (Newsletter)

Globalink Language Services staff and worldwide network of language professionals are able to provide customers with translations in business and general correspondence and relatively short documents (reports, newspaper articles, etc.) that are highly technical.

GOETHE HOUSE

1014 Fifth Avenue
New York, NY 10028

Contact: Claudia Hahn-Rabbe
Phone: (212) 439-8700
Fax: (212) 439-8705
E-mail:
claudiahahn-rabbe@acfcouster.nyu.edu

GOETHE INSTITUTE

Johannes Dahl/Maggie Hauschild
Colony Square, Plaza Level
Suite 561
1197 Peachtree Street, NE
Atlanta, GA 30361-2401

Irmtraut Hubatsch/ Werner Ott
Goethe Institute of San Francisco
530 Bush Street
San Francisco,CA 94108
Phone: (415) 391-0370
Fax: (415) 391-8715

Gabriele Bauer
c/o Goethe-Institut Buenos Aires Av.
Corrientes 319
Buenos Aires 1043
Argentina
Phone: +54 1 311 8964

GROUP LOGIC, INC.

1408 North Fillmore Street
Suite 10
Arlington, VA 22201

Phone: (800) 476-8781/(703) 528-1555
Fax: (703) 528-3296

ASPECTS

Platform: Macintosh
Applications: Simultaneous Conference Software

HRB SYSTEMS

800 International Drive
Linthicum, MD 21090-2211

Contact: Jay Hodgkins or Stan Bishop
Phone: (800) 598-7890, Ext. 5209 or 5324

HRB Systems produces multimedia products for learning ESL, foreign languages and other subjects. The company repurposes existing, award-winning foreign language and English feature films as interactive tools for developing and maintaining language skills.

INTERACTIVE FOREIGN FILMS

Language(s): Arabic, Chinese, Farsi, French, German, Russian, Serbo-Croatian and Spanish
Platform: MPC standard (with video overlay card, disc player); Macintosh
# of Distribution Diskette(s): In production
Level: Intermediate to Advanced
Approach oriented: Augmented natural acquisition environment
Drill & Practice: Comprehension self-check only
Reading/Listening Comprehension: Both, primary listening Comprehension
Availability & Price: $399-$499, depending on language.

Award-winning, interactive, foreign language feature films that allow a user to stop the action and get immediate help in the form of script/translation displays, word definitions, grammar explanations, culture notes, and self-check questions.

Multimedia ESL Programs

Language(s): ESL
Platform: MPC standard (with video overlay card, videodisc player and CD drive)
Level: Beginner, Intermediate and Advanced (with placement testing)
ILR Proficiency Level(s): 1-5
Approach Oriented: Proficiency-oriented, functional/notional syllabus
Price: Commercial institutions: $9,500 per workstation; Education and government: $8,500 per workstation. Volume discounts available.

Six hundred hour curriculum consisting of 450 hours of multimedia, laboratory training and 150 hours of intensive classroom instruction.

HEINLE & HEINLE PUBLISHERS

20 Park Plaza
Boston, MA 02116

Contact: Amy Terrell and Erek Smith
Phone: (800) 237-0053/(617) 451-1940
Fax: (617) 451-1940

Heinle & Heinle publishes materials, including software and videos, for the middle schools, secondary, and college language classroom.

Système-D

Language(s): French
Plaform: DOS, Windows, and Macintosh
Level: Beginning, Intermediate
Reading/Listening Comprehension: Reading
Writing/Speaking: Writing
Number of Diskette(s): 2
Availability & Price: Site license: $80 per cpu. minimum $800

(THE) HELLER REPORT

600 Central Avenue, Suite 312
Highland Park, IL 60035-3255

Contact: Roberta Salazadar
Phone: (908) 566-7566

The Heller Report gives you direct access to a network of inside sources — educators, investment bankers, trade meetings, industry executives, action by federal, state, and other educational agencies. You'll find information, marketing strategies and product announcements for leading technological organizations, and you'll learn how textbook publishers, and other traditional media educational products firms are responding to the new technologies.

HISPANIC SOCIETY OF AMERICA

613 W. 155th St.
New York, NY 10032

Phone: (212) 926-2234

HOLT, RINEHART AND WINSTON

1120 Capital of Texas Highway South
Austin, TX 78746-6487

Contact: Richard Loftin
Phone: (800) 992-1627
Fax: (512) 314-6787

Spanish, French, German, and Italian video programs, VHS format; Spanish, French, and German software for IBM PC's and compatibles; texts to which Holt, Rinehart and Winston's video and software programs correlate.

HOUGHTON MIFFLIN CO.

222 Berkeley Street
Boston, MA 02116

Phone: (617) 351-5000
Fax: (617) 351-1117

Houghton Mifflin offers texts and technologically advanced support packages. (See McDougal, Littell/Hougton Mifflin Co. for more information.)

HYPERGLOT SOFTWARE CO., INC

P.O. Box 10746
314 Erin Drive
Knoxville, TN 37939-0746

Contact: Diane Cole
Phone: (800) 726-5087
Fax: (615) 588-6569

HyperGlot is a source of foreign language learning software in Spanish, French, German, Italian, Japanese, Chinese, Russian, and English for Windows, Multimedia Windows, MS-DOS, QuickTime, and Macintosh.

IBM CORPORATION

Route 100, Mail Drop 2234
Somers, NY 10589

Contact: Carl Volckmann
Phone: (914) 766-2747
Fax: (914) 766-2788

IBM speech recognition products transform spoken words into accurate text and commands. U.S. and U.K. English, German, French, Italian, and Spanish are currently supported for PC-based architectures under both Windows and OS/2.

ICONS

Department of Government and Politics
University of Maryland
College Park, MD 20742

Contact: Jonathan Wilkenfeld
Phone: (301) 405-4172
Fax: (301) 314-9690
E-mail: jw53@umail.umd.edu

The ICONS Project uses computer-assisted simulation to give students in the U.S. and across the globe "hands on" experience as international negotiators. Participants assume the roles of foreign policy makers and negotiate via computer conferencing on behalf of the nations they represent. Issues include international debt/development, human rights, security, and global environment concerns.

ILIAD

1155 Camino Del Mar #449
Del Mar, CA 92014

Contact: Allen Rowe or Jim Scott
Phone: (800) 77-ILIAD
(619) 689-8793
Fax: (800) 22-ILIAD/(619) 689-8792

ILIAD (Interactive Language Instruction and Development) Products: videodiscs and multimedia software for language learning, especially Modern Standard Arabic, Chinese, Japanese, and Spanish; Services: Consulting in product development, project management, distance education, and lab planning.

At Middle Age

Language(s): Chinese Mandarin
Platform: Any Level I videodisc player or M-Motion video compatible Level III interactive video system.
Level: Intermediate to Advanced
Approach: Proficiency oriented

Drill & Practice: Exercises in the printed guide.
Reading/Listening: Both
Availability & Price: $275 for three videodiscs; $180 for Language Explorer Software
Application(s): Instructional Software, Videodisc, Guidebook

The experiences of a young eye surgeon and her family and friends portray the impact of the cultural revolution on a whole generation of China's best and brightest professionals. Two double-sided laser videodiscs. Also learning guide in traditional and simplified script.

From the Gulf to the Ocean

Language(s): Arabic, Modern Standard
Platform: M-Motion video compatible Level III interactive video system.
Level: Beginning to Intermediate
Approach: Proficiency oriented
Reading/Listening: Both
Writing/Speaking: Both
Application(s): Instructional Software, Videodisc

Using a story line, cartoon images, and professional voices, "From the Gulf to the Ocean" brings humor and human interest to the study of a language typified by formality and abstraction. Two double-sided laser videodiscs.

Japanese: The Spoken Language

Language(s): Japanese
Platform: Any Level I videodisc player or Sony Level II videodisc player or M-Motion video compatible Level III interactive video system.
Level: Beginning to Intermediate
Approach: Proficiency Oriented
Drill & Practice: Both
Reading/Listening: Listening
Writing/Speaking: Speaking
Availability & Price: $275 for three videodiscs; $180 for Language Explorer Software
Application(s): Instructional Software; Videodisc

The first course to capture Japanese interaction in its natural setting for systematic learning of beginning spoken Japanese. Three single-sided laser videodiscs contain the "Core Conversations."

Strange Friends

Language(s): Chinese Mandarin
Platform: Any Level I videodisc player or M-Motion video compatible Level III interactive video system.
Level: Intermediate to Advanced
Approach: Proficiency oriented
Reading/Listening: Listening
Availability & Price: $275 for one double and one single-sided laserdisc; $180 for Language Explorer Software
Application(s): Instructional Software, Videodisc, Guidebook

Depicts the political and social climate of China in the 1980s using dialogs of daily life among three central characters who meet on a train. One single-sided and one double-sided videodisc. Also learning guide in traditional and simplified script.

INFOACCESS

2800 156th Ave. SE
Bellevue, WA 98007

Phone: (800) 344-9737

InfoAccess, software developer of an interactive electronic publishing product, GUIDE Professional Publisher, that automatically converts page based document (created in SGML, Word, WordPerfect, Frame, or Interleaf) into electronic documents with a user customized interface.

INSIGHT MEDIA INC.

2162 Broadway
New York, NY 10024

Phone: (212) 721-6316
Fax: (212) 799-5309

Insight Media distributes educational video tapes in the following areas: Foreign Languages, Art/Music, Biology, Chemistry/Physics, Classroom Management, Communications, Drama/Theater, Management, Multicultural Studies, Nursing, Office Education, Political Science, Psychology, Religion & Philosophy, Sociology, and Writing/Literature.

Educational Video Tapes

Level: Intermediate, Advanced
Application(s): Video/Film, CD-ROM

INSTITUTE FOR ACADEMIC TECHNOLOGY (IAT)

P.O. Box 12017
Research Triangle Park, NC 27709

Phone: (919) 560-5031
Fax: (919) 560-5047
E-mail: info.iat@mhs.unc.edu

With generous financial and technical support from IBM, IAT works with the latest technologies in an educational context and, thereby understands educational needs and responds to these needs with varied national program offerings. These offerings are designed to meet the needs of public schools, community colleges, four-year colleges and universities, continuing education programs, and training programs in the commercial sector.

INTECHNICA INTERNATIONAL, INC.

P.O. Box 30877
Midwest City, OK 73140

Contact: Brian Wayling
Phone: (405) 732-0138

I Speak English (Series)

Language(s): English
Level: Elementary, Intermediate, Advanced
Reading/Listening: Both
Writing/Speaking: Both
Application(s): Instructional Software, Audio, CD-ROM

I Speak English Series teaches English language skills from a zero reading level to a TOEFL preparation proficiency. It has over 600 hours of instruction comprised of 6,500 exercises in vocabulary, sentences, grammar, reading, and listening comprehension. Optional native language audio supports are available.

Yo Hablo Español

Language(s): Spanish
Level: Elementary and Intermediate
Reading/Listening: Both
Writing/Speaking: Both
Application(s): Instructional Software, Audio, CD-ROM

Yo Hablo Español Series is the newest version of the award winning comprehensive language acquisition program that has helped thousands of students worldwide learn Spanish quickly and effectively. This Series contains hundreds of lessons for students learning the basic elements of Spanish language.

INTEGRATED MULTIMEDIA SYSTEMS (IMS)

924 Brookline Blvd.
2nd Floor
Pittsburgh, PA 15226

Phone: (800) 284-6640/(412) 343-9335

INTELLIMATION

Dept. 4FCK
P.O. Box 1922
130 Cremona Drive
Santa Barbara, CA 93116-1922

Phone: (800) 346-8355/(805) 968-2291
Fax: (805) 968-8899
E-mail: 3025intl@ucsbuxa.ucsb.edu

Publisher and distributor of educational software, tools and utilities for the Macintosh. K-12 and higher education, foreign language and other disciplines available. Catalog available.

INTERACTIVE PRODUCTS REALIZATION (IPR B.V.)

Ambachtsmark 3
1357 CJ Almere-Haven
The Netherlands

Contact: JCC Groesbeek
Phone: +31 (0) 36-5355204
Fax: +31 (0) 36-5316688

CD-TRAINING

Language(s): English, French, German
Level: Elementary
Approach: Natural
Reading/Listening: Listening
Writing/Speaking: Speaking
Drill & Practice: Both

INTERAMA, INC.

301 West 53rd Street, Suite 19 E
New York, NY 10019

Contact: Nicole Jouve
Phone: (212) 977-4830
Fax: (212) 581-6582

Interma Inc. books French film festivals on college campuses jointly sponsored by the French Ministry of Culture and the French Cultural Services.

INTERNATIONAL ASSOCIATION FOR LEARNING LABORATORIES (IALL)

Language Resource Center
University of Michigan
Ann Arbor, MI 48109

Contact: Trisha Dvorak, President
Phone: (313) 764-0424

IALL provides members with an environment that facilitates the exchange of information on many areas of concern: needs assessment, site layout, hardware and courseware evaluation, funding and grants, personnel, copyright, cataloguing and management software. IALL also provides a link with professions with overlapping concerns: librarians, lawyers and architects among others.

Publications: *IALL Journal, IALL News Review Newsletter*

INTERNATIONAL CHANNEL

11766 Wilshire Blvd.
Suite 710
Los Angeles, CA 90025

Contact: Lorraine Sharkey
Phone: (310) 477-9922
Fax: (310) 477-4544

The International Channel delivers a schedule of network programming from around the world. Foreign language news, films, sports, dramas, and comedies. Audio services also available in selected languages. Featured languages: 22 different Asian, European and Middle Eastern languages which include Arabic, Armenian, Cambodian, Chinese, Farsi, French, German, Greek, Hebrew, Hmong, Hindi, Hungarian, Italian, Japanese, Korean, Polish, Portuguese, Russian, Spanish, Tagalog, Thailand Vietnamese. Same day, satellite delivered news from the major capitals of the world serve as the anchor to language specific programming blocks.

- Each language group is clustered in 1 to 3 hour blocks;
- Blocks targeted to the largest potential audiences are stripped weekdays;
- Blocks targeted to smaller groups are limited to weekends.

INTERNATIONAL SOCIETY FOR TECHNOLOGY IN EDUCATION (ISTE)

University of Oregon
1787 Agate Street
Eugene, OR 97403

Phone: (503) 246-4414
Fax: (503) 346-5890
E-mail: iste@oregon.uoregon.edu

The Computing Teacher; Microsoft Works in Education; Journal of Research on Computing in Education; Educational IRM Quarterly.

INTERNATIONAL SOFTWARE – LINGO FUN INC.

P.O. Box 486
Westerville, OH 43081-0486

Contact: Betty Neff
Phone: (800) 745-8258/(614) 882-8258
Fax: (614) 882-2390

Microcomputer software, including: CD-ROMs for teaching programs for elementary presentation, review and reinforcement, test preparation, literary exploration. Contract with publishers to create and produce text-specific computer drills.

Language(s): Multiple foreign & ESL
Level: Elementary, Intermediate, Advanced
Approach: Proficiency Oriented
Reading/Listening: Both
Writing/Speaking: Both
Drill & Practice: Both
Application(s): Instructional Software, Authoring Programs, Videodisc, CD-ROM, CD-I.

JAIMS

6660 Hawaii Kai Drive
Honolulu, HI 96825

Contact: Dori Lyn Hirata
Phone: (800) 54-JAIMS
(808) 395-2314
Fax: (808) 396-3826 Ext. 7111

Distributor and producer of Japanese and ESL language learning tools.

LIVING ENGLISH FOR HAWAII
FOURTH EDITION
WORD INVADERS 2.0

Language(s): English, ESL
Platform: MAC (being developed). IBM or IBM-compatible computers with 256K RAM or higher, DOS 3.1 or higher, and a CGA, EGA or VGA monitor.
Reading/Listening Comprehension : Both

JAPANESE ON THE GO!
HOTEL JAPANESE
WRITTEN JAPANESE
KANTARO 1
BASIC JAPANESE EXPRESSIONS/
PARTICLE EXPLORER J

Language(s): Japanese
Platform: IBM-compatible computers with a hard drive, 512K, DOS 3.0 or higher and a color monitor.
Reading/Listening Comprehension: Both
Availability and Price: $45

VERB EXPLORER J

Language(s): Learning Japanese from English as language of instruction
Platform: PC with 640K RAM, DOS 3.0 (or higher), Color Monitor, and Hard Drive
Type of Software: Interactive Reference Tool: Provides drills on main topics in the references (in various inflected forms).
Textbook or Stand-alone: Stand-alone program (but manual suggests how to coordinate with several texts).
# of Distribution Diskette: 4 or 2 (In process of being gipped into 2 or 1.)
Level: Intermediate, Advanced
ILR Proficiency Level(s): 1+
Approach oriented: Reference tool on Japanese inflections, with drills.
Reading/Listening: Both

JOAN RUBIN ASSOCIATES

2011 Hermitage Ave.
Wheaton, MD 20902

Contact: Joan Rubin
Phone: (301) 933-6931
Fax: (301) 949-0651
E-mail: jrubin@pen.k-12.va.us

Joan Rubin Associates, an organization dedicated to improving language learning and cross-cultural communication, provides a range of services including materials development, workshops, and consultation on language and cross-cultural matters in education, business, and government. JRA produces courseware for multimedia, video, and teleconferencing.

THE LANGUAGE LEARNING STRATEGY PROGRAMS

Language(s): 20 languages
Level: Intermediate
Approach: Strategy Based Instruction
Reading/Listening: Both
Writing/Speaking: Speaking
Application(s): Instructional Software, Videodisc, Video/Film, DV-I

JOHN WILEY PUBLISHING CO.

605 Third Avenue
New York, NY 10158

Contact: Andrea Bryant
Phone: (212) 850-6588

JOINT NATIONAL COMMITTEE FOR LANGUAGES (JNCL)

National Council for Languages & International Studies (NCLIS)
300 Eye St. NE, Suite 211
Washington, DC 20002

Contact: J. Edwards
Phone: (202) 546-7855

JOSTENS LEARNING CORPORATION

1677 Jordan-Narron Road
Selma, NC 27576

Contact: Judy H. Causey
Phone: (800) 221-7927 Ext 4683
Fax: (919) 965-9095

Software product line in the areas of language arts, science, mathematics, social studies, writing, ESL, keyboarding, reference tools, and productivity tools for teacher and students.

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SPANISH LANGUAGE ARTS
INTEGRATED LANGUAGE ARTS
STEPS TO ENGLISH LANGUAGE DEVELOPMENT

K-12 MICROMEDIA PUBLISHING

16 McKee Drive
Mahwah, NJ 07430

Contact: Lori McCaughey
Phone: (201) 529-4500

Distributor of computer based products for K-12 language learning.

KANSAS FOREIGN LANGUAGE ASSOCIATION

Box 97
Beloit, KS 67420

Contact: Sharon Treaster, Treasurer

KAY ELEMETRICS CORP.

12 Maple Ave.
Pine Brook, NJ 07058

Contact: Michael C. McCarthy, Product Specialist
Phone: (800) 289-5297, Ext. 113
Fax: (201) 227-7760

Kay Elementrics speech signal acquisition and analysis applications for otolaryngology, university linguistic research, and speech language pathology.

KENDALL/HUNT PUBLISHING

4050 Westmark Drive
Dubuqui, IA 52002

Contact: Lynn Steines
Phone: (319) 589-1075
Fax: (319) 589-1114

College and high school textbooks and telecourse print materials in the foreign languages of Russian, German, and Spanish.

(THE) KIOSK

19223 De Haviland Drive
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Fax: (408) 996-1226

Books, games, realia, and TPR materials for Spanish, French, German, Latin, Japanese, and English.

KLETT EDITION DEUTSCH

737 Woodrow Drive
Oakland, CA 94611

Contact: Christiane Frederickson
Phone: (510) 339-2721
Fax: (510) 339-2721
E-mail: credked@uclink2.berkeley.edu

See Ernst Klett Schulvuchverlag (Publishers); Resources

A subsidiary of the German publishing company Ernst Klett, Klett Edition Deutsch develops teaching materials for German as a second language: textbooks, teachers' guides, readers, dictionaries, and grammars, as well as authentic enrichment materials like audio cassettes, puzzles, educational games, videos, and computer programs.

Locke und Dabbe proben die Verständigung-ein Videokurs Deutsch als Fremdsprache

Language(s): German
Level: Intermediate, Advanced
Approach: Natural, Proficiency Oriented
Reading/Listening: Listening
Writing/Speaking: Both
Drill & Practice: Both
Application(s): Video/Film, Audio

LA FERME

La Petit Eguille
17600 Saujon
France

Contact: Mireille Richardson
Phone: +33 46 22 84 31
Fax: +33 46 22 91 38

La Ferme is a language school specializing in teaching French as a foreign language. Many products are available in the U.S. as shareware for $15 each.

Hyper Grammaire

A French Grammar on a HyperCard stack.

GrammaiRex I

40 interactive exercises of French pronouns; prepared with Course Builder.

LLAMA CONSORTIUM

266 International Center
University of Iowa
Iowa City, IA 52242

Contact: Becky Bohde
Phone: (319) 335-2317
E-mail: PICS@UIowa.edu

The Language Learning and Multimedia Application (LLAMA) Consortium developed foreign language multimedia applications for the IBM PS/2 equipped with the M-Motion video board, M-Audio board and a videodisc player. Participating development schools included the University of Iowa, Brigham Young University, the University of Calgary, the University of Illinois at Urbana-Champaign, the University of Chicago, the University of Pennsylvania, and Smith College. Ten additional institutions participated as affiliated sites to test software.

LLTI LISTSERV (LANGUAGE LAB TECHNOLOGY INTERNATIONAL)

To subscribe to LLTI, send E-mail
To: listserve@dartmouth.edu
Subject:
Message: SUB LLTI Firstname Lastname

The listserv will respond automatically. Postings to LLTI should be sent to
LLTI@dartmouth.edu
Commands for SIGNOFF, DIGEST, etc. should be sent to listserv@dartmouth.edu

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LABORATORY FOR ADVANCED TECHNOLOGY IN THE HUMANITIES

Massachusetts Institute of Technology (MIT)
18 Vassar Street, Bldg. 20B-231
Cambridge MA 02139

Contact: Janet Murray
Phone: (617) 253-0046
Fax: (617) 253-5633
E-mail: jhmurray@athena.mit.edu

MIT's Laboratory for Advanced Technology in the Humanities (LATH) was founded in 1992 as the successor to the Athena Language Learning Project. LATH is exploring Interactive Video, Hypermedia, Natural Language Processing and Speech Processing. LATH research is aimed at domesticating advanced technologies and putting them to use on platforms that are accessible to humanists and educational institutions.

No Recuerdo

Language: Spanish
Platform: Color Macintosh computer; 13" color monitor, video monitor, computer controlled laserdisc player, 5 MB RAM required.
Level: Intermediate and Advanced
Listening Comprehension: Listening
Writing/Speaking: Speaking

Dans le Quartier St. Gervais

Language: French
Platform: Color Macintosh Computer; 13" color monitor, video monitor, computer controlled laserdisc player, 5 MB RAM required.
Level: Elementary, Intermediate, and Advanced
Reading/Listening Comprehension: Both

A la rencontre de Philippe

Language: French
Platform: Color Macintosh Computer, hard disk, video monitor, System 6.0.4 or later; computer controlled laserdisc player; 2 MB RAM; If using System 7.0, 4 MB RAM required.
Level: Elementary, Intermediate, and Advanced.
Reading/Listening Comprehension: Both

LANGENSCHEIDT PUBLISHING, INC.

46-35 54th Road
Maspeth, NY 11378

Contact: Donna Weiner
Phone: (718) 784-0055
Fax: (718) 784-0640

Texts, supplements, and foreign language dictionaries will be featured, including the new Jugando en español, die Suche, by Enzensberger, video Anna, Schmidt, und Oskar, and secondary text *Sowieso*. Paired activity books in French, Spanish, German, Italian and ESL. Also Duden, Meyer, and Brockhaus products.

Langenscheidt PC Wörterbuch

Language(s): German
Level: Intermediate, Advanced
Approach: Natural
Reading/Listening: Reading
Application(s): Reference Program

Langenscheidt PC Bibliothek Musterbriefe Französisch

Language(s): French/German
Level: Intermediate, Advanced
Approach: Natural
Reading/Listening: Reading
Application(s): Reference Program

Langenscheidt PC Bibliothek: Eurowörterbuch Italienisch

Language(s): Italian/German
Level: Intermediate, Advanced
Approach: Natural
Reading/Listening: Reading
Application(s): Reference Program

Correct Behavior the Japanese Way

Language(s): Japanese
Level: Elementary, Intermediate
Approach: Natural
Reading/Listening: Reading
Drill & Practice: Both
Application(s): Instructional Software

LANGUAGE FOR KIDS
7403-5th Avenue
Brooklyn, NY 11209

Contact: Nancy Conforti
Phone: (718) 748-1879
Fax: (718) 921-3020

Language(s): Spanish, French, Italian, German, and Japanese.

The Languages for Kids five-level teaching program for early childhood, elementary, and intermediate school. Each level includes a teacher's plan book, picture pack, and audio cassette, as well as a student's workbook.

(THE) LANGUAGE INSTITUTE
1055 Taylor Ave., Suite 301
Towson, MD 21286-8334

Contact: Victoria Kirchgessner
Phone: (410) 828-0033
Fax: (410) 828-4314

The language institute is a small language school dedicated to teaching, translating, and interpreting various languages. A team of very qualified bilingual professionals provide various services related to languages.

LANX INFORMATION TECHNOLOGY CORPORATION
33D Cambridge Terrace
Hackensack, NJ 07601

Phone: (201) 489-4039
Fax: (201) 489-8685

LAREDO PUBLISHING CO./ EDICIONES UNIVERSAL
22930 Lockness Ave.
Torrance, CA 90501

Contact: Aida Sifontes
Phone: (310) 517-1890
Fax: (310) 517-1892

Spanish book publisher and distributor; bestselling children's authors and illustrators, huge selection of children's and adult trade titles, dictionaries, encyclopedias, and parenting publications. Some titles in English and Spanish.

LASER LEARNING TECHNOLOGIES
120 Lakeside Drive
Suite 240
Seattle, WA 98122

Contact: Linda Batten
Phone: (800) 722-3505/(206) 322-5085
Fax: (206) 322-7421

The Laser Learning Technologies Catalog features multimedia products, including CD-ROMs, CD-ROM drives, laserdiscs, laserdisc players and multimedia authoring software, from over 200 publishers. Products are organized by curriculum area and labeled with appropriate grade levels. Laser Learning Technologies also publishes its own line of supplementary materials for many popular educational laserdiscs, consistent with its philosophy of keeping products affordable, easy to use, open-ended and though provoking.

LE CENTRE LINGUISTIQUE
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Jonquiere, Quebec G7X 7W2
Canada

Contact: Guy St. Jean
Phone: (418) 542-0352
Fax: (418) 542-3536

Total immersion French programs for teachers, students, school administrators, and other professionals offered in the francophone region of Québec.

LEARNING PROGRAMS INTERNATIONAL
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Learning Programs International (LPI) study abroad opportunities in Spain, France, Mexico, or Germany.

LIBRA
Department of Modern Languages
Southwest Texas State University
Libra Authoring Workshops
San Marcos, TX 78666

Contact: Robert Fischer, Michael Farris
Phone: (512) 245-2360
Fax: (512) 245-8298
E-mail: rf02@academia.swt.edu/ mf0@academia.swt.edu

Libra authoring workshops provide training in the use of Libra's tools to design instructionally effective foreign language programs based on current second language acquisition research. Libra enables faculty-authors to create advanced organizers, comprehension questions with user-defined feedback, hyperactive text, video scripts, dictionaries, and context-sensitive help displays.

LIBRA
See Tools (Multiple Languages) and Consultants (Fischer, R. and Farris, M.)

LINGUATECH INTERNATIONAL
1113 South Orem Blvd.
Orem, UT 84050

Contact: Scott Larsen
Phone: (801) 226-2525
Fax: (801) 226-7720

LinguaTech International is a software company that develops tools for ESL and foreign-language students.

COLLINS ON-LINE
Language(s): English, Spanish, French, German, Italian (four bilingual dictionaries and one ESL.
Level: Intermediate, Advanced
Approach: Proficiency Oriented
Reading/Listening: Reading
Writing/Speaking: Writing
Application(s): Instructional Software

The Collins On-Line series of electronic dictionaries features bilinguals as well as the COBUILD ESL Dictionary.

QUICK ENGLISH
Language(s): English
Level: Intermediate, Advanced
Approach: Natural, Proficiency Oriented
Reading/Listening: Both
Writing/Speaking: Speaking
Drill & Practice: Both
Application(s): Instructional Software, Video/Film, Audio, CD-ROM

Interactive multimedia ESL instruction with audio/video and grammar, vocabulary and culture study.

LINGUISTIC SOCIETY OF AMERICA

1325 18th St., N.W., S. 211
Washington, DC 20036

Contact: Dr. Lila Gleitman

The Linguistic Society of America is a scholarly organization devoted to the furtherance of research and publication of the scientific analysis of languages. It holds an annual meeting and sponsors biennial summer institutes.

Language, LSA Bulletin, Directory of Programs in Linguistics, Guide to Grants and Fellowships in Languages and Linguistics

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MANGAJIN

P.O. Box 7119
Marietta, GA 30065-1119

Contact: Vaughan Simmons
Phone: (800) 552-3206
Fax: (404) 590-0890
E-mail: mangajin@crl.com

Magazine of Japanese popular culture and language learning. Each issue contains "computer corner" and many ads for Japan-related software, including CAI, Issue No.39 (September 1994) focuses on CAI for Japanese language learning, including summary of available, reviews several kana-learning programs.

MARKETSMART

7544 Wiles Road
Coral Springs, FL 33067

Contact: Sandy Wagner
Phone: (305) 755-9898
Fax: (305) 755-9943

THE ENGLISH TEACHER

Computer software program that teaches English, vocabulary, grammar, and idiomatic expressions to active Spanish speakers.

MASSACHUSETTS FOREIGN LANGUAGE ASSOCIATION (MAFLA)

Black Mountain Rd.
RFD #1
Box 549
Brattleboro, VT 05301

Contact: Georg Steinmeyer

K-12 and post-secondary teachers, administrators, retirees, students, and interested individuals comprise MAFLA, which was created to serve the needs of a profession dedicated to the development of second language skills and cultural awareness among students. MAFLA holds an annual conference and summer workships for foreign language teachers.

MAFLA Newsletter

MCDOUGAL, LITTELL/ HOUGHTON MIFFLIN COMPANY

P.O. Box 1667
Evanston, IL 60204

Contact: Lori Diaz
Phone: (708) 869-2300
Fax: (708) 869-2598

(See Houghton Mifflin Co. for more information)

BRAVO!

Natural approach for teaching Spanish to middle school and high school students, complete text program, audiocassettes, and software to accompany.

DESTINOS

The Spanish video series produced by the Annenberg/CPB Project.

MCGRAW-HILL COLLEGE DIVISION

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Commerce Suite 200
San Francisco, CA 94133

Contact: Margaret Metz
(Marketing Manager, Foreign Language)
Phone: (615) 637-5257

McGraw-Hill is the largest publisher of college foreign language texts and supplements in the United States, with over 40 different beginning and intermediate programs covering eight different languages. McGraw-Hill offers print and software materials for courses in Spanish, French, German, Italian, Japanese, and Russian.

ELECTRONIC LANGUAGE TUTOR SPANISH PARTNER

DESTINOS

See Tools; Spanish

MEDIACONCEPT

40 rue Gabriel Crié 92245
Malakoff, Cedex
France

Contact: James J. Kigin
Phone: +33 1 46 12 69 69
Fax: +33 1 46 12 69 79

Mediaconcept is a French company specialized in the edition, production, and distribution of multimedia educational applications on technological supports such as CD-ROM, CD-audio, videodisc, computer controlled video and audio cassettes, and software.

MICROVITECH

4405 Mall Blvd.
Suite 340
Union City, GA 30291

Contact: Diana Davis
Phone: (404) 964-9288
Fax: (404) 964-9282

Multimedia products for computer assisted language learning.

MOVIE MEDIA

DAVID (DIGITAL AUDIO AND VIDEO INTERACTIVE DEVICE)

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MIDWEST EUROPEAN PUBLICATIONS INC.

824 Noyes Street
Evanston, IL 60201-2825

Contact: Charles Liebowitz
Phone: (708) 676-1199
Fax: (708) 676-1195

Distributor of ELI language magazines and educational materials for Spanish, French, German, Italian, Latin, and Russian.

MODERN LANGUAGE ASSOCIATION (MLA)

10 Astor Place
New York, NY 10003-6981

Contact: David C. Smith
Phone: (212) 475-9500
Fax: (212) 477-9863

The MLA hosts an annual convention that attracts over 10,000 participants; publishes over 160 books; and works to advance research and teaching in the field.

Publications: *MLA Newsletter, PMLA, MLA International Bibliography, MLA Directory of Periodicals, Profession*

MORREY'S MICROCOMPUTER MATERIALS

3404 Merrimac Drive
San Jose, CA 95117-3624

Contact: Robert Morrey
Phone: (408) 379-5944
E-mail: rmorrey@eis.calstate.edu

French, German and Spanish computer software with data produced by high school teachers for all first-year topics.

MOSAIC

P.O. Box 890
Lewistown, NY 14092-0890

Professor Anthony Mollica, Editor
Phone/Fax: (905) 788-2674

A quarterly journal/newsletter devoted to second language teaching and learning.

MOUNTAIN STATES ASSOCIATION FOR LANGUAGE AND TECHNOLOGY (M-SALT)

ALTEC
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NABE Journal, NABE Newsletter

NATIONAL ASSOCIATION OF DISTRICT SUPERVISORS OF FOREIGN LANGUAGE (NADSFL)

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Kansas City, MO 64106

Contact: Paul Garcia

NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS (NAESP)

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Phone: (703) 684-3345

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Philadelphia, PA 19122

Contact: John B. Means
Executive Director, NASILP
Phone: (215) 204-1715
Fax: (215) 787-3731

NASILP fosters self-instructional curricula for the less commonly taught languages at secondary and higher education levels. It provides on-going assistance in materials selection and utilization, testing standardization, program design and operation, examiner certification, and multimedia orientation for coordinators, drillers, examiners, and students. Memberships are institutional.

NASILP Journal, NASILP Newsletter

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Contact: Harry C. Rutledge

The main function of the organization is to promote Latin and the classics in school.

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Dept. of Education
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Capitol Mall
Little Rock, AR 72201-1071

Contact: Susan Grier
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Fax: (501)682-4618

NATIONAL COUNCIL OF TEACHERS OF ENGLISH (NCTE)

1111 West Kenyon Rd.
Urbana, IL 61801

Contact: Miles Myers, Exec. Director
Phone: (217) 328-3870

NCTE's purpose is to promote the study of English and to further the common interests of teachers of these subjects.

Publications: Eight monthly or quarterly professional journals, various newsletters, position papers, pamplets, and documents related to professional concerns.

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Founded in 1916 to expand and improve the teaching of languages, literatures, and cultures in the United States through national, regional, and state associations of foreign language teachers.

The Modern Language Journal

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Fax: (202) 667-6907

- NFLC Publications (Occasional Papers, NFLC Perspectives) and Presentations
- NFLC Language Policy Forum
- Institute of Advanced Studies
- National Council of Organizations of Less Commonly Taught Languages
- Consulting Services

NATIONAL FOREIGN LANGUAGE RESOURCE CENTERS (NFLRC)

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Fax: (202) 659-5641
E-mail: cal@guvax.georgetown.edu

Georgetown University

The Center supports numerous professional development workshops and training to strengthen foreign language capabilities. These training activities focus on instruction in the use of knowledge about learning strategies to improve the learning of foreign languages, the use of technology in the foreign language classroom to improve instruction, and the use of foreign language performance assessments to enhance understanding of the goals and outcomes of instruction.

For further information contact:
Language Research Projects
19116 Wilson Blvd.
Suite 207
Arlington, VA 22201

Contact: Anna Chamot
Phone: (703) 351-9500
Fax: (703) 351-9650

Iowa State University

The Center provides professional development for foreign language educators through three initiatives:

- Training teachers in the use of effective teaching strategies;
- Training teachers in administration and interpretation of foreign language performance assessments;
- Training teachers in the use of new technologies.

For further information contact:
Marcia H. Rosenbusch, Director
National K-12 Foreign Language Resource Center
300 Pearson Hall
Iowa State University
Ames, IA 50011

Phone: (515) 294-6688
Fax: (515) 294-2776 or (515) 294-0014
E-mail: nflrc@iastate.edu

Ohio State University

As a Title VI Center, the Ohio State University Foreign Language Center is planning the following activities for the purpose of improving the nations's capacity to teach and learn foreign languages:

- Materials and Assessment
- Research and Development
- Training Trainers
- Dissemination and Linkage

For further information contact:
NFLRC
Pathways to Advanced Studies
276 Dieter Cunz Hall
1841 Milikin Road
Columbus, OH 43210-1215

Phone: (614) 292-4361
Fax: (614) 292-2682

San Diego State University

SDSU's national Language Acquisition Resource Center, LARC, is dedicated to improving the nation's capacity to teach and learn languages, and to internationalization of curricula, LARC conducts research, development and training in three interrelated areas: Alternatives in Language Testing; Innovative Strategies for Teaching and Learning Languages; and Integration of Technology into Language Curricula.

For further information contact:
Language Acquisition Resource Center
San Diego University
5500 Campanile Drive
San Diego, CA 92182-7703

Contact: Dawn Oyer
Phone: (619) 594-6177
Fax: (619) 594-5293
E-mail: doyer@sciences.sdsu.edu

University of Hawaii at Manoa

Since 1990, the Second Language Teaching and Curriculum Center at the University of Hawaii at Manoa has served as a Title VI National Foreign Language Resource Center (NFLRC). The Hawaii Center sponsors a variety of educational programs including the NFLRC Internship Program during academic fall and spring semesters and the month-long NFLRC Intensive Summer Institute. These programs offer support to teachers, potential teachers, and researchers who wish to improve and develop foreign language teaching methodologies and/or do research in the field of foreign language acquisition. The Center also sponsors a number of research and materials development projects and a Fellows Program for senior scholars. The Center's Publications Division publishes research reports and teaching materials.

For further information contact:
Robert Blei-Vroman, Director
NFLRC
University of Hawaii
East-West Road Bldg. 1, Room 6A
Honolulu, HI 96822

Phone: (808) 956-9424
Fax: (808) 956-9879
E-mail: sltcc@uhnix.uhcc.hawaii.edu

University of Minnesota

The University of Minnesota's National Language Center (NLRC) began its first funding cycle as a Title VI Language Resource Center in 1993. The NLRC is a new project of the Center for Advanced Research on Language Acquisition (CARLA) which supports coordinated programs of research, training, development and dissemination of information relating to the acquisition of second-language skill and interdisciplinary research on second language acquisition at all instructional levels through the following six major areas.

- The 12 Assessment Project
- Language Immersion Project
- 12 Learning Strategies Project
- Technology and 12 Learning
- Less Commonly Taught Languages
- Intercultural Studies Project

For further information contact:
NLRC
University of Minnesota
Suite 105
1313 5th Street SE
Minneapolis, MN 55414

Contact: Andrew Cohen, Director
Phone: (612) 624-3806
Fax: (612) 627-1875
E-mail: adcohen@maroon.tc.umn.edu

NATIONAL NETWORK FOR EARLY LANGUAGE LEARNING

1118 22nd Street, NW
Washington, DC 20037

Contact: Nancy Rhodes,
Executive Secretary
Phone: (202) 429-9292

The National Network for Early Language Learning is made up of K-8 foreign language teachers, supervisors, and researchers who promote the teaching of foreign languages in the elementary school.

NATIONAL RESOURCE CENTER FOR TRANSLATION AND INTERPRETATION

Div. of Interpretation and Translation
School of Languages and Linguistics
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Washington, DC 20057

Phone: (202) 687- 5848

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Writing/Speaking: Speaking
Application(s): Instructional Software, Videodisc

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Language(s): German
Level: Intermediate, Advanced
Approach: Natural, Proficiency Oriented, Total physical response
Reading/Listening: Listening
Writing/Speaking: Speaking
Application(s): Instructional Software, Videodisc

NEW YORK STATE ASSOCIATION OF FOREIGN LANGUAGE TEACHERS (NYSAFLT)

1102 Ardsley Rd.
Schenectady, NY 12308

Contact: Robert J. Ludwig
Administrative Assistant
Phone: (518) 372-3453
Fax: (518) 372-3453

NYSAFLT provides leadership in foreign language education, promotes the study of foreign languages and cultures, and provides opportunities for professional growth of foreign language teachers.

Publications: *Language Association Bulletin, NYSAFLT Newsletter*, Yearbook Series Annual Publication, Monograph on Teacher Preparation; Other: Videos and Filmstrips.

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Contact: Carolyn Andrade, President

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Language(s): English
Level: Elementary, Intermediate, Advanced
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Writing/Speaking: Writing
Drill & Practice: Drill & Practice
Application(s): Instructional Software, Authoring Program

MicroConcord & MicroConcord Corpus Collections

Language(s): English
Level: Intermediate, Advanced
Reading/Listening: Reading
Writing/Speaking: Writing
Application(s): Instructional Software

Reading for English

Language(s): English
Level: Elementary, Intermediate
Reading/Listening: Reading
Availability: Levels 1-4, or library of all levels.
Application(s): Instructional Software

Oxford Wordpower Electronic Dictionary

Language(s): English
Level: Intermediate, Advanced
Reading/Listening: Reading
Writing/Speaking: Writing
Application(s): Instructional Software

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Contact: Becky Bohde
Phone: (800) 373-PICS
Fax: (319) 335-0280
E-mail: PICS@uiowa.edu

PICS, The Project for International Communication Studies, offers authentic foreign language video in French, German and Spanish on videotape and videodisc, as well as transcripts, videoguides, and software. PICS is a nonprofit organization at the University of Iowa. Free catalog is offered.

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Foreign Languages & Literatures
Kidder Hall 210
Oregon State University
Corvallis, OR 97331-4603

Contact: Ray Verzasconi
Phone: (503) 737-2146
Fax: (503) 737-2434
E-mail: verzascr@ccmail.orst.edu

PNCFL's membership contains individuals intersted in the study and teaching of languages. The organization's main functions are to promote language advocacy and to hold an annual conference.

PNCFL Newsletter, Selecta, Journal of the PNCFL, Hands On Language

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Panda software is a distribution organization for software developed at the Language Resource Center/Humanities Computing at Dartmouth College.

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Approach: Proficiency Oriented
Drill & Practice: Both
Application(s): Instructional Software

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Level: Elementary, Intermediate
Approach: Proficiency Oriented
Drill & Practice: Both
Application(s): Instructional Software

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Dept. of Spanish & Classical Languages
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Contact: Eileen Glisan
President, PSMLA

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Fax: (313) 936-2679
E-mail: edna.coffin@um.cc.umich.edu

Project FLAME (Foreign Language Applications in the Multimedia Environment) is a development project for the creation of multimedia instructional materials to be integrated into foreign language and international studies curricula. These materials have been created to provide an environment with opportunities for language interactions, for development of language learning strategies, and for exposure to the target culture in realistic settings. Two major series of multimedia applications developed at FLAME are being used in schools today, the 1989 and 1993 EDUCOM software award winner México Vivo in Spanish, and Quize Minutes in French. Hebrew, German, Russian, and Pollish are currently in the process of development. In addition, FLAME is currently developing a hypermedia cultural application based on the Burried Mirror, a five-hour video essay by Carlos Fuentes focusing on the history of the Spanish speaking peoples, in English and Spanish.

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Approach: Proficiency Oriented
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Writing/Speaking: Speaking
Drill & Practice: Both
Application(s): Instructional Software, CD-ROM

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ROCKY MOUNTAIN MODERN LANGUAGE ASSOCIATION

Dept. of English
Boise State University
Boise, ID 83725

Contact: Charles Davis
Phone: (208) 385-1199

SCOLA

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McClelland, IA 51548-0619

Contact: Mary Miloni
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SCOLA is an educational, nonprofit organization that broadcast news from over 30 key countries throughout the world, 24 hours a day, 7 days a week to North America, Central America and parts of

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Salix Corporation works with language educators to produce multimedia, computer assisted language learning products and educational tools.

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Level: Elementary, Intermediate, Advanced
Approach: Natural, total physical response
Reading/Listening: Both
Writing/Speaking: Both
Application(s): Instructional Software, Audio

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LANGUAGE LEARNING SYSTEMS
Level: Intermediate, Advanced
Approach: Proficiency Oriented
Reading/Listening: Listening
Writing/Speaking: Both
Drill & Practice: Both
Application(s): Videodisc, Video/Film, Audio

SOUTH ATLANTIC MODERN LANGUAGE ASSOCIATION (SAMLA)

Georgia State University
University Plaza
Atlanta, GA 30303

Contact: R. Barton Palmer
Phone: (404) 651-2673
Fax: (404) 651-1710

SAMLA promotes the advancement of scholarship and teaching in English and modern foreign languages and literatures. Its membership is comprised of teachers, scholars, and laypersons in the South Atlantic region (Maryland and Kentucky to Alabama and Florida).

South Atlantic Review, SAMLA News

SOUTHERN CONFERENCE ON LANGUAGE TEACHING (SCOLT)

Valdosta State University
Valdosta, GA 31698

Contact: Lee Bradley
Phone: (912) 333-7358
Fax: (912) 333-7389
E-mail: lbradley@grits.valdosta.peachnet.edu

SCOLT is the regional affiliate of ACTFL which serves teachers of all languages at all levels (K-University). SCOLT conducts an annual conference in conjunction with one of the state organizations in its service area.

SCOLTalk Newsletter, Dimension

SOUTHWEST CONFERENCE ON LANGUAGE TEACHING (SWCOLT)

Mountain Pointe High School
4201 East Knox Road
Phoenix, AZ 85044

Contact: Joann Pompa
Phone: (602) 759-8449 ext. 3036
Fax: (602) 759-8743

Publications: Newletter, Resource Book, Monograph Series.

SPANISH-TV MAGAZINE

University of Maryland/Baltimore County
ACIV Room 139
5401 Wilkins Avenue
Baltimore, MD 21228-5398

Contact: Alan Bell
Phone: (410) 455-2156
Fax: (410) 455-1067

Spanish-TV Magazine, a unique language and culture video magazine complete with teaching materials. Examples of monthly 60-minute programs and accompanying teaching guides. Distributed by UMBC.

SPEAKWARE

2836 Stephen Drive
Richmond, CA 94803

Contact: Larry Statan
Phone: (800) ESL-WARE
Fax: (510) 222-2455 (please call before faxing)
E-mail: leds@aol.com

Speakware offers computer aided ESL literacy based products for Macintosh; contract book publishing and instructional software development; and teacher training workshops.

STAGE ONE PRODUCTIONS

5010 Larno Drive
Alexandria, VA 22310

Contact: Laurie Sisson
Phone: (714) 772-8707

Open Door to English

Language(s): English
Level: Elementary
Approach: Natural
Reading/Listening: Listening (some spoken response occurs)
Writing/Speaking: Singing
Application(s): Video/Film

This is a musical introduction to beginning American-English. Designed for children from K-6, this program consists of 32 lessons which introduce approximately 15 words in story form. Four lively children and their mentor perform in a colorful stage setting.

Stage One: The Natural Approach to Speaking English

Language(s): English
Level: 5-6th grades
Beginning English for High School and Adults.
Approach: Natural
Reading/Listening: Listening (some spoken response occurs)
Application(s): Video/Film

This is a 6-hour video program that is designed to help beginning level non-English speaking students recognize the sounds and learn the meaning of 1000 frequently used English words in a wide variety of settings. Twelve cassettes each feature a topic such as Clothes, Food, The Five Senses, Health and At Work.

STEVENS LEARNING SYSTEMS INC.

5855-A Oakbrook Parkway
Norcross, GA 30093

Contact: John Gasser
Phone: (404) 246-0957
Fax: (404) 246-0983

Manufacture of language laboratories. System 2100 is a Level II overhead tray lab with student amplifiers or an in-booth Level II or Level III lab with student recorders. System includes modern features such as audio monitor.

SUNBURST/WINGS FOR LEARNING

101 Castleton Street
Pleasantville, NY 10570

Contact: Claire Kubasik
Phone: (800) 321-7511
Fax: (914) 747-4109

Sunburst develops curriculum based software for the K-12 market. Many of the company's 250 programs are used in LEP settings.

Media Text

Level: Elementary, Intermediate
Application(s): Authoring Program

MediaText is a tool that lets teachers and students easily create multimedia documents. This enhanced word processor allows the user to link to a variety of other media: video clips, QuickTime movies, graphics, sound clips, animation, and more.

SUPERMEMO USA, INC.

2004 South Wright St.
Urbana, IL 61801

Contact: David Alm
Phone: (217) 333-4285
Fax: (217) 244-7757
E-mail:
suprmemo@firefly.prairienet.org

SuperMemo uses an unsurpassed scheduling algorithm that is based on a mathematical model of the human memory. Interaction with the software tells the model how well a student is remembering the material, which is used to determine the optimal time to present each question. SuperMemo USA also actively encourages third-party development of language databases for its audiovisual question-scheduling engine. Databases available for Spanish, French, English, German, Japanese, Esperanto, and others.

SYNSOR CORPORATION

14241 N.E. 200th
Woodinville, WA 98072-8444

Contact: Jim Roadhouse, Chairman
Phone: (800) 426-0193/(206) 481-6600
Fax: (206) 489-9205

Synsor Corporation designs and manufactures furniture for technology. Our carrel systems include the LAN 300 for language lab applications; COM 400 for computer labs; LEM 600 audio visual assisted self-paced study. We also offer the TECHera personal workstation which integrates computers, network, communications and classroom management, and the SUPRO desk mobile multimedia console.

SYRACUSE LANGUAGE SYSTEMS

719 E. Genesee Street
Syracuse, NY 13210

Contact: Sarah Vairoda
Phone: (315) 478-6729/(800) 688-1937
Fax: (315) 478-6902

The Playing with Language Series

An innovative, award-winning line of foreign language instruction titles on CD-ROM that teach naturally, entirely in the target language. Using interactive games, comic strips and stories, instead of lessons and drills, the series features colorful graphics and clear audio of native speakers to make language learning fun. Titles are available for ages 4 to adult.

Introductory Games

Language(s): Spanish, French, English, German, Japanese
Approach: Natural, Proficiency Oriented, Total physical response
Reading/Listening: Listening
Application(s): Instructional Software, CD-ROM

Goldilocks and the Three Bears

TriplePlay

TriplePlay Plus!

Language(s): Spanish, French, English
Approach: Natural, Proficiency Oriented, Total physical response
Reading/Listening: Both
Writing/Speaking: Speaking
Application(s): Instructional Software, CD-ROM

TELL CONSORTIUM

CTI Centre for Modern Languages
The University of Hull
Cottingham Road
Hull HU6 7RX
United Kingdom

Contact: June Thompson
Phone: +44 482 466373
Fax: +44 482 473816
E-mail: CTI.Lang@uk.ac.hull

The CTI Centre for Modern Languages is the lead site for the TELL Consortium, a group of 37 universities engaged in producing a range of courseware aimed at various levels of competence for students of French, German, Italian, Spanish and Portuguese.

TELL Software

Language(s): French, German, Italian, Spanish, and Portuguese
Level: Elementary, Intermediate, Advanced
Reading/Listening: Both
Writing/Speaking: Both
Drill & Practice: Both
Application(s): Instructional Software, Authoring Program, CD-ROM

TRO LEARNING, INC

PLATO Education Services
4660 West 77th Street
Edina, MN 55435

Contact: David Newman
Phone: (800) 869-2000
Fax: (612) 832-1270

PLATO Learning System

Platform: MS-DOS/Windows
Level: Intermediate, Advanced
Approach: Proficiency Oriented
Reading/Listening: Both
Writing/Speaking: Both
Drill & Practice: Both

TRO Learning's PLATO Learning System is the premier instructional system for young adult and adult learners. The PLATO courseware library contains more than 2000 hours of instruction focused on improving foundation and employability skills. PLATO Workskills, adds new content in Data Skills, Communication Skills, Document Writing and Quality Fundamentals. PLATO courseware is aligned to and supports a wide spectrum of national and state standardized tests as well as state graduation and progress objectives, supporting programs that focus on improving learner performance.

TSG

Educational Technology Systems, Inc.
7138 Little River Turnpike
Suite 100
Annandale, VA 22003

TSG Educational Technology Systems, Inc. specializes in bringing new media technologies to America's secondary and post secondary educational institutions. Our mission is to provide services and technologies in support of educators and administrators who are in the process of bringing interactive multimedia technologies into their institutions and curricula. Catalog of Interactive Educational Media Resources available upon request. Provides consulting services to assist educational institutions in designing, planning, and implementing learning technologies in classrooms and laboratories.

TANDBERG EDUCATIONAL INC.

Orchard Ridge Corporate Park
Building 2, Fields Lane
Brewster, NY 10509

Contact: Erik Moseby
Phone: (800) 367-1137/(914) 277-3320
Fax: (914) 277-3995

Tandberg Educational, manufacturer and distributor of multimedia learning centers. The Company tailors products to the special needs of educators and provides inservice training for both technicians and teachers with special purpose tape recorders, computer-based learning systems, and audio/visual telecommunications.

TEACHER'S DISCOVERY

2741 Paldan Drive
Auburn Hills, MI 48326

Phone: (800) TEACHER
(810) 340-7210
Fax: (810) 340-7212

Catalog of 2,500 teaching aides including computer assisted language program (software and CD-ROM) for German, French, Spanish elementary through high school.

TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

1600 Cameron Street
Suite 300
Alexandria, VA 22314-2751

Contact: Helen Kornblum
Phone: (703) 836-0774
Fax: (703) 836-7864
E-mail: tesol@tesol.edu

TESOL is an individual membership association for those who teach English as a second or foreign language. Its international membership includes teachers, teacher trainers, administrators, researchers, materials writers, computer and video experts, and curriculum developers. Computer-Assisted Language Learning is an interest section that publishes a newsletter and presents many sessions at the annual convention.

TESOL Quarterly, *TESOL Journal*, *TESOL Matters*, Directory of Teacher Preparation Programs in TESOL in the U.S., Membership Directory; Listserve: TESL-CA.

TECHNOLOGICAL HORIZONS IN EDUCATION

150 El Camino Real
Suite 112
Tustin, CA 92680-3615

Phone: (714) 730-4011

T.H.E. Journal

TECHNOLOGY EQUIPMENT CORPORATION

2224 Hewlett Avenue
Merrick, NY 11566-3692

Contact: Albert Nash
Phone: (516) 623-3200
Fax: (516) 378-2672

TELECLASS INTERNATIONAL

1103 9th Ave.
Honolulu, HI 96816

Phone: (808) 733-2007
Fax: (808) 733-2011
E-mail: JohnW@uhunix.uhcc.hawaii.edu

Teleclass International, an IRS non-profit 501 (C) 3 Educational Organization, is a Hawaii-born telecommunications program created to join schools throughout the United States with partner schools throughout the world. The program employs electronic mail and ISDN video-conferencing.

TELEX COMMUNICATIONS INC.

9600 Aldrich Ave. So.
Minneapolis, MN 55420

Contact: Terri Aberg
Phone: (612) 884-4051
Fax: (612) 884-0043

Telex manufactures a variety of products for the training and education market, including LCD multimedia.

TENNESSEE FOREIGN LANGUAGE INSTITUTE (TFLI)

Parkway Towers, Suite 1620
Nashville, TN 37243-0840

Contact: Martin O. Deschenes
Phone: (615) 741-7579
Fax: (615) 741-7331

TFLI is a state agency for coordination, research, innovation of foreign language programs, and service to business and industry.

TEXAS FOREIGN LANGUAGE ASSOCIATIONS (TFLA)

1320 Modiste Dr.
Houston, TX 77055

Contact: Eugenia Simons
Phone: (713) 468-4959
Fax: (713) 468-5930

TFLA advances all phases of the language teaching profession in Texas by promoting the learning of all languages at elementary, secondary, and post-secondary levels.

TFLA Bulletin, *TFLA Newlsetter*

3D COURSEWARE

1807 Bay Shore Road S.W.
Calgary, Alberta T2V 3M2
Canada

Contact: Donna Mydlarski
Phone: (403) 281-1911
Fax: (403) 281-2011
E-mail: mydlarsk@acs.ucalgary.ca

(See French Tools; Vi-Conte)

Donna Mydlarski and Associates of 3D Courseware provide consultation in the field of technology-mediated language learning. They specialize in the design and development of computer-based and multimedia software, particularly for English and French as second languages. 3D Courseware also distributes CALL materials.

TOOLS-OF-THE-TRADE

Box 21008
West Side Village Mall PO
Lethbridge, Alberta T1K 6X4
Canada

Contact: Timothy Pope
Phone: (403) 381-7888
Fax: (403) 381-7888
E-mail: pope@hg.uleth.ca

Serving mainly the educational world, the company was founded in 1989 to produce electronic bilingual reference tools for English-speaking language learners. The dictionary, grammar and phrase-book databases were compiled by a team of university educators in French, German and Spanish, working with DOS, Windows and Macintosh programmers.

PC-DEUTSCH 2.0
PC-FRENCH 2.0
PC-SPANISH 2.0
Language(s): French, German, Spanish
Level: Elementary, Intermediate, Advanced
Approach: Proficiency oriented
Writing/Speaking: Writing
Availability: Single-user and Site License Version
Application(s): Instructional Software, Authoring Program, On-line Tools

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TRANSLATION AND CRITICAL LANGUAGES INSTITUTE (TCLIF)

International Translation Center
Florida A & M University
Tallahasses, FL 32307

Contact: James Earl Norman
Phone: (904) 561-2483
Fax: (904) 561-2997

TCLIF provides a unique bridge between government and academia in the crafting of use oriented, proficiency-based language teaching and training materials that benefit both communities. In collaboration with several major universities and government language schools, it has developed courses in Armenian, Persian, Turkmen, Arabic (Levantin and Gulf dialects) and

Cantonese Chinese. The Institute is now looking to add African and other less commonly taught languages in its repertoire to prepare young people for the new world of work. The Institute also delivers translation services in more than thirty different languages, and interprets regularly in court hearings and international diplomacy.

TRANSPARENT LANGUAGE, INC.

9 Ash Street
P.O. Box 575
Hollis, NH 03049

Contact: Dana Carmosino
Phone: (800) 752-1767
Fax: (603) 465-2779
E-mail: admin@transparent.com

Transparent Language reads original foreign language literature and provides simultaneous word, sentence and phrase meanings. Features VOCABULOUS! game and Check Words skill builders.

TRANSPARENT LANGUAGE VERSION 2.0

Language(s): Spanish, French, Italian, German, Latin, Russian
Platform: version 2.0 for Macintosh, DOS, and Windows. Version 3.0 on CD-ROM.
Level: Ages 12 & up
Approach: Natural
Reading/Listening: Both
Writing/Speaking: Speaking
Application(s): Instructional Software, Audio, CD-ROM

UNITED STATES AIR FORCE ACADEMY

Department of Foreign Languages
U.S. Air Force Academy
Colorado Springs, CO 80840

Contact: Lt. Col. Donna A. Moraco
Phone: (719) 472-4215
Fax: (719) 472-2946

The U.S. Air Force Academy has been a recognized world leader in Level III interactive videodisc language learning technology and classroom-lab integration for over ten years. The Academy has recently completed installation of a second-generation language learning center that incorporates enhanced IVD, Internet, CD-ROM, and digital audio and video capabilities.

UNITED STATES DEPARTMENT OF EDUCATION

400 Maryland Ave. SW
Washington, DC 20202

Phone: (202) 708-5366

UNITED STATES INFORMATION AGENCY

English Language Programs Division
E/CE Room 304
301 4th Street SW
Washington, DC 20547

Contact: Charles W. Seifert

UNITED STATES MILITARY ACADEMY

Department of Foreign Languages
United States Military Academy
West Point, NY 10996

Contact: LTC Steve LaRocca
Phone: (914) 938-5286/3152
Fax: (914) 938-3585
E-mail: gs0416@trotter.usma.edu

The U.S. Military Academys Department of Foreign Languages has constituted a center for technology enhanced language learning at West Point. The primary technologies under examination are speech recognition and digital video which are being used to produce highly portable courseware to give students practice in all four major language skills. Digital video and digital audio recording facilities are in service.

UNITED STATES NAVAL ACADEMY

Language Studies Dept.
389 McNair Road
Annapolis, MD 21402-5030

Contact: William H. Fletcher
Phone: (410) 293-6362
Fax: (410) 293-2729
E-mail: fletcher@nadn.navy.mil

IAV Authoring and Delivery Systems; Developers of videodiscs for Spanish, Portuguese, French, and Chinese. Inquire about availablity.

UNIVERSITY OF CALIFORNIA/ LOS ANGELES

Department of Applied Linguistics
3300 Rolfe Hall
Los Angeles, CA 90024-1531

Contact: Roger Anderson
Phone: (310) 825-4631
Fax: (310) 206-4118
E-mail: ubs4rwa@mvs.oac.ucla.edu

QUECHUA LIVE AND IN COLOR

Language: Bolivian Quechua
Platform: Windows 3.1, 386 or 486 with 4 meg RAM (8 preferred), 5 meg available hard disk. No additional software needed. Application includes runtime Multimedia Toolbook.
Level: Elementary and Intermediate
Approach: Natural, proficiency oriented, authentic discourse based
Reading/Listening: Both
Writing/Speaking: Both
Application(s): Instructional Software, Videodisc

A two-year curriculum for the learning of Bolivian (Cochabamba) Quecha, developed around a two-hour ethnographic film, on four 30-minute laserdiscs, with accompanying compatible software, using Multimedia Toolbook. Laserdiscs 1 & 2 now available, with supporting software and manual. First-year Student Guide, Instructor's Guide and Reference Manual available July 1995.

VALIANT IMC

195 Bonlowme Street
Hackensack, NJ 07602

Contact: Mike Lethbridge
Phone: (800) 631-0867
Fax: (201) 487-1930 (pricing)
(201) 487-6716 (orders)

Sales of audio/video equipment, VCRs, and slide projectors.

VERLAG MORITZ DIESTERWEG AND CO. (PUBLISHERS)

Postfach 630180
W-6000 Frankfurt 63
Germany

WIDA SOFTWARE

2 Nicholas Gardens
London England W5 5HY
United Kingdom

Contact: Tony Williams
Phone: +44 81 5676941
Fax: +44 81 840 6534
E-mail:
100014.3517@compuserve.com

Wida Software develops authoring programs for language teachers and learners

in English and major European languages. From its London office and agencies throughout the world it distributes its own and other producers' software by mail order and also provides software inspection and training facilities.

Newsletter: *Wida News*

CHOICEMASTERS
THE FRONT END
GAPMASTER
MATCHMASTER
PINPOINT
STORYBOARD
TESTSMASTERS
VOCABULARY
WORDSTORE
Language(s): English, French, Spanish, German, Italian
Level: Elementary, Intermediate, Advanced
Approach: Natural, Proficiency Oriented
Reading/Listening: Reading
Writing/Speaking: Both
Drill & Practice: Both
Application(s): Authoring Program, Instructional Software.

WASATCH EDUCATION SYSTEMS

5250 S. 300 W., Suite 101
Salt Lake City, UT 84107

Contact: Jane Croxton
Phone: (800) 877-2848/(801) 261-1001
Fax: (801) 269-1509

Wasatch Education Systems is a dealer for CALI and Intechnica products. Voice interactive literacy programs for adults with limited reading skills.

WISCONSIN ASSOCIATION OF FOREIGN LANGUAGE TEACHERS (WAFLT)

W321 N8074 Koester Road
Hartland, WI 53029

Contact: O. Lynn Bolton
Phone: (414) 546-5590
(414) 966-7040

WAFLT is made up of foreign language teachers of all levels, students in university teacher training programs, and retired foreign language teachers. The group functions to foster and strengthen the teaching of foreign languages and cultures in public and private schools in the state, to provide educational services to members, and to publish bulletins and publications as needed.

The Voice of WAFLT, Conference Invitational Program

WORLD CHINESE LANGUAGE ASSOCIATION

8F, 77, Roosevelt Road Sec. 3
Taipei 106
Taiwan

Contact: P.C. Tong
Phone: + 886-2-362-8663/362-0146
Fax: + 886-2-392-1431

WORLD EXPO

111 Speen St.
Farmingham, MA 01701

Contact: Cress O'Brien
Phone: (800) 225-4698/(508) 820-8631
Fax: (508) 872-8237

IDG World Expo produces professional conferences and expositions designed for the information technology industry. IDG World Expo is a global operation maintaining offices in Beijing, China; Munich, Germany; Tokyo, Japan; San Mateo, California and Farmingham, Massachusetts, its headquarters.

WORLD LEARNING, INC.

Kipling Rd.
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Contact: Neal Mangham
Phone: (802) 257-7751

An international exchange for education and training.

WORLD OF READING LTD.

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Contact: Cindy Tracey
Phone: (800) 729-3703
Fax: (404) 233-4042

World of Reading Ltd. imports and sells foreign language books (fiction by foreign authors and by American authors translated), cassettes, videos, and software for children and adults in French, Spanish, German, Japanese, Russian, Latin, Hebrew, and Italian.

YALE UNIVERSITY PRESS

P.O. Box 209040
New Haven, CT 06520

Contact: Mary Coleman
Phone: (203) 432-0912
Fax: (203) 432-2394
E-mail: yupmkt@yalevm.ycc.yale.edu

Yale University Press publications include many language programs including French in Action and several interactive titles.

A LA RENCONTRE DE PHILIPPE
FRENCH IN ACTION
Language(s): French
Level: Intermediate
Approach: Immersion
Reading/Listening: Listening
Writing/Speaking: Both
Application(s): Instructional Software, Videodisc

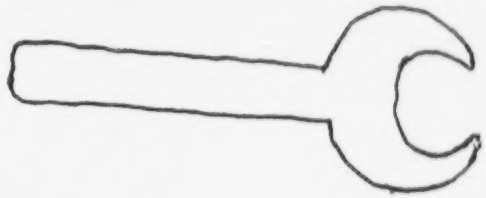
ZETC COMPANY

P.O. Box 1055
Louisville, KY 40201-1055

Contact: Customer Service
Phone: (800) 247-1603/(502) 584-8505
Fax: (502) 584-9090

Zetc Co. Educational Multimedia Catalog contains over 2,000 CD-ROM, software, videodisc, and videotape titles from publishers such as Broderbund, Disney, Compton's Discis, EduQuest, Coronet, PBS, Churchill, and National Geographic. It also includes a full line of multimedia hardware from manufacturers such as NEC, Media Vision, Panasonic, Pioneer, Sony, Hitachi and Samsung.

TOOLS



Tool Directory

A-Mazing T-9
Accord du Participe Passé T-12
Adventure Game and Interactive Fiction Generator T-4
Alice the Generator T-10
Alles Gute T-15
Annotext Authoring T-4
Assoziationen T-15
Ataio T-20
Audio Flashcards on Computer .. T-4
AutoGloss/J T-18
Avauth T-4
Build Up To Reading T-10
Business Trip T-10
Business Japanese T-18
Ça Continue: Listening and Writing via Multimedia T-12
CALIS T-4
Catacroc T-8
Catalan (Dataset) T-8
CDictation T-4
Centr T-20
Chinese CALIS T-9
Chinese Word and Character Tutor T-9
Computerized French Glossing: Une Vie de Boy T-12
ComText T-10
Conjugate! T-20
Conjunctions Often Confused . T-15
C'est à Dire T-12
Dasher Foreign Language Authoring System T-4
Der Erste Schultag T-15
Deutsch, Na klar T-15
Deutsche Wirtschaftssprache für Amerikaner (German Business Language For Americans) T-15
Development Tools For Japanese T-18
DH-Glossary T-5
Diez Temas Interactivos T-20
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Duke Chinese Typist T-9
D'accord T-4
Eine Reklamation T-15
Encrentros a Lovivo T-20
English and Computers Hand in Hand T-10
ESL Academic Reading T-10
Eurotext (IBM-PC Compatible and Macintosh) T-5
Expeditions Into English Software T-10
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German ELIZA T-16
German For Business and Economics T-16
German Pronunciation Tutor .. T-16
German: A Structural Approach T-15
German: The Easy Way T-16
Guided Reading T-5
Hagar The Horrible Teaches T-5
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Have Fun with Prepositions T-11
Hiragana and Katakana Exercises T-18
Inglese Per Fini Speciali: Alcuni Modelli (ESP for Business) T-5
Internet Landeskunde wit T-16
Japanese Cat T-18
Japanese Verb Conjunction Courseware T-18
Jeu Des Pays T-6
Keep Smiling, The Happy Hypertext T-6
Kontakte T-16
La Parure T-13
Langue et Culture Françaises T-13
Latin Vocab Drill T-19
Latin Flash Drill T-19
Le Cameroun, Un Pays d'Afrique T-13
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Micro-Review in French T-13
Montevidisco T-21
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Neue Horizonte T-17
Palabra Por Palabra T-21
Pilot-Spion/Spion T-17
Poil de Carotte T-13
Polish Vocabulary and Grammar I & II T-19
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Procart (dataset) T-11
Prosper Mérimée (Selected Short Stories) T-13
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R.E.AD. Reading Easily For Adults T-6
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Rendez-Vous T-14
Rhythm Of French: Pronunciation Tutor For English Speakers ... T-14
Russian Review Grammar T-20
Russian Alive! T-20
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Scriba T-19
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Spanish CALIS T-21
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The Duke Faculty Foreign Language and Area Expertise Microcomputer Database T-22
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Three ESL Games T-7
Turn On To Reading T-11
Tutrix T-19
U.S Air Force Academy IVD Authoring/Presentation Templates and Tools T-8
Un Million T-14
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Verbapuces T-14

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YOU-FORMS IN GERMAN T-17
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MULTIPLE LANGUAGES

ADVENTURE GAME AND INTERACTIVE FICTION GENERATOR T-4
ANNOTEXT AUTHORING T-4
AUDIO FLASHCARDS ON COMPUTER ... T-4
AVAUTH T-4
CALIS T-4
CDICTATION T-4
D'ACCORD T-4
DASHER FOREIGN LANGUAGE AUTHORING SYSTEM T-4
DH-GLOSSARY T-5
DIGITAL LABORATORY T-5
EUROTEXT (IBM-PC COMPATIBLE AND MACINTOSH) T-5
FOREIGN LANGUAGE TROUBLESHOOTERS T-5
GUIDED READING T-5
HAGAR THE HORRIBLE TEACHES T-5
INGLESE PER FINI SPECIALI: ALCUNI MODELLI (ESP FOR BUSINESS) T-5
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LET'S TALK! T-6
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SUPERMACLANG T-7
SUTHTOOLS T-7
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DH-Glossary T-5
Eine Reklamation T-15
Eurotext (IBM-PC Compatible and Macintosh) T-5
Foreign Language Troubleshooters T-5
G-Cape T-15
German: A Structural Approach T-15
German ELIZA T-16
German For Business and Economics T-16
German Passive Voice Tutor T-16
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German: The Easy Way T-16
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Foreign Language Troubleshooters T-5
Latin Flash Drill T-19
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Scriba T-19
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POLISH

Polish Vocabulary and Grammar I & II T-19

PORTUGUESE

Dasher Foreign Language Authoring System T-4

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Russian Alive! T-20
Russian HyperTutor T-20
Russian Review Grammar T-20
The Kremlin HyperTour T-20
U.S. Air Force Academy IVD Authoring/Presentation Templates and Tools T-8

SPANISH

Atajo T-20
Conjugate! T-20
Dasher Foreign Language Authoring System T-4
DH-Glossary T-5
Diez Temas Interactivos T-20
Encrentros a Lovivo T-20
Eurotext (Macintosh) T-5
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Hagar The Horrible Teaches T-5
Jeu Des Pays T-5
Let's Talk! T-6
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Spanish CALIS T-21
Spanish Microtutor T-21
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U.S. Air Force Academy IVD Authoring/Presentation Templates and Tools T-8

TURKISH

SoundDrill T-22

MISCELLANEOUS

The Duke Faculty Foreign Language and Area Expertise Microcomputer Database T-22

MULTIPLE LANGUAGES

ADVENTURE GAME AND INTERACTIVE FICTION GENERATOR

Language(s): English and French

Platform: MS-DOS, any version

Type of Software: Authoring System

Textbook or stand-alone: stand-alone

# of Exercises: Comes with several samples.

# of Distribution Diskette(s): 1

Level: Beginning

Reading/Listening Comprehension: Both

Availability and Price: $45 Site License.

RK-IDEES
P.O. Box 1202
Station H
Montreal, Quebec H3G-2N2
Canada

Contact Information:

See Kenner, R; Consultant

ANNOTEXT AUTHORING

Language(s): All languages including two-byte

Platform: Macintosh 6.08 or higher HyperCard 2.0 or higher

Type of Software: Authoring System

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): CD-ROM & Various

Level: Elementary, Intermediate, Advanced

Drill & Practice: Drill & Practice

Reading/Listening Comprehension: Both

Contact Information:
See Foelsche, O.; Consultant

AUDIO FLASHCARDS ON COMPUTER

Language(s): Chinese and other languages used in the Duke University Language Laboratories and made available to other institutions. Kunst, R. A. (1985).

Contact Information:

See Kunst, R.; Consultant

AVAUTH

Language(s): ESL, Indonesian

Platform: IBM (compatible) 386 & above, Soundblaster. Audiocard, Windows (and laserdisc player if available).

Type of Software: Authoring Program and Lesson environment

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): 1

Level: Intermediate, Advanced

Approach oriented: Learner centered, self access, communicative

Read/Listening Comprehension: Listening

Availability & Price: Being refined.

Contact Information:
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AIS Faculty
Griffith University
QLD 4111, Australia

Phone: +61 7 8757526
Fax: +61 7 8755111
E-mail: dlh@lingua.cltr.uq.oz.au

Project Director:
Prof. Andrew Lian
Dept. of Modern Languages
James Cook University
Townsville, QLD 4810, Australia

CALIS

Language(s): Any alphabetic

Platform: IBM-compatible 386 or higher.

Type of Software: Authoring system

# of Distribution Diskette(s): 1

Level: Elementary, Intermediate, and Advanced

Contact Information:

See Duke University; Resources

See Kunst, R.; Consultant

CDICTATION

Language(s): Any

Platform: Macintosh/HyperCard

Type of Software: Authoring tools

# of Distribution Diskette(s): 1 high density

Level: Any

ACTFL Proficiency Level(s): All

Reading/Listening Comprehension: Both

Availability & Price: $25.00

Media: Audio CDs

Contact Information:
See Herren, D.; Consultant

D'ACCORD

Language(s): English or any alphabetic language

Platform: Macintosh

Type of Software: concordancer

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): 1 each

Level: Intermediate - Advanced

Approach oriented: exploratory, "discovery"

Reading/Listening Comprehension: Reading

Writing/Speaking: Writing

Availability & Price: $139.90; $279.80 site license

Contact Information:
See Taylor, M.; Consultant

See Computer Assisted Language Learning; Resources

DASHER FOREIGN LANGUAGE AUTHORING SYSTEM

Language(s): English, German, French, Italian, Latin, Portuguese, Spanish

Platform: Macintosh 512K or more, System 6.0.7 or later, hard drive

Type of Software: Authoring Program, Audio, Videodisc

Level: Elementary, Intermediate, and Advanced

Approach oriented: Proficiency oriented

Drill and Practice: Both

Reading/Listening Comprehension: Both

Contact Information:

See Conduit; Resources

DH-GLOSSARY

Language(s): French, German, Italian, Spanish

Platform: Macintosh 6.08 or higher

Type of Software: Glossary Utilities

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): CD-ROM, varies

Level: Elementary, Intermediate, Advanced

Drill & Practice: Drill & Practice

Reading/Listening Comprehension: Both

Contact Information:
See Foelsche, O.; Consultant

DIGITAL LABORATORY

Language(s): Any

Platform: Macintosh/HyperCard

Type of Software: Authoring tools

# of Distribution Diskette(s): 1 high density

Level: Any

ACTFL Proficiency Level(s): All

Drill & Practice: Both

Writing/Speaking: Both

Availability & Price: $25.00

Contact Information:

See Herren, D.; Consultant

EUROTEXT (IBM-PC COMPATIBLE)

Language(s): English, French, German

Platform: MS-DOS (286)

Type of Software: Text comprehension & vocabulary building.

Textbook or Stand-alone: stand-alone

# of Exercises: 3 text

Approximate hours of learner activity: 45 hours

# of Distribution Diskette(s): 2

Level: Intermediate, Advanced

Reading/Listening Comprehension: The explanations are given in 5 languages (English, German, Italian, Spanish & Dutch)

Availability & Price: $325

Contact Information:
Marjolien Van Bodgem (see next listing below).

EUROTEXT (MACINTOSH)

Language(s): Dutch, English, French, German, Spanish, and Italian

Platform: Macintosh

Type of Software: Diagnostic Test

Textbook or Stand-alone: stand-alone, the test produces a detailed report.

# of Distribution Diskette(s): Macintosh 1

Level: The test determines the level from beginning to near native.

Availability & Price: stand-alone version $600

Contact Information:
Marjolien Van Bodgem
Eurolinguist Courseware
Postbus 12
6500 AA Nijmegen
The Netherlands

Phone: +31 8895 43264
Fax: +31 8895 41096

FOREIGN LANGUAGE TROUBLESHOOTERS

Language(s): French, English, German, Italian, Spanish

Platform: DOS, Windows, Macintosh, and OS/2: Digitized Video

Type of Software: Template Authoring System for fill-in-the-blank and rewrite exercises

Textbook or Stand-alone: Published as textbook-coordinated with ca. 14 textbooks, unpublished with ca. 6 more

# of Exercises: ca. 300 per textbook

Approximate hours of learner activity: ca. 150 hours per textbook

# of Distribution Diskette(s): one per language (or per textbook package)

Level: Elementary, Intermediate, Advanced

Drill & Practice: Dependent upon type of exercises authored.

Reading/Listening Comprehension: Reading exercises dependent upon type of exercise authored.

Writing/Speaking: Writing exercises dependent upon type of exercise authored.

Availability & Price: Available from author currently, or from specific textbook publishers

Number of Diskettes: 1 per language or per textbook package

Source of Video: Template authoring system will allow individual author to digitize and use own sources of video: PAL, NTSC, camcorder, laserdisc, CD-ROM disk, etc.

Contact Information:
See Bodine, J.; Consultant

GUIDED READING

Language(s): Any

Platform: Macintosh/HyperCard

Type of Software: Authoring tools

# of Distribution Diskette(s): 1 high density

Level: Any

ACTFL Proficiency Level(s): All

Reading/Listening Comprehension: Reading

Availability & Price: $35.00

Media: Audio CDs, PhotoCD, digital sound, digital video

Contact Information:
See Herren, D.; Consultant

HAGAR THE HORRIBLE TEACHES

Language(s): German, French, Spanish

Platform: Macintosh/HyperCard

Type of Software: Assistance in learning to read German

Level: Elementary, Intermediate (primarily), Advanced

Availability & Price: New York; Gessler, 1994

# of Diskettes(s): 1 floppy

Contact Information:
See Daetsch, W. T.; Consultant

Project Director Information: See Gessler Publishing Co., Inc.; Resources

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INGLESE PER FINI SPECIALI: ALCUNI MODELLI (ESP FOR BUSINESS)

Language(s): EFL and Italian

Platform: Windows 3.1 + WinCALIS runtime

Type of Software: Exploring ESP for Merger and Acquisition Terminology

Textbook or Stand-alone: stand-alone

# of Exercises: 10 Macrosteps

Approximate number of hours of learner activity: 20

# of Distribution Diskette(s): 1

Level: Intermediate/Advanced

Approach oriented: Proficiency

Drill & Practice: Both

Reading/Listening Comprehension: Reading

Writing/Speaking: Writing

Availability & Price: On request

Contact Information:

See Conoscenti, M.; Consultant

JEU DES PAYS

Language(s): English, French, German, or Spanish

Type of Software: A language learning game.

Contact Information:

See Kenner, R.; Consultant

KEEP SMILING, THE HAPPY HYPERTEXT

Language(s): EFL and Italian

Platform: Windows 3.1 + Guide 3.0

Type of Software: Adventure + Hypertext. Learn English phrasal verbs exploring a database of English jokes with contextua.

Textbook or Stand-alone: stand-alone

Approximate number of hours of learner activity: Countless

# of Distribution Diskette(s): 1

Level: Can be used alone or with teacher

Approach oriented: Proficiency

Reading/Listening Comprehension: Reading

Writing/Speaking: Writing

Availability & Price: On request

Contact Information:

See Conoscenti, M.; Consultant

LECTURE AUTHORING SYSTEM

Language(s): ESL, French (Program may be converted to any language for which fonts are available.)

Platform: Macintosh LC II, laserdisc player, TV monitor

Type of Software: Authoring program for developing CAV laserdiscs for class presentation or self-instruction, interactive video.

Textbook or Stand-alone: stand-alone

# of Exercises: Possible 36 per lesson: Multiple choice, Fill-in blanks, Full Q/A, composition

Approximate hours of learner activity: 20 plus per 1/2 hour disk

# of Distribution Diskette(s): 5

Level: Elementary, Intermediate, Advanced

Approach oriented: Emphasis on student input and problem solving

Drill & Practice: Pronunciation, reading, writing, grammar, vocabulary building, composition

Reading/Listening Comprehension: Both

Writing/Speaking: Both

Availability & Price: Available for beta testing

Name of Video: Welcome to Bellingham (ESL)

Number of Diskettes: 1 1/2 hour laserdisc

Videodisc Level: 3

Contact Information:

See Balas, R.; Consultant

LET'S TALK!

Language(s): German, Spanish, French

Platform: Macintosh; HyperCard 2.1; System 6.7 or higher

Type of Software: Communication Gap Exercises

Textbook or Stand-alone: stand-alone

# of Exercises: 5

Approximate hours of learner activity: 4-6 hours

# of Distribution Diskette(s): 5

Approach oriented: Proficiency-based Communicative Approach

Drill & Practice: Communication Gap Exercises

Availability: From The HyperGlot Software Company (See Resources)

Contact Information:

See Brandl, K.; Consultant

LIBRA

Language(s): All

Platform: Macintosh (8M of RAM; Hard Disk Preferred) Macintosh LC II or above, 8 MB RAM, System 7

Type of Software: Authoring Program for developing multimedia lessons

Textbook or Stand-alone: stand-alone

# of Distribution Diskette: Four 800K Disks

Level: Beginning, Intermediate, Advanced

Reading/Listening Comprehension: Designed to assist in the creation of lessons with listening comprehension objectives.

Availability & Price: multiple user packages available.

Contact Information:

See Farris, M.; Consultant

See Libra Authoring Workshops; Resources

Project Director Information:

See Fischer, R.; Consultant

R.E.AD. READING EASILY FOR ADULTS

Language(s): EFL and Italian

Platform: Windows 3.1 + WinCALIS runtime

Type of Software: Learning to learn courseware

Textbook or Stand-alone: stand-alone

# of Exercises: 16 Units, each with 4 menus

Approximate number of hours of learner activity: Minimum: 35; Maximum: 70

# of Distribution Diskette(s): 4

Level: True Beginners

Drill & Practice: Both

Reading/Listening Comprehension: Reading

Writing/Speaking: Writing

Availability & Price: On request

Contact Information:

See Conoscenti, M.; Consultant

READING COMPREHENSION ASSESSMENT SYSTEM

Language(s): Any non-English L2, L1 English

Platform: Windows 3.1 or greater

Type of Software: L2 authentic-task reading comprehension assessment using immediate free-reading recall protocols; system administers authentic L2 texts, then allows subjects to enter their L1 English recalls of the texts. System automatically scores the recalls with typical .90+ correlation to human rater scoring.

Level: Beginning, Intermediate, and Advanced

Reading/Listening Comprehension: Reading

Availability & Price: Available Fall 1995; pricing on request.

Contact Information:

See Heinz, P. J.; Consultant

READWARE

Language(s): Multiple

Type of Software: Readware is an authoring program that allows a teacher or other user to input information for use in helping learners improve reading speed and comprehension skills in any language. Once the body of information is put into Readware, the student user can read that material and control it in the many ways.

Level: Elementary, Intermediate, Advanced

Approach oriented: Proficiency

Reading/Listening: Reading

Drill & Practice: Both

Contact Information:

See Probst, G.; Consultant

REAL ACCENTS

Language(s): All languages accommodated by ASCII 0-255

Platform: MS-DOS

Type of Software: "Real Accents" allows MS-DOS users of electronic mail which normally strips all ASCII values over 127 to transparently type and view ASCII values 128-255 as well as send these over the Internet to a correspondent using "Real Accents." The triple (or more) keystroke combinations for creating diacriticals and their mapping is modifiable by the user. "Real Accents" is a communications program based on the vt100 terminal protocols and cannot be used in conjunction with another communications package such as Kermit and ProCOMM. It is freeware.

Level: Elementary to Advanced

Contact Information:

See Goldfield, J.; Consultant

SBPLAY

Language(s): ESL, Indonesian

Platform: IBM (compatible) 286 & above and Soundblaster. Audiocard (DOS-Based), laserdisc player if available.

Type of Software: Authoring Program and Lesson environment

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): 1

Level: Intermediate, Advanced

Approach oriented: Learner centered, self access, communicative

Read/Listening Comprehension: Listening

Availability & Price: Available for trial/demo

Name of Videodisc A Country Practice (Australian-ESL)

Videodisc Level: 3

Source of Video: Television soap opera: Australian English

Disc pressed: 1986

Contact Information:
See Hoven, D.; AVAUTH (Multiple Tools)

Project Director:

See Lian, A; AVAUTH (Multiple Tools)

SUPERMACLANG

Language(s): All languages

Platform: Macintosh

Type of Software: Authoring System

Contact Information:
See Foelsche, O.; Consultant

SUTHTOOLS

Language(s): All languages supported by Word for Windows

Platform: Word for Windows

Type of Software: SuthTools consists of a number of utilities that facilitate the production of courseware. For example, one program turns a text file into a list of alphabetized words. Another produces a concordance containing every occurrence of the word along with the sentences, in which the word is used. Yet another program alphabetizes and prints hundreds of text files in sequence and without human intervention. Although the printout contains the name of the file, the contents of the file are not altered.

# of Distribution Diskette(s): Can be downloaded from the Internet.

Contact Information:
See Sutherland, R.; Consultant

THE TALE CREATED WHILE TRAVELLING DURING A WINTER NIGHT

Language(s): Italian as a foreign language

Platform: Windows 3.1 + Guide 3.0

Type of Software: Hypertext to learn creative writing in Italian writing assistant

Textbook or Stand-alone: Stand-alone

Approximate number of hours of learner activity: Countless

# of Distribution Diskette(s): 1

Level: Intermediate

Approach oriented: Exploring an Italian database

Reading/Listening Comprehension: Reading

Writing/Speaking: Writing

Availability & Price: On request

Contact Information:

See Conoscenti, M.; Consultant

THREE ESL GAMES

Language(s): English or any alphabetic

Platform: Macintosh

Type of Software: text reconstruction

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): 1 each

Level: Elementary

Approach oriented: proficiency

Reading/Listening Comprehension: Reading

Writing/Speaking: Writing

Availability & Price: 3 ESL $97.90; $195.50 site

Contact Information:
See Taylor, M.; Consultant

See Computer Assisted Language Learning; Resources

U.S. AIR FORCE ACADEMY IVD AUTHORING/PRESENTATION TEMPLATES AND TOOLS

Language(s): Arabic, Chinese, French, German, Japanese, Spanish, and Russian

Platform: 386 or greater, Win 3.1 or greater

Type of Software: Level III IVD Authoring/Presentation templates; IVD lesson development system for novices; available IVD lessons in run-time mode.

Textbook or Stand-alone: All software has accompanying text/handbook. Textbook material to accompany lessons may be available through commercial sources.

# of Distribution Diskette(s): Depends on the series.

Level: Beginning, Intermediate

ILR Proficiency Level(s): 0 to 2

Approach oriented: Proficiency

Drill & Practice: Both

Read/Listening Comprehension: Both

Writing/Speaking: Speaking multimedia, video driven

Availability & Price:

Depends on language and content of order. Available in German, Spanish, and Russian.

Name of Videos: Dos Mundos, Lernexpress, Goodbye Summer (Russian). More available soon.

For Availability and Pricing Information Contact:
See Keppeler, F.; Consultant

Contact Information:
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U.S. Air Force Academy
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USAFA, CO 80840-6244

Phone: (719) 472-4215
Fax: (719) 472-2946
E-mail:
moracoda%sff%usafa@dfmail2.usafa.af.mil

VIDEODICTATION

Language(s): Any

Platform: Macintosh/HyperCard

Type of Software: Authoring tools

# of Distribution Diskette(s): 1 high density

Level: Any

ACTFL Proficiency Level(s): All

Reading/Listening Comprehension: Both

Availability & Price: $25.00

Videodisc Level: 3

Contact Information:
See Herren, D.; Consultant

VOCABBUILDER

Language(s): Language independent as long as font is in system

Platform: Macintosh/HyperCard 2.xx

Type of Software: Memorizing aid, learner adaptive

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): 1

Level: Elementary, Intermediate, Advanced

ILR Proficiency Level(s): All

ACTFL Proficiency Level(s): All

Approach oriented: Learner adaptive

Availability & Price: $45.00 Individual use

Contact Information:
Dr. Erika H. Gilson
Princeton University
NES, 110 Jones Hall
Princeton, NJ 08544-1008

Phone: (609) 258-1435
Fax: (609) 258-1242
E-mail: ehgilson@princeton.edu

WINCALIS 2.0
WINCALIS AUTHOR 2.0

Language(s): Most

Type of Software: Authoring system

# of Distribution Diskette(s): 1

Level: Elementary, Intermediate, and Advanced

Contact Information:

See Duke University, Resources

See ACCESS; Resources

See Kunst, R.; Consultant

ARABIC

See listings in Multiple Languages:

U.S. AIR FORCE ACADEMY IVD AUTHORING/PRESENTATION TEMPLATES AND TOOLS

BOLIVIAN

See listing under University of California/Los Angeles; Resources

QUECHUA LIVE AND IN COLOR

CATALAN

CATALAN (DATASET)

Language(s): Catalan

Level: Elementary

Type of Software: Catalan exercises using the CALIS authoring system. (Authors: Marta Estella Clota, Assumpta Forteza i Pico, Ramon Piqué, Anna Civil Serra, and Caterina Hernàndez Nubiola)

Contact Information:

See Gabinet de Llengua Catalan; Resources

CATACROC

Language(s): Catalan

Type of Software: Consists of a series of exercises in Catalan designed for non-Catalan speakers.

Contact Information:

See Gabinet de Llengua Catalana; Resources

CHINESE

See Listings in Multiple Languages:

U.S. AIR FORCE ACADEMY IVD AUTHORING/PRESENTATION TEMPLATES AND TOOLS

CHINESE CALIS

Language(s): Chinese

Type of Software: Experimental courseware for grammar and reading drill in Chinese, using special Chinese versions of CALIS (Computer Assisted Language Instruction System) authoring system, Ver. 2.23.

Contact Information:

See Kunst, R.; Consultant

CHINESE WORD AND CHARACTER TUTOR

Language(s): Chinese

Platform: Macintosh

Type of Software: Presentation/practice/test

Textbook or stand-alone: stand-alone

# of Distribution Diskette(s): 3

Level: Elementary to Intermediate

Contact Information:

See Zhang, Zheng-sheng; Consultant

DUKE CHINESE TYPIST

Language(s): Chinese and English

Type of Software: A Chinese and English word-processing program especially designed for students, teachers, scholars, and writers, which permits keyboard entry of words in pinyin transcription, with automatic display, editing, and printing in Chinese characters.

Contact Information:

See Kunst, R.; Consultant

HANZI ASSISTANT

Language(s): Chinese

Platform: Macintosh 6.08 or higher; HyperCard 2.0 or higher

Type of Software: Chinese Database

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): CD-ROM + various

Level: Elementary, Intermediate, Advanced

Drill & Practice: Drill & Practice

Reading/Listening Comprehension: Both

Writing/Speaking: no

Name of Video: Hanzi Assistant

Number of Diskettes: 1

Videodisc Level: 2

Contact Information:

See Foelsche, O.; Consultant

MANDARIN PRONUNCIATION

Language(s): Chinese

Platform: Macintosh

Type of Software: Presentation/practice/test/data acquisition

Textbook or Stand-alone: stand-alone

# of Exercises: Plenty

# of Distribution Diskette(s): 3

Level: Elementary, Intermediate, Advanced

ACTFL Proficiency Level(s): All Levels

Approach oriented: Proficiency oriented

Availability & Price: $69

Contact Information:

See Zhang, Zheng-sheng; Consultant

MULTI-MEDIA CHINESE READER I, II

Language(s): Chinese

Platform: Macintosh 6.08 or higher

Contact Information:

See Foelsche, O.; Consultant

DUTCH

See listing in Multiple Languages.

EUROTEXT (MACINTOSH)

WOORDBANK

WOORDBANK FOR WINDOWS

Language(s): Dutch

Type of Software: Vocabulary

Contact Information:

See Decoo, W.; Consultant

See Didascalia; Resources

ESL and ENGLISH

See listings under Multiple Languages:

ADVENTURE GAME & INTERACTIVE FICTION GENERATOR

AVAUTH

D'ACCORD

DASHER FOREIGN LANGUAGE AUTHORING SYSTEM

EUROTEXT (IBM & MACINTOSH)

FOREIGN LANGUAGE TROUBLESHOOTERS

INGLESE PER FINI SPECIALI (ESP FOR BUSINESS)

JEU DES PAYS

KEEP SMILING THE HAPPY HYPERTEXT

LECTURE AUTHORING SYSTEM

R.E.AD. READING EASILY FOR ADULTS

SBPLAY

THREE ESL GAMES

A-MAZING

Language(s): ESL

Type of Software: Authoring system.

Contact Information:

See Taylor, M.; Consultant

See Computer Assisted Language Learning; Resources

ALICE THE GENERATOR

Language(s): English and ESL

Platform: MS-DOS, Color or monograph monitor

Type of Software: Sentence generator with part identification.

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): 1

Level: Advanced (ESL)

Reading/Listening Comprehension: Grammatical

Availability & Price: $50 single; $100 site license

Contact Information:

See Bailin, A.; Consultant

Project Director:

BTS Educational
1160 Quinton Road
London, Ontario N6H 4R1
Canada

Phone: (519) 474-2111

BUILD UP TO READING

Language(s): ESL

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): 2

Level: Intermediate, Advanced (Depending on text entered)

Approach oriented: Strategy Training

Drill & Practice: Both and Problem Solving

Reading/Listening Comprehension: Reading Comprehension

Contact Information:
See Schcolnik, M.; Consultant

Project Director Information: Prof. See Olshtain, E; Turn on To Reading (ESL Tools)

BUSINESS TRIP

Language(s): English

Platform: IBM (or clone 386 or higher), Windows, sound-card (any)

Type of Software: Tutorial

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): 4

Level: Intermediate

Approach oriented: combined (natural, proficiency, and total physical response)

Contact Information:

See Dodigovic, M.; Consultant

COMTEXT

Language(s): English and ESL

Platform: MS-DOS, Color Monitor

Type of Software: Drill/Practice

Textbook or Stand-alone: stand-alone

# of Exercises: 34

# of Distribution Diskette(s): 4

Level: Elementary (Freshman), Intermediate and Advanced (ESL)

Approach: Multiple choice; cloze

Drill & Practice: Both

Reading/Listening Comprehension: Grammar comprehension

Availability & Price:

$100 each section; $300 total with site; $50 institutional. Available from The University of Western Ontario

Contact Information:

See Bailin, A.; Consultant

ENGLISH AND COMPUTERS HAND IN HAND

Language(s): ESL

Type of Software: CALIS Datasets for ESL

Contact Information:

Ana Maria Andrada
Avda. Honorio Pueyreedon 850
Buenos Aires (C.P. 1405)
Argentina

ESL ACADEMIC READING

Language(s): English

Platform: Macintosh LC and HyperCard 2.0 or higher

Type of Software: Reading for academic purposes and New Zealand context focus

Textbook or Stand-alone: stand-alone

# of Exercises: 16

Approximate hours of learner activity: 4

# of Distribution Diskette(s): 8

Level: Advanced

Approach oriented: Proficiency oriented/skills-focussed

Drill & Practice: Comprehensive/extension

Reading/Listening Comprehension: Mainly listening as optical function

Writing/Speaking: A little

Availability & Price: NZ $68.00 approximately

Contact Information:
Language Resource Center
Victoria University of Wellington
P.O. Box 600
Wellington, New Zealand

Phone: +64 4 471-5315
Fax: +64 4 499-4601
E-mail: lrc@matai.vuw.ac.nz

EXPEDITIONS INTO ENGLISH SOFTWARE

Language(s): ESL

Type of Software: It has an on-line listening comprehension module to test skills at either the word or sentence level, a versatile on-line quiz module that integrates text, sound, and pictures for each lesson, a comprehensive on-line vocabulary module that integrates text, sound, and pictures from each lesson, an on-line recording module that allows the users to compare his/her voice with the original recordings, and participate in the conversations in the lesson, and on-line help to give pertinent instructions anywhere in the program.

Textbook: Expeditions Into English series

Level: Elementary, Intermediate

Approach oriented: Proficiency

Reading/Listening Comprehension: Both

Writing/Speaking; Both

Publisher: Prentice Hall Regents

Contact Information:

See Probst, G.; Consultant

FROM INTENSIVE TO EXTENSIVE READING

Language(s): ESL

Type of Software: ESL exercises using the CALIS authoring system. Dataset (Author: Reinhard Schulz)

Contact Information:

See Verlag Moritz Diesterweg and Co.; Resources

HAVE FUN WITH PREPOSITIONS

Language(s): ESL

Type of Software: CALIS Datasets for ESL

Contact Information:

See Andrada, A.; English and Computers Hand in Hand (ESL Tools)

LEARNING ENGLISH—RED LINE VOLUMES 5 AND 6

Language(s): ESL

Type of Software: ESL exercises using the CALIS authoring system. (Author: Reinhard Schulz)

Contact Information:

See Ernst Klett Schulbuchverlag; Resources

LEARNING ENGLISH—GREEN LINE VOLUMES 5 AND 6

Language(s): ESL

Type of Software: ESL exercises using the CALIS authoring system. (Author: Reinhard Schulz)

Contact Information:

See Ernst Klett Schulbuchverlag; Resources

PREPOSITIONS

Language(s): ESL

Platform: IBM (or clone), DOS (any version)

Type of Software: Tutorial with gamelike exercises.

Textbook or Stand-alone: stand-alone

# of Exercises: 100

Approximate number of hours of learner activity: 20

# of Distribution Diskette(s): 1

Level: Elementary, Intermediate, and Advanced

Approach: cognitive

Availability & Price: $29

Contact Information:

See Dodigovic, M.; Consultant

PROCART (DATASET)

Language(s): ESL

Type of Software: ESL exercises using the CALIS authoring system. (Author: Leijn Melse)

Contact Information:

See CITO; Resources

TESOL CALL INTEREST SECTION SOFTWARE LIST

Type of Software: This is an annotated list of software for language learning. Items included are those reported in use by ESOL teachers and those marketed for ESL.

See TESOL; Resources.

TEXT TANGLERS

Language(s): ESL

Type of Software: Text Tanglers comprises several program modules which create text reconstruction puzzles from pure ASCII text files.

Platform: MS-DOS

Price(s): Single Copy $69.95; Site License $139.95; District License $279.90

Publisher: Research Design Associates (See Resources)

Contact Information:

See Stevens, V.; Consultant

See Research Design Associates; Resources

TURN ON TO READING

Language(s): ESL

Textbook or Stand-alone: stand-alone

Approximate hours of learner activity: 14

# of Distribution Diskette(s): 14

Level: Intermediate

Approach oriented: Whole language approach

Drill & Practice: Strategy training

Reading/Listening Comprehension: Reading

Contact Information:

Miriam Schcolnik or Tamar Feuerstein
Tel Aviv University
English Materials
Construction Project

Phone: +972-3 6408629

Project Director Information:

See Olshtain, E.; Build Up To Reading (ESL Tools)

VERBCON

Language(s): ESL

Type of Software: This 2-part beginning program consists of a grammar review with explanations and examples of subject-verb agreement and the tenses, aspects, moods and voice in which the verbs can be used.

Publisher: Gessler Educational Software (See Resources) Price: $39.95

Contact Information:

See Bailin, A.; Consultant

VERBOCHIP

Language(s): English

Type of Software: Verb conjugation and vocabulary

Contact Information:

See Decoo, W.; Consultant

See Didascalia; Resources

WORDCHIP, WORDCHIP FOR WINDOWS

Language(s): English

Type of Software: Verb conjugation and vocabulary

Contact Information:

See Decoo, W.; Consultant

See Didascalia; Resources

WRITING PROGRAM

Language(s): ESL

Type of Software: CALIS Datasets for ESL

Contact Information:

Se Andrada, A.; English and Computers Hand in Hand (ESL Tools)

FRENCH

See listing in Multiple Languages.

ADVENTURE GAME AND INTERACTIVE FICTION GENERATOR

DASHER FOREIGN LANGUAGE AUTHORING SYSTEM

DH-GLOSSARY

EUROTEXT (IBM-PC COMPATIBLE)

EUROTEXT (MACINTOSH)

FOREIGN LANGUAGE TROUBLESHOOTERS

HAGAR THE HORRIBLE TEACHES

JEU DES PAYS

LECTURE AUTHORING SYSTEM

LET'S TALK!

U.S. AIR FORCE ACADEMY IVD AUTHORING/PRESENTATION TEMPLATES AND TOOLS

ACCORD DU PARTICIPE PASSÉ

Language(s): French

Type of Software: A tutorial package on French grammar.

Contact Information:

See Kenner, R.; Consultant

ÇA CONTINUE: LISTENING AND WRITING VIA MULTIMEDIA

Language(s): French

Type of Software: Multimedia listening comprehension software also serving as a stimulus to small-group conversation activities designed specifically for the classrooms of the Penn State Language 3 Initiative.

Contact Information:

See Lyman-Hager, M.; Consultant

C'EST À DIRE

Language(s): French

Type of Software: Interactive Audio

Exercises to accompany the above.

Publisher: Heinle and Heinle (See Resources)

Contact Information:

See Church, D.; Consultant

COMPUTERIZED FRENCH GLOSSING: UNE VIE DE BOY

Language(s): French

Platform: Windows 3.0 or higher; Toolbook; IBM/Compatible, M-audio board; Excel

Type of Software: Reading Assistant

Textbook or Stand-alone: stand-alone

Approximate hours of learner activity: 3

# of Distribution Diskette(s): 5 (high density)

Level: Intermediate, Advanced

ILR Proficiency Level(s): 1 to 1+

ACTFL Proficiency Level(s): Intermediate - Advanced

Contact Information:
Morris Weinstock
CBEL — Pennsylvania State
227 Computer Bldg.
University Park, PA 16802

Project Director Information:
See Lyman-Hager, M.; Consultant

F-CAPE

Language(s): French

Platform: PC

Type of Software: Computerized-adaptive placement exams

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): Single diskette/per language exam

Level: Elementary to Advanced

Drill & Practice: Interactive

Reading/Listening Comprehension: Reading

Writing/Speaking: Vocabulary, Grammar

Availability & Price: $995/exam

Contact Information:
Technology Transfer Office
A-268 ASB
Brigham Young University
Provo, UT 84602

Phone: (801) 378-6266

FANTASTIQUE!

Language(s): French

Platform: Pioneer videodisc player and monitor

Type of Software: Authentic sequences

Textbook or Stand-alone: Manual/guide

# of Exercises: Approximately 15 drills

Approximate hours of learner activity: At least 30 to 40 hours

# of Distribution Diskette(s): Videodisc 1 program,

Price: $225.00 + manual

Level: Elementary, Intermediate, Advanced (Authentic Speech)

Approach oriented: Authentic French sequences — visual database

Drill & Practice: Drill and Practice

Reading/Listening Comprehension: Listening and Reading

Writing/Speaking: Speaking

Number of Diskettes: 1 sided disc

Videodisc Level: 1 and manual

Source of Video: Authentic television Pressed: 1991 and 1993

Contact Information:
See Slaton, A.; Consultant

FLASH TELEVISE

Language(s): French

Platform: Pioneer videodisc player and monitor

Type of Software: Authentic sequences

Textbook or Stand-alone: 1st year French Textbooks

Approximate hours of learner activity: 30 to 40 hours

# of Distribution Diskette(s): Videodisc 1 program

Level(s): Elementary, Intermediate, Advanced (Authentic Speech)

Approach oriented: Authentic French sequences, visual database

Drill & Practice: Drill and Practice

Reading/Listening Comprehension: Listening, reading

Availability & Price: $149.99 including barcode manual

Number of Diskettes: 1 sided disc

Videodisc Level: 1 + manual

Source of Video: Authentic television Pressed: 1991 and 1993

Contact Information:
See Slaton, A.; Consultant

FRENCH CAT

Language(s): French

Type of Software: Computer adaptive test

Contact Information:

See Burston, J.; Consultant

FRENCH ON-CALL GRAMMAR REVIEW

Language(s): French

Type of Software: Intermediate Level Computer-Aided Language Teaching Program.

Contact Information:

See Burston, J.; Consultant

LE CAMEROUN, UN PAYS D'AFRIQUE

Language(s): French

Type of Software: 30-minute video program to accompany a resident instruction course on Francophone African Literature.

Contact Information:

See Lyman-Hager, M.A.; Consultant

LA PARURE

Language(s): French

Platform: IBM or Macintosh

Type of Software: Instructional Software, Audio, CD-ROM (needed with sound version on Windows and Mac platforms.)

Level: Elementary and Advanced

Reading/Listening Comprehension: Listening

Availability and Price: Title on diskette 7 Pages. Price: $14.95 Audio on cassette 18 Minutes. Price: $8.95

Publisher: Transparent Language Inc. (See Resources)

Contact Information:

See Goldfield, J.; Consultant

LANGUE ET CULTURE FRANÇAISES

Language(s): French

Platform: Macintosh/Videodisc

Type of Software: HyperCard

Textbook or Stand-alone: Adaptable to any beginning or intermediate level text

# of Exercises: Approximately 400

Approximate hours of learner activity: 20

# of Distribution Diskette(s): 6

Level: Elementary, Intermediate

Approach oriented: Total Physical Response

Drill & Practice: Both

Reading/Listening Comprehension: Both

Availability & Price: $165.00

Name of Video: Langue et Culture Françaises

Number of Diskettes: 6

Videodisc Level: 3

Source of Video: original pressed 1992

Contact Information:
Tom Hiller
Dept. of Foreign Languages
California State University
2365 San Ramon Ave.
Fresno, CA 93740-0096

Phone: (209) 278-3900
Fax: (209) 278-5081

Project Director Information:
Tom Hiller
California State University
2255 E. Barstow Avenue
Fresno, CA 93740

MICRO-REVIEW IN FRENCH

Language(s): French

Platform: IBM PC, XT, AT or PS/2, 384K RAM, 2 floppy drives or 1 floppy +1 hard drive, CGA, and DOS 2.1 or higher.

Type of Software: This is an interactive tutorial for the beginning student of French.

Publisher: Harcourt Brace Jovanovich
ISBN 0-03-053959-5

Contact Information:

Claire Tufts/Director
Language Programs
Department of Romance Studies
Duke University
P.O. Box 90257, 106 Languages Bldg.
Durham, NC 27708-0257

Phone: (919) 660-3126

MOT POUR MOT

Language(s): French

Platform: IBM PC with Windows 3.1

Type of Software: Vocabulary Organizer

Textbook or Stand-alone: stand-alone but extensible to coordinate with textbook

Approximate hours of learner activity: unlimited

Level: All ability levels due to program's extensibility

Drill & Practice: Drill & Practice with vocabulary, spelling, translate

Availability & Price: $39.95 List

Number of Diskettes: One 3.5 HD Diskette

Source of Video: Original graphics and sound

Contact Information:
See Silverthorn, L.; Consultant

POIL DE CAROTTE

Language(s): French

Availability & Price:

Title on diskette 4 Pages Cost: $14.95

Audio on cassette 6 Minutes Cost: $8.95

Publisher: Transparent Language, Inc. (See Resources)

Contact Information:

See Burston, J.; Consultant

PROSPER MÉRIMÉE (SELECTED SHORT STORIES)

Language(s): French

Availability and Price: Title on diskette 13 Pages. Price: $19.95 Audio on cassette 30 Minutes. Price: $8.95

Publishers: Transparent Languages, Inc. (See Resources)

Contact Information:

See Bodkin, R.; Consultant

RAPPORTS

Language(s): French

Platform: MS-DOS

Type of Software: Textbook coordinated exercises. (1989) 2nd Ed., by J. Walz and J. Piriou.

Publisher: DC Health and Co. (See Resources)

Contact Information:

See Bodine, J.: Consultant

"RELATIVEMENT VOTRE" LES PRONOMS RELATIFS ET LEURS USAGES

Language(s): French

Platform: IBM Dos 4.3 or higher

Type of Software: Course and drill (and tests)

Textbook or Stand-alone: stand-alone

# of Exercises: 6 levels of 3 exercises of 25 questions each

Approximate hours of learner activity: At least 8 hours

# of Distribution Diskette(s): 1 HD

Level: Advanced

Approach oriented: Proficiency Oriented

Drill & Practice: Explanations, drills and tests

Reading/Listening Comprehension: Reading

Availability & Price: $165.00; $30.00 single

Contact Information:
Marcel Guisset
Faculté des Arts
319, Administration
Université de Moncton
Moncton, N.B. E1A 3E9
Canada

Phone: (506) 858-4305
Fax: (506) 858-4093
E-mail: guissem@umoncton.ca

RENDEZ-VOUS

Language(s): French

Type of Software: Six-lesson computer program accompanying the first-year language text at the University of Idaho.

Contact Information:

See Lyman-Hager, M. A.; Consultant

RENDEZ-VOUS (COMPUTERIZED WORKBOOK)

Language(s): French

Publisher: Random House

Contact Information:

See Church, D.; Consultant

RHYTHM OF FRENCH: PRONUNCIATION TUTOR FOR ENGLISH SPEAKERS

Language(s): French

Platform: IBM compatible PC with Windows; uses CD-ROM, sound, microphone; also licensed for networked language laboratories.

Type of Software: Interactive multimedia, CD-ROM Based, pronunciation tutor.

Textbook or Stand-alone: CD-ROM comes packaged in book of same title.

# of Distribution Diskette(s): 1 CD-ROM packaged in a book

Level: Best for beginning French students, but appropriate for all levels.

Approach oriented: Contrasting pairs, based on original research by the author, Dr. Bernard Rochet, Linguistics, University of Alberta.

Reading/Listening Comprehension: Listening

Writing/Speaking: Speaking

Availability & Price: Available Summer 1995; call for retail prices, wholesale discounts, and language laboratory licensing fees.

Contact Information:

See Silverthorn, L.; Consultant

UN MILLION

Language(s): French

Platform: IBM or Macintosh

Type of Software: Instructional Software, Audio, CD-ROM (needed with sound version on Windows and Macintosh platforms.)

Level: Elementary and Advanced

Reading/Listening Comprehension: Listening

Availability and Price:

Title on diskette 5 Pages. Price: $14.95

Audio on cassette 9 Minutes. Price: $8.95

Publisher: Transparent Languages, Inc.; Resources

Contact Information:

See Goldfield, J.; Consultant

VERBAPUCES

Language(s): French

Type of Software: Verb conjugation, vocabulary, and text comprehension

Contact Information:

See Decoo, W.; Consultant

See Didascalia; Resources

VI-CONTE

Language(s): French language and French-Canadian culture

Platform: IBM, DOS version, and Windows with M-Motion version

Type of Software: Variety of activities for grammar, reading comprehension, vocabulary and culture. Not an authoring program.

Textbook or Stand-alone: stand-alone, comes with teacher's guide

# of Distribution Diskette(s): 1

Level: Multi-level

Drill & Practice: Both

Reading/Listening Comprehension: Both

Writing/Speaking: Can be used to stimulate these activities

Name of Video: Vi-conte

Number of Diskette(s): 1

Videodisc Level: 3

Source of Video: CBC animated film, CRAC!; slides, and original artwork. Pressed: 1990

Contact Information:
In USA, see PICS
(See Resources)

Elsewhere:
3D Courseware
(See Resources)

VOCAPUCES, VOCAPUCES FOR WINDOWS

Language(s): French

Type of Software: Verb conjugation, vocabulary, and text comprehension

Contact Information:

See Decoo, W.; Consultant

See Didascalia; Resources

TEXTA 1, 2, 3, AND 4

Language(s): French

Type of Software: Verb conjugation, vocabulary, and text comprehension

Contact Information:

See Decoo, W.; Consultant

See Didascalia; Resources

GERMAN

See listings in Multiple Languages:

DASHER FOREIGN LANGUAGE AUTHORING SYSTEM

DH-GLOSSARY

EUROTEXT (IBM-PC COMPATIBLE)

EUROTEXT (MACINTOSH)

FOREIGN LANGUAGE TROUBLESHOOTERS

HAGAR THE HORRIBLE TEACHES

JEU DES PAYS

LET'S TALK!

U.S AIR FORCE ACADEMY IVD AUTHORING/PRESENTATION TEMPLATES AND TOOLS

ALLES GUTE

Language(s): German

Type of Software: Drill & Practice

Publisher: Langsoft Authoring

Contact Information:

See Weiss, R.; Consultant

ASSOZIATIONEN

Language(s): German

Type of Software: Drill & Practice

Publisher: Langsoft Authoring

Contact Information:

See Weiss, R.; Consultant

CONJUNCTIONS OFTEN CONFUSED

Language(s): German

Platform: IBM 286 (at least) and TenCORE

Type of Software: Drill

Textbook or Stand-alone: stand-alone

Level: Intermediate

Contact Information:

See Van Handle, D.; Consultant

DER ERSTE SCHULTAG

Language(s): German

Contact Information:

(PICS), Project for International Communication Studies, University of Iowa.
(See Resources)

DEUTSCH, NA KLAR

Language(s): German

Type of Software: Authoring

Publisher: Langsoft Authoring

Contact Information:

See Weiss, R.; Consultant

DEUTSCHE WIRTSCHAFTSSPRACHE FÜR AMERIKANER (GERMAN BUSINESS LANGUAGE FOR AMERICANS)

Language(s): German

Type of Software: German Business book (with accompanying Text CALIS 2.5 exercises) using the CALIS authoring system.

Publisher: John Wiley and Company
(See Resources)

Contact Information:

Curtis Swanson (Author)
Department of Foreign Languages
California State University
800 N. College State Road
Fullerton, CA 92634

Phone: (714) 773-2749
Fax: (714) 449-5944
E-mail: cswanson@csu.fullerton.edu

EINE REKLAMATION

Language(s): German

Type of Software: Interactive video for business German.

Contact Information:

See Thibeault, T.; Consultant

G-CAPE

Language(s): German

Platform: PC

Type of Software: Computerized-adaptive placement exams

# of Distribution Diskette(s): Single diskette/per language exam

Level: Elementary to Advanced

Drill & Practice: Interactive

Reading/Listening Comprehension: Reading

Writing/Speaking: Vocabulary, Grammar

Availability & Price: $995/exam

Contact Information:
Technology Transfer
A-268 ASB
Brigham Young University
Provo, UT 84602

Phone: (801) 378-6266

GERMAN: A STRUCTURAL APPROACH

Language(s): German

Type of Software: Exercises using the CALIS authoring system. Dataset Authors: Lohnes and Strothmann, Frank L. Borchardt, Albert Wolf.

Textbook or Stand-alone: Textbook

Publisher: W.W. Norton and Co.

Contact Information:

Frank Borchardt
German Department
Duke University
P.O. Box 90256
Durham, NC 27708-0256

Phone: (919) 660-3161
Fax: (919) 660-3166
E-mail: frankbo@acpub.duke.edu

GERMAN ELIZA

Language(s): German

Platform: IBM compatible, floppy disk

Type of Software: Conversation simulator

Textbook or Stand-alone: stand-alone

Approximate hours of learner activity: Varies, 1/2 hour and up

# of Distribution Diskette(s): 1

Level: Intermediate

Approach oriented: Natural

Contact Information:
Ruth Sanders
Department of German
Miami University
Oxford, OH 45056

Phone: (513) 529-2526
Fax: (513) 529-3841
E-mail: rsanders@miamiu.muohio.edu

GERMAN FOR BUSINESS AND ECONOMICS

Language(s): German

Type of Software: Computerized Dataset to accompany textbook. ISBN 0-87013-372-1

Contact Information:

Patricia Ryan Pausell
Ann-Katrin Gramberg
Michigan State University Press
East Lansing, MI 48824

GERMAN PASSIVE VOICE TUTOR

Language(s): German

Platform: Macintosh; HyperCard 2.1; System 6.7 or higher

Type of Software: Drill (Sentence Transformation from active to passive voice)

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): 2

Level: Intermediate, Advanced

Drill & Practice: Both

Availability & Price: From The HyperGlot Software Company (See Resources) $59.

Contact Information:
See Brandl, K.; Consultant

GERMAN PRONUNCIATION TUTOR

Language(s): German

Platform: Macintosh; HyperCard 2.1; System 6.7 or higher

Type of Software: Pronunciation

Textbook or Stand-alone: stand-alone

# of Exercises: 11 topics

Approximate hours of learner activity: 3-5 hours

# of Distribution Diskette(s): 7

Level: Beginning

Availability & Price: From The HyperGlot Software Company (See Resources) $59.

Contact Information:
See Brandl, K.; Consultant

GERMAN: THE EASY WAY

Language(s): German

Platform: Any Macintosh

Type of Software: Drill

Textbook or Stand-alone: stand-alone

# of Exercises: 61

Approximate hours of learner activity: 20 hours

# of Distribution Diskette(s): 4

Level: Elementary

Approach oriented: Mostly grammar exercises, some culture

Drill & Practice: 90%

Reading/Listening Comprehension: 10% reading Comprehension

Availability & Price: Gessler Publishing (See Resources) $49.95

Contact Information:
See Finken, K-H; Consultant

INTERNET LANDESKUNDE WIT

Language(s): German

Type of Software: MOSAIC

Contact Information:

Dr. Andreas Lixl-Parcell
University of North Carolina at Greensboro
Department of German and Russian
Greensboro, NC 27412

Phone: (910) 334-5427
E-mail: lixlpurc@fagan.uncg.edu

KONTAKTE

Language(s): German

Type of Software: Drill & Practice

Publisher: Langsoft Authoring

Contact Information:

See Weiss, R.; Consultant

MACDEUTSCH

Language(s): German

Platform: Any Macintosh

Type of Software: Drill

Textbook or Stand-alone: stand-alone

# of Exercises: 96

Approximate hours of learner activity: 30 hours

# of Distribution Diskette(s): 2

Level: Elementary

Approach oriented: Mostly grammar exercises, some culture

Drill & Practice: 90%

Reading/Listening Comprehension: 10% reading Comprehension

Contact Information:

See Finken, K-H.; Consultant

NEUE HORIZONTE

Language(s): German

Platform: MD-DOS

Type of Software: Text coordinated exercises. 3d ed., by D. Dollemayer and T. Hansen.

Publisher: DC Heath and Co. (See Resources)

Contact Information:

See Bodine, J.; Consultant

PILOT-SPION/SPION

Language(s): German

Platform: IBM compatible, floppy disk 5 1/4" or 3 1/2"

Type of Software: Adventure game

Textbook or Stand-alone: stand-alone

Approximate hours of learner activity: 2 1/2 hours

# of Distribution Diskette(s): 1

Level: Intermediate

Approach oriented: Natural

Reading/Listening Comprehension: Reading

Writing/Speaking: Writing

Contact Information:

See Sanders, R.; German Eliza, (German Tools)

SMARTTEXT

Language(s): German

Platform: Requires a Macintosh computer and HyperCard. QuickTime compatibility is optional.

Type of Software: This is a multimedia hypertext authoring system that allows language instructors to attach text-based information to specific words in reading materials. It is also possible to attach digitized sound recordings, PICT graphics and QuickTime movies. Students can record their voices to compare their pronunciation with that of a native speaker.

Contact Information:

See Thibeault, T.; Consultant

WORTMEISTER, WORTMEISTER FOR WINDOWS

Language(s): German

Type of Software: Vocabulary

Contact Information:

See Decoo, W.; Consultant

See Didascalia; Resources

YOU-FORMS IN GERMAN

Language(s): German

Type of Software: Created using the TenCORE language authoring system.

Contact Information:

See Van Handle, D.; Consultant

INDONESIAN

See listings in Multiple Languages:

AVAUTH

SBPLAY

ITALIAN

See listings in Multiple Languages:

DASHER FOREIGN LANGUAGE AUTHORING SYSTEM

DH-GLOSSARY

EUROTEXT (MACINTOSH)

FOREIGN LANGUAGE TROUBLESHOOTERS

INGLESE PER FINI SPECIALI (ESP FOR BUSINESS)

KEEP SMILING THE HAPPY HYPERTEXT

R.E.AD. READING EASILY FOR ADULTS

THE TALE CREATED WHILE TRAVELLING DURING A WINTER NIGHT

SCHEDE DI LAVORO, I FOR CALIS

Language(s): Italian

Platform: IBM PC or clone, DOS (or Windows), minimum 4MRAM.

Type of Software: Italian grammar drill and practice

Textbook or Stand-alone: *Schede di Lavoro*, I, 2d ed. University of Toronto Press by R. Maiguashca, M. Frescura, L. Karumanchiri, J. Vizmuller-Zocco, 1993 and I. Karumanchiri *L'italiano d' oggi - corsoavanzato di lingua italiana a livello universitario*, University of Toronto Press, 1988.

# of Exercises: 214

# of Distribution Diskette: 4

Level: Intermediate, Advanced

Drill & Practice: Both

Availability & Price: University of Toronto Press

Contact Information:

Roberta Sinyor
D.L.L.L., South 561 Ross
York University
4700 Keele Street
North York M3J 1P3
Canada

Phone: (416) 736-5016
Fax: (416) 736-5483
E-mail: roberta@writer.yorku.ca

JAPANESE

See listing in Multiple Languages:

U.S. AIR FORCE ACADEMY IVD AUTHORING/PRESENTATION TEMPLATES AND TOOLS

AUTOGLOSS/J

Language(s): Japanese

Platform: Macintosh with 4 MB RAM. JLK or KanjiTalk is necessary. HyperCard 2.X.

Type of Software: AutoGloss/J is a HyperCard stack which is designed to produced glossary automatically from Japanese text.

# of Distribution Diskette(s): One 3.5" HD

Contact Information:
See Hatasa, K.; Consultant

BUSINESS JAPANESE

Language(s): Japanese

Platform: Macintosh system 6.0.5 or above, HyperCard 2.1

Type of Software: Proficiency oriented business trip simulation

Textbook or Stand-alone: stand-alone

Approximate hours of learner activity: 3-10 hours

# of Distribution Diskette(s): 7 HD disks

Level: Intermediate

Approach oriented: Proficiency oriented

Availability & Price: Call for quote (in negotiation with publisher)

Contact Information:
See Saito-Abbott, Yoshiko; Consultant

DEVELOPMENT TOOLS FOR JAPANESE

Language(s): Japanese

Platform: Macintosh

Type of Software: A set of tools to develop HyperCard stacks for Japanese under English system.

# of Distribution Diskette(s): 2 DS/HD

Availability & Price: Freeware for noncommercial development

Contact Information:
See Hatasa, K.; Consultant

HIRAGANA AND KATAKANA EXERCISES

Language(s): Japanese

Platform: Macintosh

Type of Software: Drill & Presentation

# of Distribution Diskette(s): 3 DS/HD

Level: Elementary, Intermediate

ACTFL Proficiency Level(s): Beginning

Approach oriented: Uses Memorics to help learners memorize Japanese syllabaries

Drill & Practice: Present each Japanese Kana syllabary, & give different exercises for recognition.

Reading/Listening Comprehension: Both

Writing/Speaking: Writing

Availability & Price: Freeware

Contact Information:
See Hatasa, K.; Consultant

See Anonae Software; Resources

JAPANESE CAT

Language(s): Japanese

Type of Software: Computer adaptive test

Contact Information:

See Burston, J.; Consultant

JAPANESE VERB CONJUNCTION COURSEWARE

Language(s): Japanese

Platform: DOS

Type of Software: Drill

Textbook-coordinated or stand-alone: stand-alone

# of Distribution Diskette(s): 2

Level: Elementary

Approach: Drill and Practice

Availability & Price: $20 (single); $100 (institution)

Language Learning Laboratory
University of Illinois at Urbana-Champaign
G-70 FLB
Urbana, IL 61801

Phone: (217) 333-1719

Contact Information:

See Hatasa, K.; Consultant

UNDERSTANDING SPOKEN JAPANESE I

Language(s): Japanese

Platform: PS2 Model 55 or above, M-Motion/Videologic

Type of Software: Interactive multimedia course (10 modules)

Textbook or Stand-alone: stand-alone

Approximate hours of learner activity: 2 hours per module

# of Distribution Diskette(s): 10

Level: First year students

Approach oriented: Natural, communicative

Reading/Listening Comprehension: Culture Listening Comprehension

Writing/Speaking: In Romaji

Availability & Price: $1650 for a complete set

Number of Diskettes: 2 system and ten 3.5" disks

Videodisc Level: 3

Source of Video: Pressed 1992

Contact Information:
See Yoshii, R.: Consultant

WORLD GEOGRAPHY

Language(s): Japanese

Platform: Macintosh with 2 MB RAM. JLK or KanjiTalk is not necessary. HyperCard 2.X.

Type of Software: These stacks are designed to allow students to practice reading Katakana using names of countries in the world (Africa, Asia, Europe, and South America) and names of the states in the USA.

# of Distribution Diskette(s): Two 3.5" HD

Availability & Price: Freeware

Contact Information:
See Hatasa, K.; Consultant

LATIN

See listings in Multiple Languages:

DASHER FOREIGN LANGUAGE AUTHORING SYSTEM

DH-GLOSSARY

EUROTEXT (MACINTOSH)

FOREIGN LANGUAGE TROUBLESHOOTERS

LATIN FLASH DRILL

Language(s): Latin

Platform: IBM (128 k); Apple IIe/c/GS (64k); Macintosh (1 MB) - HyperCard

Type of Software: Drill: Declensions & Conjugations

Textbook or Stand-alone: stand-alone (nouns, pronouns, verbs, adjectives)

# of Exercises: 121

Approximate hours of learner activity: Unlimited

# of Distribution Diskette(s): 1

Level: Elementary

Drill & Practice: Both

Availability & Price: Site License, $95.00; Home License, $60.00; Demo Disk, $10.00

Contact Information:
See Latousek, R.; Consultant

LATIN VOCAB DRILL

Language(s): Latin

Platform: IBM (128 k); Apple IIe/c/GS (64 k); Macintosh (1 MB) HyperCard

Type of Software: Drill: Vocabulary

Textbook or Stand-alone: Cambridge Latin Course; Ecce Romani (Longman); Jenney (1990); Latin for Americans; Latin For Reading; Latin Via Ovid; Oxford Latin Course

# of Exercises: 64+ (Editor allows teacher-authoring)

Approximate hours. of learner activity: Unlimited

# of Distribution Diskette(s): 2

Level: Elementary

Drill & Practice: Both

Availability & Price: Site License, $95.00; Home License, $60.00; Demo Disk, $10.00

Contact Information:
See Latousek, R.; Consultant

SCRIBA

Language(s): Latin

Platform: Using CALIS IBM Compatible DOS

Type of Software: Learning Exercises Adaptive from exercises in the Oxford Latin Course.

Drill & Practice: Both

Reading/Listening Comprehension: Reading

Number of Diskette(s): 1

Availability & Price: Available free on anonymous FTP@cornell-iowa.edu. Available at cost for $5.00

Contact Information:

John Gruber-Miller
Cornell College
Dept. of Classical and Modern Languages
600 1st St. W.
Mount Vernon, IA 52314

Phone: (313) 895-4326
Fax: (313) 895-4492
E-mail: Grubermiller@cornell.iowa.edu

TUTRIX

Language(s): Latin

Platform: IBM (128 k); Macintosh (1 MB) - HyperCard

Type of Software: Reading Tutorial

Textbook or Stand-alone: Vergil, Aengid I:1-33, Cicero, In Catilinam I:1-34

Approximate hours of learner activity: 64

# of Distribution Diskette(s): 1

Level: Intermediate

Reading/Listening Comprehension: Reading

Availability & Price: Site License, $95.00; Home License, $60.00; Demo Disk, $10.00

Contact Information:
See Latousek, R.; Consultant

POLISH

POLISH VOCABULARY AND GRAMMAR I & II

Language(s): Polish

Platform: Macintosh and IBM

Type of Software: Drills, authoring program

Textbook or Stand-alone: stand-alone

# of Exercises: 350

# of Distribution Diskette(s): 1 Macintosh, 4 IBM

Level: Elementary, Intermediate

Writing/Speaking: Writing

Availability & Price: From $59.95

Contact Information:
Prof. Michael Mikos
Language Resource Center
University of Wisconsin/Milwaukee
Milwaukee, WI 53201

Phone: 414) 229-4313
Fax: (414) 229-6258
E-mail: mikos@convex.csd.uwm.edu

PORTUGUESE

See listing in Multiple Languages:

DASHER FOREIGN LANGUAGE AUTHORING SYSTEM

RUSSIAN

See listing in Multiple Languages:

U.S. AIR FORCE ACADEMY IVD AUTHORING/PRESENTATION TEMPLATES AND TOOLS

CENTR

Language(s): Russian

Type of Software: HyperCard stack to accompany Audio CD for teaching listening comprehension.

Contact Information:

See Mitrevski, G.; Consultant

RUSSIAN ALIVE!

Language(s): Russian

Type of Software: Textbook Programming and design by G. Mitrevski. Exercises and tutorials created by S. Cioran. Fort Dialogue, Ontario.

Contact Information:

See Mitrevski, G.; Consultant

RUSSIAN HYPERTUTOR

Language(s): Russian

Platform: HyperCard 2.0; Macintosh 2 meg. memory

Type of Software: Tutorials and Drills

Textbook or Stand-alone: Textbook-coordinated — Russian for Everybody

# of Exercises: approximately 200

Approximate hours of learner activity: 30

# of Distribution Diskette(s): 9

Level: Elementary

Approach oriented: Grammar and Proficiency

Reading/Listening Comprehension: Both

Writing/Speaking: Writing

Availability & Price: Single Copy, $50.00; Site License, $250.00

Contact Information:

See Mitrevski, G.; Consultant

RUSSIAN REVIEW GRAMMAR

Language(s): Russian

Platform: HyperCard 2.0; Macintosh 2 meg.

Type of Software: Tutorials and Drills

Textbook or Stand-alone: stand-alone

# of Exercises: approximately 50

Approximate hours of learner activity: 10

# of Distribution Diskette(s): 1

Level: Elementary, Intermediate

Approach oriented: Grammar

Availability & Price: Single Copy, $19.00; Site License, $150.00

Contact Information:

See Mitrevski, G.; Consultant

THE KREMLIN HYPERTOUR

Language(s): Russian

Type of Software: HyperCard stack to accompany The Kremlin laserdisc for teaching Russian culture.

Contact Information:

See Mitrevski, G.; Consultant

SPANISH

See listings in Multiple Languages:

DASHER FOREIGN LANGUAGE AUTHORING SYSTEM

DH-GLOSSARY

EUROTEXT (MACINTOSH)

FOREIGN LANGUAGE TROUBLESHOOTERS

HAGAR THE HORRIBLE TEACHES

JEU DES PAYS

LET'S TALK! COMMUNICATION EXERCISES

U.S. AIR FORCE ACADEMY IVD AUTHORING/PRESENTATION TEMPLATES AND TOOLS

ATAJO

Language(s): Spanish

Platform: IBM PC or compatible, DOS or Windows versions available.

Type of Software: Spanish Writing Assistant. Wordprocessor with a 10,000 word student dictionary with examples of usage based on frequency lists, a 30,000 word extended glossary, 1200 verbs fully conjugated, a topical dictionary, a brief grammar, and functional vocabulary.

Textbook or Stand-alone: Stand-alone but may be used in any composition activity and with any textbook.

Approximate hours of learner activity: unlimited

# of Distribution Diskette(s): Two 3 1/2"

Publisher: Heinle & Heinle Publishers ISBN 0-15-517710-9 (See Resources)

Contact Information:

Frank Domingues
Dept. of Romance Languages
University of North Carolina/Chapel Hill
Dey Hall 014A-CB#3170
Chapel Hill, NC 27599

Phone: (919) 962-1002
Fax: (919) 962-0603

CONJUGATE!

Language(s): Spanish

Platform: Spanish foreign language educational software for the Macintosh microcomputer.

Contact Information:

Hatasa, K.; Consultant

DIEZ TEMAS INTERACTIVOS

Language(s): Spanish

Platform: Macintosh and DOS

Contact Information:

See Sullivan II, Jerry.; Consultant

ENCENTROS A LOVIVO

Language(s): Spanish

Platform: CD-ROM Applications and how to use product on CD-ROM.

Publisher: Scott Foresmann; (See Resources)

Contact Information:

See Cronin, J.; Consultant

LOS NUMEROS CARDINALES

Language(s): French

Platform: IBM PC or compatible computer

Type of Software: Los numeros cardinales is a software program that teaches the user the cardinal numbers in Spanish. The program is divided in two areas. One section explains to the users the correct use of numbers by themselves and within context. The other section asks the user a series of questions. The user gives a response which is evaluated by the program. At the end of each exercise the user receives a score based on the number of correct answers given. A distinctive feature of this program is that each time the user does an exercise in a specific area the question change.

Contact Information:

See Mendez, J.; Consultant

MONTEVIDISCO

Language(s): Spanish

Platform: PC and Macintosh

Type of Software: Interactive Video, Cultural Simulation Activity

Textbook or Stand-alone: stand-alone

Level: Intermediate to Advanced

Drill & Practice: Interactive

Reading/Listening Comprehension: Listening and Reading

Availability & Price: $195.00

Name of Video: Montevidisco

Number of Diskettes: 1

Videodisc Level: 1

Source of Video: original; pressed 1992

Contact Information:
Technology Transfer
A-268 ASB
Brigham Young University
Provo, UT 84602

Phone: (801) 378-6266

PALABRA POR PALABRA

Language(s): Spanish

Platform: IBM PC with Windows 3.1

Type of Software: Vocabulary Organizer

Textbook or Stand-alone: stand-alone but extensible to coordinate with textbook

Approximate hours of learner activity: unlimited

# of Distribution Diskette(s): 1

Level: All ability levels due to program's extensibility

Drill & Practice: Drill & Practice with vocabulary, spelling, translate

Availability & Price: $39.95 LIST Disc pressed March 94

Number of Diskettes: One 3.5 HD Diskette

Source of Video: Original graphics and sound

Contact Information:
See Silverthorn, L.; Consultant

S-CAPE

Language(s): Spanish

Platform: PC

Type of Software: Computerized-adaptive placement exams

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): Single diskette/per language exam

Level: Elementary to Advanced

Drill & Practice: Interactive

Reading/Listening Comprehension: Reading

Writing/Speaking: Vocabulary, Grammar

Availability & Price: $995/exam

Contact Information:
Technology Transfer
A-268 ASB
Brigham Young University
Provo, UT 84602

Phone: (801) 378-6266

SPANISH 1, SPANISH 2

Language(s): Spanish

Type of Software: Drill programs covering key points in Spanish grammar.

Contact Information:

See Kenner, R.; Consultant

SPANISH CALIS

Language(s): Spanish

Type of Software: Dataset (Author: Byrne Tinney)

Textbook: Allen Essentials—Se Habla Español

Contact Information:

See Holt, Rinehart and Winston; Resources

SPANISH MICROTUTOR

Language(s): Spanish

Type of Software: Interactive tutorial covering points of first and second semester Spanish grammar. Includes testing, exercises, and recordkeeping.

Textbook or Stand-alone: stand-alone but may be adapted to any textbook

Approximate hours of learner activity: unlimited

# of Distribution Diskette(s): Two 3 1/2" or eleven 5 1/4"

Publisher: Holt Rinehart Winston ISBN 0-15-517710-9 (See Resources)

Contact Information:

See Domingues, F.; Atajo, (Spanish Tools)

SPANISH PARTNER

Language(s): Spanish

Type of Software: Spanish tutorial software for first year college Spanish courses.

Contact Information:

Karl W. Fisher
Dept. of Spanish and Portuguese
Vanderbilt University
Box 167, Station B
Nashville, TN 37235

Phone: (615) 322-2818/322-6930
See McGraw-Hill College Division; Resources

SURVIVAL SPANISH INTERACTIVE

Language(s): Spanish

Type of Software: 60-diskette computer software program to accompany to 30-videotape course developed at Miami-Dade Community College and broadcast via satellite.

Contact Information:

See Lyman-Hager, M.; Consultant

TURKISH

SOUNDDRILL

Language(s): Turkish

Platform: Macintosh/HyperCard 2.xx

Type of Software: Drill

Textbook or Stand-alone: stand-alone

# of Distribution Diskette(s): 1 (stuffed!)

Level: Elementary

ILR Proficiency Level(s): 1-2

ACTFL Proficiency Level(s): Novice to Intermediate

Approach oriented: Learner driven

Read/Listening Comprehension: Listening

Availability & Price: $30.00 Call for site pricing

Contact Information:
Dr. Erika H. Gilson
Princeton University
NES, 110 Jones Hall
Princeton, NJ 08544-1008

Phone: (609) 258-1435
Fax: (609) 258-1242
E-mail: ehgilson@princeton.edu

MISCELLANEOUS

THE DUKE FACULTY FOREIGN LANGUAGE AND AREA EXPERTISE MICROCOMPUTER DATABASE

Type of Software: Conversion, editing, and implementation for use on IBM PCs and compatible computers of the 1984 Duke international studies faculty survey.

Contact Information:

See Kunst, R.; Consultant

CONSULTANTS

Consultant Directory

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Anil Bhatia C-4
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HARDWARE PLATFORMS:
Macintosh

OPERATING SYSTEMS:
Macintosh thru 7.5 and JKL (Japanese Language Kit)

SOFTWARE PACKAGES:
JLK (Japanese Language Kit), Nisus, HyperCard

NATURAL LANGUAGES:
Japanese

CREDENTIALS:
MBA in Marketing and Banking, Southern Methodist University, 1971; B.S. in Economics with minor in Psychology, Ohio State University.

PUBLICATIONS:
See Bibliography

SOFTWARE RELEASES: See Tools
Business Japanese

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HARDWARE PLATFORMS:
IBM-PC compatible

PERIPHERALS:
Operating Systems: DOS, MS-Windows

TECHNOLOGIES:
Intelligent computer assisted language instruction (ICALI)

COMPUTER LANGUAGES:
Prolog, C, Pascal

NATURAL LANGUAGES:
ESL, French

CREDENTIALS:
Ph.D. in English, McGill University, 1983; M.A. in English, McGill University, 1976;
B.A. McGill University, 1971.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
VERBCON (Gessler Educational Software)
Alice The Generator (BTS)
COMTEXT (The University of Western Ontario)

ROBERT BALAS

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HARDWARE PLATFORMS:
IBM-PC compatible, Macintosh

PERIPHERALS:
Pioneer videodisc

TECHNOLOGIES:
Interactive video and software, computer/video lab development, multimedia classroom

NATURAL LANGUAGES:
ESL, French, German, Spanish

CREDENTIALS:
Ph.D. in French, University of Wisconsin, Madison, 1971.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Lecture Authoring System for Macintosh (R. Balas and D. Denton co authors).

HARVE R. BENNETT

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HARDWARE PLATFORMS:
IBM-PC

OPERATING SYSTEMS:
DOS 5.0

TECHNOLOGIES:
Interactive videodisc, CD-ROM

SOFTWARE PACKAGES:
Exito (in process of field testing under auspices of Analysas Corp. in Washington, D.C.)

NATURAL LANGUAGES:
ESL, French, German, Spanish

CREDENTIALS:
B.S. Secondary Education, M.Ed.

ANIL BHATIA

3-10-19
Shimo Shinjo
Nakamara Ku
Kawasaki Shi
Japan 211

Phone: +81 44 798 5401
Fax: +81 44 798 7665
E-mail: anil@cs.titech.ac.jp

HARDWARE PLATFORMS:
Macintosh

TECHNOLOGIES:
Artificial Intelligence

SOFTWARE PACKAGES:
HyperCard, Macromind, Adobe Premiere

COMPUTER LANGUAGES:
BASIC, LISP, HyperTalk, LINGO

NATURAL LANGUAGES:
Japanese

CREDENTIALS:
B.SC, MSC, Ph.D.(ABD) in Educational Computing, Tokyo Institute of Technology, 1993.

SOFTWARE RELEASES:
Various educational PDS

JAY F. BODINE

Department of Foreign Languages and Literatures
Colorado State University
Fort Collins, CO 80526

Phone: (303) 491-7542/(303) 226-4435
Fax: (303) 491-2822
E-mail: JBodine@Vines.Colostate.edu

HARDWARE PLATFORMS:
IBM-PC compatible, Macintosh

PERIPHERALS:
Digitized Video (ActionMedia2) (MPEG)

OPERATING SYSTEMS:
DOS, OS/2, MS-Windows, Macintosh

TECHNOLOGIES:
Interactive video

SOFTWARE PACKAGES:
The Foreign Language TroubleShooters (French, German, Italian, Spanish, English)

COMPUTER LANGUAGES:
BASIC, C, C++

NATURAL LANGUAGES:
German, French, Italian

CREDENTIALS:
Ph.D. Germanic Languages and Literatures, Princeton University, 1973.

PUBLICATIONS:
See Bibliography

SOFTWARE RELEASES: See Tools
The Foreign Language TroubleShooters

ROBIN ORR BODKIN

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Fax: (804) 293-2344
(10:00 -11:00 pm. ES-U.S.A.)

Hardware Platforms:
IBM-PC compatible/2400 Hayes Modem

Peripherals:
Sony videodisc reader, Liberty CD reader

Operating Systems:
MS-Windows

Technologies:
Interactive video, CD-ROM

Software Packages:
WP 5.1, Ami Pro, Procomm, ToolBook Asymetary

Computer Languages:
BASIC

Natural Languages:
ESL, French, Vietnamese, Italian

Credentials:
B.A., M.A., Ph.D., Defense Language Institute, Monterey, CA., diplome McGill University, Montréal, Canada.

Publications: See Bibliography

Software Releases: See Tools
Selected Short Stories of Prosper Mérimée: Transparent Language, Inc. (9/20/93 Hollis, NH.)

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Hardware Platforms:
IBM, Macintosh

Peripherals:
CD-ROM, videodisc

Operating Systems:
DOS, Macintosh

Technologies:
CD-ROM

Software Packages:
HyperCard, Dasher

Computer Languages:
HyperTalk

Natural Languages:
ESL, Spanish, Portuguese

Credentials:
Ph.D. student in English at Michigan State University; M.A., Spanish, University of Florida, 1971; B.A., Spanish, University of Florida, 1965.

Publications: See Bibliography

Software Releases:
Listening Comprehension, 1992
Student Orientation, 1991
Privacy, 1990
TOEFL Preparation Software, 1989
The American Culture Quiz, 1986
ESP Economics, 1985

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Fax: (206) 543-9285
E-mail: brandl@u.washington.edu

HARDWARE PLATFORMS:
Macintosh

OPERATING SYSTEMS:
Macintosh System 7.xx

TECHNOLOGIES:
HyperCard

SOFTWARE PACKAGES:
Let's Talk!; German Pronunciation Tutor; German Passive Voice Tutor

COMPUTER LANGUAGES:
HyperTalk

NATURAL LANGUAGES:
German

CREDENTIALS:
Ph.D. in Applied Linguistics, University of Texas at Austin, 1991; M.S. in Foreign Language Education, University of Texas at Austin, 1987.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
German Passive Voice Tutor, 1988
Let's Talk!, 1994
The German Pronunciation Tutor, 1989

CAROL BRECKENRIDGE
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7220 Trade Street
San Diego, CA 92121

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HARDWARE PLATFORMS:
IBM-PC, Macintosh

PERIPHERALS:
Sony and Pioneer videodisc

OPERATING SYSTEMS:
DOS, Windows

TECHNOLOGIES:
Interactive video, CD-ROM

COMPUTER LANGUAGES:
BASIC, Pascal

NATURAL LANGUAGES:
French, Spanish

CREDENTIALS:
M.A. in French, Monterey Institute Int'l Studies 1968; M.A. in Educational Technology, San Diego State 1993.

JACK L. BURSTON

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HARDWARE PLATFORMS:
IBM-PC, Macintosh

PERIPHERALS:
CD-ROM

OPERATING SYSTEMS:
DOS, Windows, Macintosh

TECHNOLOGIES:
Multimedia

SOFTWARE PACKAGES:
CALIS, WinCALIS, Multimedia ToolBook, HyperCard

COMPUTER LANGUAGES:
HyperShell, HyperTalk

NATURAL LANGUAGES:
French

CREDENTIALS:
Ph.D. Linguistics (Cornell 1973); B.A./M.A. in French (Occidental College 1966/67).

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
French On-CALL Grammar Review
French Computer-Adaptive Test
Japanese Computer-Adaptive Test
Poil de Carotte - Transparent Language

MICHAEL D. BUSH

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HARDWARE PLATFORMS:
IBM-PC compatible, Sony View, NeXT

PERIPHERALS:
Sony videodisc, Sony CD-ROM XA, Pioneer videodisc

OPERATING SYSTEMS:
DOS 5.0, MS-Windows

TECHNOLOGIES:
Interactive videodisc, CD-ROM XA; videodisc barcode

SOFTWARE PACKAGES:
IconAuthor

COMPUTER LANGUAGES:
BASIC, Pascal

NATURAL LANGUAGES:
French

CREDENTIALS:
Ph.D. in Foreign Language Education and Computer Science, The Ohio State University, 1983; MBA in Quantitative Methods and Computer Science, The University of Missouri, 1976; B.A. in Political Science, Brigham Young University, 1972.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
U.S. Air Force Academy Language Tool, HRB Language Dynamics

MICHAEL CARRIER

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101 N. Union St., Suite 300
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Fax: (703) 684-1495
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HARDWARE PLATFORMS:
IBM-PC

PERIPHERALS:
CD-ROM, Interactive Audio

OPERATING SYSTEMS:
DOS 6, Windows

TECHNOLOGIES:
CD-ROM, Interactive Video Design

SOFTWARE PACKAGES:
Most CALL published software for ESL; especially authoring

COMPUTER LANGUAGES:
dbase, Microtext, CALIS

NATURAL LANGUAGES:
ESL

CREDENTIALS:
M.A. Cambridge; M.A. (language, linguistics, education) Essex in UK.

SOFTWARE RELEASES:
Business English, Decisiontaker (Layman)

GERALD K. J. CHANG

Language Telecommunications
Resource and Learning Center
University of Hawaii at Manoa
Moore Hall 256
Honolulu, HI 96822

Phone: (808) 956-8047
Fax: (808) 956-5134

HARDWARE PLATFORMS:
IBM-PC compatible, Macintosh

PERIPHERALS:
Sony, Pioneer, Tandberg TCR522CI

OPERATING SYSTEMS:
DOS 5.0, 3.3

TECHNOLOGIES:
Interactive video, CD-ROM

SOFTWARE PACKAGES:
Apple HyperCard, IBM Linkway, PCPilot, Maclang

COMPUTER LANGUAGES:
BASIC

NATURAL LANGUAGES:
Over 90 languages supported

CREDENTIALS:
M.A. (French), electrical engineering.

DAN M. CHURCH

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Vanderbilt University
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HARDWARE PLATFORMS: IBM-PC compatible, Macintosh

PERIPHERALS: Pioneer and Sony Videodisc, IBM M-Audio Card, MacRecorder, NEC CD-ROM Drive, SoundBlaster, VideoBlaster

OPERATING SYSTEMS: DOS 5.0, MS-Windows 3.1, Macintosh system 6.07

TECHNOLOGIES: Interactive Audio and Video

SOFTWARE PACKAGES: CALIS, Quest, WinCALIS, SuperCard

COMPUTER LANGUAGES: Pascal

NATURAL LANGUAGES: French

CREDENTIALS: Ph.D. in French, University of Wisconsin at Madison, 1965; B.A. in French, Wake Forest College, 1961.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Computerized Workbook to Accompany *Rendez-vous* (Random House), 1984-1986; Interactive-Audio Exercises to Accompany *C'est à dire* (Heinle and Heinle), 1991 (with K.M. Kasongo).

MICHELANGELO CONOSCENTI

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E-mail: micky@rs950.cisi.unito.it

HARDWARE PLATFORMS: IBM-PC compatible and MPC Standard

PERIPHERALS: Panasonic VCR, Pioneer Videodisc, Philips CD-I

OPERATING SYSTEMS: DOS 6.0, MS-Windows, UNIX

TECHNOLOGIES: Interactive video, CD-ROM

SOFTWARE PACKAGES: OCR, WP, Guide, Graphics and others

COMPUTER LANGUAGES: Visual, Basic, C, WinCALIS, Authorware

NATURAL LANGUAGES: ESL, French

CREDENTIALS: Ph.D. in Foreign Languages, The University of Turin (Italy), 1988.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
R.E.AD. Reading Easily for Adults, 1993; The Tale Created While Travelling During a Winter Night, 1993; Inglese Per Fini Speciali: Alcuni Modelli (English for Special Purposes, Some Software Models), 1992. Keep Smiling, the Happy Hypertext, 1991.

GEORGE W. CONRAD

Analysas Corporation
1615 L Street, NW, Suite 1250
Washington, DC 20036

Phone: (202) 429-5653
Fax: (202) 331-8578

HARDWARE PLATFORMS:
IBM-PC compatible, Macintosh

PERIPHERALS:
Sony, CD-ROM

OPERATING SYSTEMS:
MS-Windows, Macintosh

TECHNOLOGIES:
Interactive multimedia video, graphics, audio playback

SOFTWARE PACKAGES:
Authorware Pro; numerous others

COMPUTER LANGUAGES:
Firm has experts in most modern languages.

NATURAL LANGUAGES:
Spanish, Russian, French, Arabic.

CREDENTIALS:
B.S., Engineering, US Coast Guard Academy, 1958; MBA Drexel University, 1967; MPA University of Tennessee, 1972; JD University of Tennessee, 1984.

SOFTWARE RELEASES: See Analysas Corporation, Resources
Released EXITO (Spanish), Soon (Russian) Follow by French, Arabic, German or Japanese, ie, possibly ESL. In collaboration with CIA under a "CRADA."

K. BERND CONRAD

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Flagstaff, AZ 86011

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HARDWARE PLATFORMS:
Macintosh

PERIPHERALS:
Pioneer laserdisc, CD-ROM, Canon XapShotDigital Camera, Digital Slide Scanner

OPERATING SYSTEMS:
Macintosh, 6.07, System 7+

TECHNOLOGIES:
Interactive video, digital video, QuickTime, interactive audio

SOFTWARE PACKAGES:
Development Tools: HyperCard, MMDirector 3, SuperCard, PhotoShop. CALL: French, Spanish, German, Russian, Japan, Chinese

COMPUTER LANGUAGES:
HyperTalk/Lingo

NATURAL LANGUAGES:
German

CREDENTIALS:
Ph.D. in Applied Linguistics, University of Texas.

JERRY CRONIN

Glenbrook South High
4000 West Lake
Glenview, IL 60025

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E-mail: jcronin@aol.com

HARDWARE PLATFORMS:
Macintosh

PERIPHERALS:
Pioneer Videodisc, Apple CD-ROM, CD-I

TECHNOLOGIES:
Interactive video, CD-ROM, still video, satellite, telecommunications

SOFTWARE PACKAGES:
HyperCard; HyperStudio; Photoshop; Adobe Premiere

NATURAL LANGUAGES:
ESL, Spanish

CREDENTIALS:
B.A. in Spanish, University of Oregon.

SOFTWARE RELEASES: See Tools
Scott Foresman's "Encrentros a lovivo" CD-ROM applications and how to use product on CD-ROM.

DAVID CROOKALL

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HARDWARE PLATFORMS:
IBM-PC compatible, Macintosh, BBC Acorn

OPERATING SYSTEMS:
DOS 5.0, Windows

TECHNOLOGIES:
Telecommunications networking

SOFTWARE PACKAGES:
Several simulation programs

COMPUTER LANGUAGES:
Structured (BBC) basic

NATURAL LANGUAGES:
Bilingual English and French

CREDENTIALS:
Ph.D. in Foreign Language Education, Université de Nancy, 1989; M.A. in Foreign Language Education, Université de Nancy, 1983; M.A. in Applied Linguistics, Université de Provence, Aix-en-Provence, 1978; B.A. in Language Teaching, Université de Provence, Aix-en-Provence.

PUBLICATIONS: See Bibliography

WILLARD TICKNOR DAETSCH

1344 Danby Road
Ithaca NY 14850

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HARDWARE PLATFORMS:
Macintosh (Power PC)

PERIPHERALS:
Pioneer videodisc

TECHNOLOGIES:
Interactive video, CD-ROM

NATURAL LANGUAGES:
English, German, French

CREDENTIALS:
Ph.D. University of North Carolina, M.A. University of Buffalo, AB Harvard, AM Harvard.

SOFTWARE RELEASES: See Tools
Hagar the Horrible Teaches German (Gesslers, 1994)

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Wilrijk 2610
Belgium

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Fax: +32 38 20 29 86

HARDWARE PLATFORMS:
IBM-PC compatible

OPERATING SYSTEMS:
DOS 5.0/6.0, MS-Windows

SOFTWARE PACKAGES:
Verbapuces, Vocapuces, Vocapuces for Windows, Texta 1, 2, 3, and 4 (French); Verbochip, Wordchip, Wordchip for Windows (English); Wortmeister, Wortmeister for Windows (German); Woordbank, Woordbank for Windows (Dutch).

COMPUTER LANGUAGES:
C, Pascal

NATURAL LANGUAGES:
Dutch, English, French, German, Italian, Portuguese, Spanish

CREDENTIALS:
B.A. Psychology and Pedagogy, State University of Ghent, 1975; M.A. Romance Philology, State University of Ghent, 1969; B.A. Romance Philology, St Ignatius University, 1967.

PUBLICATIONS: See Bibliography

WILLIAM H. DESMEDT

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1010 Tower Drive
PO Box 1299
Milford, PA 18337

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Fax: (717) 296-2363
E-mail: desmedt@sparks.jyacc.com

HARDWARE PLATFORMS: Apple Macintosh

OPERATING SYSTEMS:
Macintosh System 4.1 through 7.x

TECHNOLOGIES: Natural Language Processing, Knowledge Representation, Speech Synthesis and Recognition, Computer-Assisted Software Engineering (CASE) and Rapid Prototyping

SOFTWARE PACKAGES: All standard Macintosh and PowerMac programming editors and compilers, word processors, spreadsheets, and project management systems

COMPUTER LANGUAGES:
C/C++, Pascal, FORTRAN

NATURAL LANGUAGES: German and Russian

CREDENTIALS:
M.A. in Soviet Area Studies, Harvard University, 1974; MS in Computer Science, Fairleigh Dickinson University, 1981; Chair of CALICO Artificial Intelligence SIG, 1994-95.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Herr Kommissar: the German language learning detective game for Apple Macintosh computers, Milford, PA: amber productions, 1991-1994.

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Hochschule Bremen
D-28199 Bremen
Germany

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HARDWARE PLATFORMS:
IBM-PC compatible, Macintosh

PERIPHERALS:
Apple Scanner and Macintosh II

OPERATING SYSTEMS:
DOS (all generations), MS-Windows

TECHNOLOGIES:
CD-ROM

SOFTWARE PACKAGES:
CAMSOFT, Wida Software Packages, Self-Developed Software (e.g. Prepositions)

COMPUTER LANGUAGES:
Clipper, BASIC, C, PASCAL, PROLOG

NATURAL LANGUAGES:
English, German, Croatian, (passively Russian, Italian, French)

CREDENTIALS:
B.A. University of Zagreb (Croatia), 1983; M.A., in Literature, University of Zagreb (Croatia), 1988; Ph.D. Candidate at University of Bremen (Germany), 1992.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Prepositions and Business Trip

MICHAEL FARRIS

Media Services
Southwest Texas State University
San Marcos, TX 78666

Phone: (512) 245-2319
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HARDWARE PLATFORMS:
Macintosh

PERIPHERALS:
Videodisc, CD-ROM, CD-I

OPERATING SYSTEMS:
Macintosh

TECHNOLOGIES:
Interactive video, CD-ROM, multimedia, hypermedia, Intelligent Tutor

SOFTWARE PACKAGES:
HyperCard, SuperCard, Prograph (object oriented development environment)

COMPUTER LANGUAGES:
Prograph, C, HyperTalk, SuperTalk, AppleScript

CREDENTIALS:
B.S. in Communication, University of Texas at Austin, 1972.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES:
Libra (See Tools and Resources)

KARL-HEINZ FINKEN

Foreign Languages
University of Montana
Missoula, MT 59812-1015

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HARDWARE PLATFORMS:
Macintosh, IBM

PERIPHERALS:
Sony, Pioneer videodisc, CD-ROM

OPERATING SYSTEMS:
Macintosh, DOS

TECHNOLOGIES:
Interactive video, multimedia

SOFTWARE PACKAGES:
HyperCard, MacLang

NATURAL LANGUAGES:
German

CREDENTIALS:
Ph.D. in German Literature, Harvard University, 1991; M.A. in Germanic Languages and Literatures, University of Cincinnati, 1984; B.A. in English and Philosophy, University of Hamburg (Germany), 1982; B.A. in German and Education, University of Münster (Germany), 1979.

SOFTWARE RELEASES: See Tools
MacDeutsch (Exceller Software 1991)
German: The Easy Way (Gessler Publishing 1988)

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San Marcos, TX 78666

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HARDWARE PLATFORMS:
Macintosh

PERIPHERALS:
Pioneer videodisc

TECHNOLOGIES:
Multimedia

SOFTWARE PACKAGES:
Libra

NATURAL LANGUAGES:
French

CREDENTIALS:
Ph.D., Penn State 1975; M.A., The University of Cincinnati; B.A., The University of Cincinnati.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES:
Libra (See Tools and Resources)

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6191 Bartlett Hall
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E-mail: otmar@dartmouth.edu

HARDWARE PLATFORMS:
Macintosh

OPERATING SYSTEMS:
Macintosh

TECHNOLOGIES:
IAV, CD-ROM

SOFTWARE PACKAGES:
Hanzi Assistant, Annotext, DH-Glossary, SuperMacLang

NATURAL LANGUAGES:
English, German

CREDENTIALS:
M.A. in German/English, University of Maine, 1970.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Annotext (Authoring System)
DH-Glossary
Hanzi Assistant (Chinese)
SuperMacLang (Authoring System) Frommer, Foelsche, and Greenfield
LISTSERV: LLTI@dartcms1.dartmouth.edu
(See Resources)

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NATURAL LANGUAGES: German, French

CREDENTIALS: Ph.D. in Second Language Acquisition/Teacher Education, University of Illinois.

PUBLICATIONS: See Bibliography

Pedagogical theoretical and disciplinary issues underlying the uses of CALL and the complex combination of factors that make it work in particular institutional environment; the relationship of technology use to language learning (in theory and practice) and to language teaching (methods, philosophies and logistics); integration into and adaptation of the curriculum; teacher training; research possibilities; the potential of CALL for bridging gaps between learning language, literature, and linguistics and between teaching and research.

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HARDWARE PLATFORMS: IBM-PC compatible (DOS and Windows), Macintosh, UNIX (Ultrix)

PERIPHERALS: Pioneer Videodisc Players, Tandberg IS-10/CIF 5800 Mark 2, Panasonic AG-5700, AG-6200, Toshiba CD-ROM

OPERATING SYSTEMS: DOS 6.2, Windows 3.x, UNIX Ultrix, Macintosh 7.x (familiarity, not necessarily for programming)

TECHNOLOGIES: IAV (disc and tape), digital audio with Tandberg voicecard 1000 and 3000 (Pro Audio Spectrum 16); overlay (Videologic Supervideo Windows). Planning and curricular integration of language resource centers.

SOFTWARE PACKAGES: Voicecart/Lueckentext/Choicecart; WinCALIS; Libra; PROMPT; Annotext; MacLang, SuperMacLang, Dasher, IDI Author, Authorware Professional for Windows; IconAuthor

COMPUTER LANGUAGES: C/AWK (UNIX)

NATURAL LANGUAGES: French, EFL/ESL, German. Familiarity with Spanish and Hebrew

CREDENTIALS: Doctorat de 3e cycle (Ph.D.) Montpellier, French Literature and Civilization, Université Paul Valéry, Montpellier, 1985; M.A. in Literary Studies: Comparative Literature, Brandeis University, 1980; A.B. in Comparative Lit., Dartmouth College.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
"La Parure" and "Un Million" by Guy de Maupassant (Hollis, NH: Transparent Language) 1991; WinCALIS 1.0 authoring system for foreign language courseware creation, co-author for conceptualization design and testing, (Durham, NC: Humanities Computing Facility, Duke University) 1991; Real Accents! Creator of the concept, design, and documentation, © 1991, University of North Carolina at Chapel Hill.

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HARDWARE PLATFORMS:
Macintosh, IBM-PC compatible

PERIPHERALS:
Sony and Pioneer videodiscs

OPERATING SYSTEMS:
Macintosh, DOS, Windows

TECHNOLOGIES:
Interactive video, CD-ROM

COMPUTER LANGUAGES:
Pascal, HyperTalk, ToolBook

NATURAL LANGUAGES:
Japanese, ESL

CREDENTIALS:
Ph.D. in Education Psychology (CAI) University of Illinois at Urbana-Champaign, 1989; M.A. in Teaching English as a Second Language, University of Illinois at Urbana-Champaign, 1985.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Hiragana and Katakana Exercises (Japanese)
Development Tools for Japanese
World Geography
Auto Gloss/J

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HARDWARE PLATFORMS:
Macintosh, IBM-PC compatible

PERIPHERALS:
Scanner; Sony videodisc, CD-ROM

OPERATING SYSTEMS:
Macintosh, MS-DOS, Windows

TECHNOLOGIES:
Hypermedia, interactive video; speech synthesis

SOFTWARE PACKAGES:
HyperCard, FoxPro/Mac, Excel, misc. educational software, Word (Macintosh), Word Perfect (MS-DOS), PageMaker Macintosh, Ventura Publisher (MS-DOS)

COMPUTER LANGUAGES:
BASIC, HyperTalk, FoxBase/FoxPro application language

NATURAL LANGUAGES:
ESL, French, Spanish

CREDENTIALS:
Ph.D. Education, University of Oregon, 1993; M.A. in Linguistics, University of Oregon, 1976; B.A. Queen's University, Kingston, Ontario, 1974.

PUBLICATIONS: See Bibliography

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HARDWARE PLATFORMS:
IBM-PC

PERIPHERALS:
Videodisc, CD-ROM

OPERATING SYSTEMS:
DOS, Windows

TECHNOLOGIES:
Interactive videodisc, LAN

SOFTWARE PACKAGES:
IconAuthor, Visual Basic, MS Excel, MS Access

NATURAL LANGUAGES:
German

CREDENTIALS:
Ph.D. Second Language Education, The Ohio State University, 1994; M.A. Management, Webster University, 1986; and BBA Business Administration; Loyola Marymount University, 1977.

SOFTWARE RELEASES: See Tools
Reading Comprehension Assessment System

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HARDWARE PLATFORMS:
Macintosh

PERIPHERALS:
Sony, Pioneer videodisc, assorted CD-ROM

OPERATING SYSTEMS:
Macintosh

TECHNOLOGIES:
Interactive video, CD-audio interactive, interactive digital video, and remote networking

SOFTWARE PACKAGES:
HyperCard, Nisus, Filemaker, basic telecom, WorldScript

COMPUTER LANGUAGES:
HyperTalk, Applescript

NATURAL LANGUAGES: Spanish

CREDENTIALS:
M.A. in Latin American Studies, Vanderbilt University, 1983; B.A. in Anthropology, Grinnell College, 1979.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Guided Reading, CDictation, VideoDictation, and Digital Laboratory (Tools)
Guided Viewing
QTDictation
PhotoCD Catalog

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HARDWARE PLATFORMS:
Macintosh

PERIPHERALS:
Videodisc

OPERATING SYSTEMS:
Macintosh

TECHNOLOGIES:
CD-ROM

SOFTWARE PACKAGES:
MS-Word, HyperCard

COMPUTER LANGUAGES:
HyperTalk

NATURAL LANGUAGES:
French, German, Spanish, Japanese

CREDENTIALS:
M.A. University of Vermont, 1957; B.A. Unitersité de Louvain, 1955.

VILIUS JOUZULYNAS

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HARDWARE PLATFORMS:
IBM-PC compatible

OPERATING SYSTEMS:
DOS 5.0, MS-Windows

SOFTWARE PACKAGES:
WP 5.1, AmiPro 3.0, Norton Utilities, WP for Windows, Word Cruncher, MSWord, Lotus 123, Lotus Works, Enable, Nota Bene

COMPUTER LANGUAGES:
BASIC

NATURAL LANGUAGES:
German, Russian, Italian, Lithuania, Old Icelandic, Sanskrit

CREDENTIALS:
Ph.D. Candidate in German Linguistics, Indiana University at Bloomington, 1991-Present; M.A. in German, Miami University, 1991.

PUBLICATIONS: See Bibliography

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HARDWARE PLATFORMS: IBM-PC

PERIPHERALS:
Sony, Pioneer videodisc, Phillips CD-ROM writer

OPERATING SYSTEMS: MS-DOS, MS-Windows

TECHNOLOGIES:
Interactive video, interactive fiction, Concordances, CD-ROM production

COMPUTER LANGUAGES:
BASIC, Quickbasic, XBase Languages, DOS Batch Files

NATURAL LANGUAGES:
ESL, French, Spanish, German

CREDENTIALS:
M.A. in Applied Linguistics, Concordia University, 1986.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Adventure Game and Interactive Fiction Generator, Version 2.0
Jeu des Pays
Accord du Participe Passé
Spanish 1, Spanish 2

FRANK KEPPELER

International Education Foundation
729 Bowstring Way
Monument, CO 80132

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E-mail: kfrank@usa.net

HARDWARE PLATFORMS:
IBM-PC compatible

PERIPHERALS:
SONY, Pioneer, CD-I

OPERATING SYSTEMS:
MS-DOS, Windows

TECHNOLOGIES:
Interactive video

SOFTWARE PACKAGES:
Language Tool

NATURAL LANGUAGES:
French, German, Spanish, Russian, ESL

CREDENTIALS:
M.A. in German Language and Literature, University of Nebraska at Lincoln.

BEVERLY KNYSTAUTAS

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HARDWARE PLATFORMS:
IBM- PC Compatible

PERIPHERALS:
Sony and Pioneer videodisc, CD-ROM, devices

OPERATING SYSTEMS:
DOS, Windows

TECHNOLOGIES:
Multimedia, Computational Linguistics (dictionaries, syntax, morphology, semantics)

SOFTWARE PACKAGES:
Language learning applications in several languages for reading, writing, speaking, listening, and culture for business and for travel.

COMPUTER LANGUAGES:
ToolBook, Astound, Compel, Corel Draw

NATURAL LANGUAGES:
ESL, French (knowledge of German, Spanish, Latin)

CREDENTIALS:
Ph.D. in French, University of Connecticut; B.A. in Math and French, University of Kansas.

SOFTWARE RELEASES:
IBM linguistics products including spelling checkers, morphology synonym systems, indexing and document retrieval systems.

SABRI KOÇ

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HARDWARE PLATFORMS:
IBM-PC compatible, Macintosh

PERIPHERALS:
SVHS camera connected to Macintosh II, CD-ROM

OPERATING SYSTEMS:
DOS 6.02, MS-Windows, MOS

TECHNOLOGIES:
Multimedia

SOFTWARE PACKAGES:
HyperCard 2.0, Macromind Director 4.0, CourseBuilder 3.2, StoryBoard, Authorware Professional

COMPUTER LANGUAGES:
Visual Basic

NATURAL LANGUAGES:
ESL, Turkish

PUBLICATIONS: See Bibliography

CREDENTIALS:
Ph.D. in Linguistics, Hacettepe University, Ankara 1982; M.A. in Linguistics for ELT, Lancaster University (England), 1976.

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HARDWARE PLATFORMS:
IBM-PC, Windows

PERIPHERALS:
Videodisc, audio, digital video

OPERATING SYSTEMS:
DOS, MS-Windows

TECHNOLOGIES:
All multimedia, Unicode, font design, code conversion, rendering

SOFTWARE PACKAGES:
WinCALIS 2.0

COMPUTER LANGUAGES:
Basic, Snobol, C, CALIS

NATURAL LANGUAGES:
Chinese, Japanese

CREDENTIALS:
Ph.D. Chinese Language and Literature, University. of California, Berkeley, 1985.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Chinese Audio Flashcards (1985), Duke
Chinese Typist (1989), WinCALIS 2.0 (1994)
WinCALIS Author 2.0 CALIS

GILLES LABRIE

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Mt. Pleasant, MI 48859

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HARDWARE PLATFORMS:
IBM-PC compatible

OPERATING SYSTEMS:
DOS, Windows, UNIX

COMPUTER LANGUAGES:
C, Pascal, BASIC, PL/I, LISP, Fortran

NATURAL LANGUAGES:
French

CREDENTIALS:
Ph.D. in French, University of Massachusetts at Amherst, 1971; M.A. French, University of Massachusetts at Amherst, 1966; B.A. Université de Montréal, 1960; M.S. in Computer Science, Central Michigan University, 1988.

PUBLICATIONS: See Bibliography

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HARDWARE PLATFORMS:
IBM-PC, Macintosh

OPERATING SYSTEMS:
DOS 3.3, 5.0, MS-Windows

SOFTWARE PACKAGES:
Wida Software, CALIS

NATURAL LANGUAGES:
German

CREDENTIALS:
University of Budapest for German

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HARDWARE PLATFORMS:
IBM

PERIPHERALS:
Pioneer videodisc

OPERATING SYSTEMS:
MS-Windows

TECHNOLOGIES:
Interactive video

SOFTWARE PACKAGES:
Montevidisco - Spanish, French, German computer adaptive tests

NATURAL LANGUAGES:
Spanish

CREDENTIALS:
Ph.D. in Foreign Language Education, University of Minnesota,1977.

SOFTWARE RELEASES: See Tools

Montevidiso (with Charles Bush);
G-Cape (with Randall Jones and Kim Smith);
S-Cape (with Kim Smith);
F-Cape (with Don Jensen and Kim Smith).

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HARDWARE PLATFORMS:
IBM Comp., Macintosh, Apple II

OPERATING SYSTEMS:
MS-DOS 3.3, Macintosh System 6.0.5, Apple II, DOS 3.3

SOFTWARE PACKAGES:
HyperCard

COMPUTER LANGUAGES:
Pascal, BASIC

NATURAL LANGUAGES:
Latin, Greek (Ancient)

CREDENTIALS:
M.A. in Latin, Loyola University, 1985; B.A. in Classics, College of Holy Cross, 1978.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Latin Flash Drill
Latin Vocab Drill
Tutrix

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HARDWARE PLATFORMS:
IBM-PC compatible

PERIPHERALS:
Pioneer videodisc

OPERATING SYSTEMS:
DOS, MS-Windows

TECHNOLOGIES:
Interactive video

SOFTWARE PACKAGES:
IconAuthor

COMPUTER LANGUAGES:
Pascal, Basic

NATURAL LANGUAGES:
Chinese, ESL

CREDENTIALS:
Ph.D. University of Illinois, 1989.

PUBLICATIONS: See Bibliography

MARY ANN LYMAN-HAGER

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HARDWARE PLATFORMS:
IBM-PC, some Macintosh

PERIPHERALS:
Pioneer videodisc

OPERATING SYSTEMS:
MS-Windows

TECHNOLOGIES:
Interactive video

NATURAL LANGUAGES:
French

CREDENTIALS:
Ph.D. in Education, University of Idaho, 1986; M.Ed.. in Education, University of Idaho, 1981; M.A. in French, University of Arizona, 1975; B.A. in French, Cornell College, 1968.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Computerized French Glossing: Une Vie de Boy

JOHN S. MÉNDEZ

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E-mail: mendezj@stuy.edu

HARDWARE PLATFORMS: IBM PC and compatibles, Apple, Macintosh, RS/6000, Sun

PERIPHERALS: Pioneer Videodisc, Teach CD-ROM, IBM 3119 Scanner, Videx DuraWand barcode reader, U.S. Robotics 28.8 V.34 modem, Kenwood TH-78A Transceiver

TECHNOLOGIES: Videodisc player, Voice Synthesizer, CD-ROM, Scanner, Barcode reader, Modem, Packet Radio, Parabolic antena

OPERATING SYSTEMS: DOS, OS/2, UNIX, AIX, Novel Netware

SOFTWARE PACKAGES: DBase, Access, MS Word, MS Excel, Powerpoint, Project Manager, PageMaker, Norton Utilities, BitCom, LapLink, OmmiPage Professional and courseware related to learning Foreign Languages

COMPUTER LANGUAGES: Logo, BASIC, Pascal, C, C++

NATURAL LANGUAGES:
English, Spanish, Italian, French

CREDENTIALS: B.A. in Spanish St. John's University; M.A. in Spanish Language and Literature Fordham University; M.S. in Educational Computing Baruch College, City University of New York.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Los Números Cardinales

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HARDWARE PLATFORMS:
IBM-PC compatible, Macintosh

PERIPHERALS:
Sony, Pioneer Videodisc

OPERATING SYSTEMS:
DOS 5.0, MS-Windows

TECHNOLOGIES:
Interactive video, CD-ROM

SOFTWARE PACKAGES:
Quest, ToolBook

NATURAL LANGUAGES:
ESL, French, Spanish

CREDENTIALS:
Ed.D., Educational Media and Technology, Boston University, 1988; B.A. in French, University of Massachusetts at Boston, 1980.

PUBLICATIONS: See Bibliography

GEORGE G. MITREVSKI

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HARDWARE PLATFORMS:
Macintosh

PERIPHERALS:
Pioneer videodisc

TECHNOLOGIES:
Interactive video, CD-ROM, digital audio, QuickTime

COMPUTER LANGUAGES:
HyperCard,HyperTalk

NATURAL LANGUAGES:
Russian, Macedonian

CREDENTIALS:
Ph.D. in Russian, Ohio State University, 1984; M.A in Russian, Ohio State University, 1979.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Russian HyperTutor 1993, published by Tech Knowledge.
Russian Review Grammar 1994, published by Tech Knowledge.

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Monterey, CA 93940

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HARDWARE PLATFORMS:
IBM-PC compatible, Macintosh

PERIPHERALS:
Sony, Pioneer Videodisc, Pioneer Barcode, MacRecorder

OPERATING SYSTEMS:
DOS 5.0

TECHNOLOGIES:
Interactive video CD-ROM

SOFTWARE PACKAGES:
"Puntos De Partida," "El Avion Hispano," "A la Rencontre de Philippe"

NATURAL LANGUAGES:
ESL, French, Spanish, Latin

CREDENTIALS:
Ph.D. in French and Italian, University of Michigan, 1972; M.A. in French, Boston College, 1960; B.A. in Education and French, Fairfield University, 1958.

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HARDWARE PLATFORMS: Macintosh

PERIPHERALS:
Scanners, QT downloads, videodiscs, CD-ROM, LCD overhead projector

OPERATING SYSTEMS: Macintosh

TECHNOLOGIES: Multimedia, QuickTime, PhotoCD

SOFTWARE PACKAGES: HyperCard, Photoshop, Abode Premier, Word Processing, several authoring systems (eg. Libra, Authorware)

COMPUTER LANGUAGES:
FORTRAN (long ago), HyperTalk, AppleScript

NATURAL LANGUAGES: French, English, Spanish, (some German, Hebrew, Italian, Portuguese, Old French, English - Provencal)

CREDENTIALS: Ph.D. in French, medieval, University of Minnesota, 1986; M.A. in French Language and Literature, Colorado State University, 1975; B.A. French Language and Literature, Colorado State University, 1973.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES:
La Bourse (in progress, hypermedia reading for French Business); WW document on the Future (in progress readings, grammar, speculations).

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HARDWARE PLATFORMS:
Macintosh

PERIPHERALS:
Pioneer videodisc

TECHNOLOGIES:
Interactive video, CALL

SOFTWARE PACKAGES:
HyperCard, Voyager Video Stack

NATURAL LANGUAGES:
ESL, Spanish

CREDENTIALS:
Ph.D. in Foreign Language Education, Teacher Education, Audiovisual Communications, The Ohio State University, 1969; M.A. in Spanish, Secondary Education, Brigham Young University, 1966; B.A. in Spanish, Geography, Brigham Young University, 1961.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Readware
Expeditions Into English Software

ROGER L. RATCHFORD
Fairfield Prep School
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HARDWARE PLATFORMS:
IBM-PC compatible

PERIPHERALS:
Pioneer Laserdisc

OPERATING SYSTEMS:
DOS 5.0

SOFTWARE PACKAGES:
Galaxy, French Assistant, HUGO, Systéme D, Word Attack, Tic Tac Show, Micro Scrabble (French), Word Torture, Linkword

COMPUTER LANGUAGES:
BASIC, C, Pascal

NATURAL LANGUAGES:
French, Latin, Classical Greek

CREDENTIALS:
A.B., M.A., ED.D.

PUBLICATIONS: See Bibliography

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HARDWARE PLATFORMS:
Macintosh

OPERATING SYSTEMS:
Macintosh thru 7.5 and Japanese Language Kit

SOFTWARE PACKAGES:
Japanese Language Kit, Nisus, HyperCard

NATURAL LANGUAGES:
Japanese

CREDENTIALS:
Ph.D. in Foreign Language Education with a minor in Instructional Design Technology, Ohio State University, 1989; M.A. in Foreign Language Education, Ohio State University; B.A. in TESOL/English Literature, Ohio Dominican College.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Business Japanese

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HARDWARE PLATFORMS:
IBM-PC compatible

OPERATING SYSTEMS:
DOS 5.0, MS-Windows

TECHNOLOGIES:
CD-ROM

SOFTWARE PACKAGES:
CALIS, WinCALIS

COMPUTER LANGUAGES:
Authoring languages

NATURAL LANGUAGES:
ESL, French, Spanish, Hebrew

CREDENTIALS:
M.A. in TESOL, Tel Aviv University, 1986; B.A. in Applied Linguistics, Tel Aviv University, 1977.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Build Up to Reading
Turn On to Reading

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HARDWARE PLATFORMS:
IBM-PC, Macintosh

OPERATING SYSTEMS:
MS-Windows, UNIX

TECHNOLOGIES:
Interactive, CD-ROM, Speech recognition

SOFTWARE PACKAGES:
SALIX Efficient Language Series

COMPUTER LANGUAGES:
C, C++, Ada, authoring systems

NATURAL LANGUAGES:
French and Spanish

CREDENTIALS:
MBA, Arizona State University, 1985; M.S. in Computer Science, University of Colorado, 1975; B.A. in Math Science, Rice University, 1974.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Palabra Por Palabra (Spanish)
Mot Pour Mot (French)

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HARDWARE PLATFORMS:
Amiga, Macintosh, PC

PERIPHERALS:
Pioneer 4200 Videodisc, VideoToaster, Audio Digitizer

OPERATING SYSTEMS:
MS-DOS 5.0 and 6.0, AmigaDOS, Macintosh Operating System

TECHNOLOGIES:
Interactive video, video production, video/computer graphics, VideoToaster

SOFTWARE PACKAGES:
AmigaVision, HyperCard

CREDENTIALS:
B.A. in Video Production, Buffalo State College, 1981.

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Phone: (805) 654-6497 and 800 652-9960
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HARDWARE PLATFORMS:
Macintosh/IBM PC under Windows 3.1 and ToolBook

PERIPHERALS:
Pioneer 4400, 2400

OPERATING SYSTEMS:
MS-Windows and Macintosh

TECHNOLOGIES:
Laser videodisc and CD-ROM IBM 16 color palette

SOFTWARE PACKAGES:
ToolBook, aacs, Hypercard

NATURAL LANGUAGES:
French

CREDENTIALS:
Ph.D. in French, UCLA, 1975; M.A. in French, Italian, UCLA, 1966; B.A. in French, Italian, UCLA, 1965.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Flash Televise
Fantastique!

VANCE STEVENS

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Sultan Qaboos University
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Al Khod, Oman 123

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Fax: +968 513411

HARDWARE PLATFORMS:
IBM-PC compatible

PERIPHERALS:
Laser and Dot Matrix Printers (Canon, Hewlett Packard, Fujitsu, Epson) CD-ROM, Novell Network

OPERATING SYSTEMS:
MS-DOS 6 and Windows 3.1

TECHNOLOGIES:
Text, Graphics, CD-ROM

SOFTWARE PACKAGES:
Most usefully, a variety of text manipulation programs, including concordance.

COMPUTER LANGUAGES: QuickBasic

NATURAL LANGUAGES: ESL, French, Arabic

CREDENTIALS:
Ph.D. in CALL/Applied Linguistics, Thames Valley University (London), in progress; B.S. in Biology, University of Houston, Main Campus, 1971; M.A. in ESL, University of Hawaii at Manoa, 1983 (thesis research in CALL).

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Text Tanglers (Research Design Associates)
Super Cloze (Shareware)
Hangman in Context (Shareware)
Hangword (Shareware)

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Fax: (312) 951-5562

HARDWARE PLATFORMS:
IBM-PC compatible, Macintosh, Amiga

PERIPHERALS:
Videodisc, CD-ROM

OPERATING SYSTEMS:
DOS, MS-Windows, Macintosh

TECHNOLOGIES:
Interactive video, CD-ROM, digital audio

SOFTWARE PACKAGES:
Tencore, ToolBook, Director, HyperCard, Authorware, IconAuthor

COMPUTER LANGUAGES:
C

NATURAL LANGUAGES:
German, Spanish

SOFTWARE RELEASES: See Tools
Diez Temas Interactivos (Encyclopedia Britannica) Macintosh and DOS Versions
Geopedia (EB)

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E-mail: rsutherl@usafa.af.mil

HARDWARE PLATFORMS:
IBM-PC, Sun Workstations

PERIPHERALS:
Videodisc, CD-ROM

OPERATING SYSTEMS:
DOS, Windows, UNIX

TECHNOLOGIES:
Internet (Mosaic), Interactive videodisc, CD-ROM

SOFTWARE PACKAGES:
IconAuthor, ToolBook, Hypertext Markup Language (HTML)

COMPUTER LANGUAGES:
WordBasic

NATURAL LANGUAGES:
German

CREDENTIALS:
Ph.D. Instructional Technology, Utah State University, 1991; M.A. in German, University of Utah, 1978; M.Ed. University of Utah, 1973; B.A. in History, University of Utah, 1972.

SOFTWARE RELEASES: See Tools
SuthTools

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Fax: (602) 795-4209

HARDWARE PLATFORMS:
Amiga, IBM-compatible, Macintosh

PERIPHERALS:
Pioneer laserdisc

OPERATING SYSTEMS:
Amiga DOS (all), DOS 3.3, Macintosh

TECHNOLOGIES:
Interactive video, CD-ROM, speech recognition

COMPUTER LANGUAGES:
COMAL, BASIC

NATURAL LANGUAGES:
English, Spanish, French, German

CREDENTIALS:
B.A. in Linguistics, Brown University, 1958; M.A. in ESL, University of Arizona, 1978.

SOFTWARE RELEASES: See Tools
D'Accord-Macintosh
3 ESL Games

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HARDWARE PLATFORMS:
Macintosh

PERIPHERALS:
Pioneer videodisc, Apple CD-ROM, CD-ROM recorder

OPERATING SYSTEMS:
Macintosh

TECHNOLOGIES:
Interactive video/audio, repurposing laserdiscs and CDAudio, hypertext, QuickTime, Still video cameras

SOFTWARE PACKAGES:
HyperCard, PLUS by Spinnaker, SoundEdit, Voyager Stacks, Nisus Word Processor

NATURAL LANGUAGES:
German, Spanish

CREDENTIALS:
Ph.D. Computer Assisted Language Learning, Universitat Salzburg 1989; B.A. , Modern Language- German and Spanish, University of Maine 1977; M.Ed. 1985 University of Maine 1985.

SOFTWARE RELEASES: See Tools
Eine Reklamation
SmarTText

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HARDWARE PLATFORMS:
PC Compatible 386, 486

PERIPHERALS:
Pioneer videodisc, CD-I

OPERATING SYSTEMS:
DOS 6.2, Windows 3.11

TECHNOLOGIES:
Interactive audio video, CD-ROM

SOFTWARE PACKAGES:
IconAuthor, Libra, FrameMaker 4.0, MS Word 6.0

NATURAL LANGUAGES:
Spanish and Portuguese

CREDENTIALS:
Ph.D. in Portuguese Literature, University of New Mexico, 1968.

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HARDWARE PLATFORMS:
IBM PS 2 series of computers, Macintosh

PERIPHERALS:
Pioneer videodisc players

OPERATING SYSTEMS:
Latest versions of DOS and Windows

TECHNOLOGIES:
Interactive video, CD-ROM, DVI

SOFTWARE PACKAGES:
Authoring Systems: TenCORE, CALIS, WinCALIS, WLL (Written Language Laboratory), ToolBook

COMPUTER LANGUAGES:
BASIC, Pascal, C, Fortran

NATURAL LANGUAGES:
German

CREDENTIALS:
Ph.D. in German, University of Massachusetts at Amherst, 1983; M.A. in German, University of Massachusetts at Amherst, 1976.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES:
CAPE (Computer adaptive practice exercises)

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Belgium

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HARDWARE PLATFORMS:
IBM-PC, Macintosh and Mainframes

PERIPHERALS:
CD-ROM, BEAM

OPERATING SYSTEMS:
DOS 5.0 - 0312 - Windows - Unix

TECHNOLOGIES:
CD-ROM

SOFTWARE PACKAGES:
Educational (text processing, etc.)

COMPUTER LANGUAGES:
All current languages.

NATURAL LANGUAGES:
Dutch, French, English, German, Spanish, Italian

CREDENTIALS:
Ph.D.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Bibliography

RUDOLF WEISS

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HARDWARE PLATFORMS:
IBM-PC compatible, Macintosh

OPERATING SYSTEMS:
DOS, Macintosh System

TECHNOLOGIES:
Speech recognition, speech analysis

SOFTWARE PACKAGES:
Langsoft Authoring, Macintosh Speech Lab II, Signalyze 3.0

COMPUTER LANGUAGES:
BASIC

NATURAL LANGUAGES:
German

CREDENTIALS:
B.A. in German and B.A. in Education and Music, Western Washington University, 1963; M.A. (1967) and Ph.D. (1970) in German Linguistics, University of Colorado.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Alles Gute (Through Langsoft Authoring, 1989)
Deutsch, Na klar (Through Langsoft Authoring, 1990)
Assoziationen (Through Langsoft Authoring, 1991)
Kontakte (Through Langsoft Authoring, 1992)

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HARDWARE PLATFORMS:
Zenith 158

OPERATING SYSTEMS:
DOS

SOFTWARE PACKAGES:
WordPerfect

COMPUTER LANGUAGES:
BASIC

NATURAL LANGUAGES:
Spanish

CREDENTIALS:
Ph.D. in Spanish, Indiana University, 1965.

RIKA YOSHII
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HARDWARE PLATFORMS:
IBM-PC, Macintosh

PERIPHERALS:
Pioneer videodisc, Apple CD-ROM

OPERATING SYSTEMS:
DOS 5.0. Macintosh, Unix

TECHNOLOGIES:
ITS, Interactive video, Natural Language Processing

COMPUTER LANGUAGES:
Basic, C, Pascal, Lisp, Prolog

NATURAL LANGUAGES:
ESL, Japanese

CREDENTIALS:
Ph.D. in Computer Science, UC Irvine, 1986.

PUBLICATIONS: See Bibliography

SOFTWARE RELEASES: See Tools
Understanding Spoken Japanese I

ZHENG-SHENG ZHANG

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HARDWARE PLATFORMS:
IBM-PC compatible, Macintosh, Power PC

PERIPHERALS:
Pioneer videodisc

OPERATING SYSTEMS:
DOS 5.0, MS-Windows

TECHNOLOGIES:
Interactive video, CD-ROM

SOFTWARE PACKAGES:
Voyager, MacRecorder

COMPUTER LANGUAGES:
HyperTalk, BASIC, Pascal

NATURAL LANGUAGES:
Chinese, English, French, Russian

CREDENTIALS:
Ph.D. in Linguistics, Ohio State University, 1988.

SOFTWARE RELEASES: See Tools
Mandarin Pronunciation (HyperCard Stacks)
Chinese Word and Character Tutor

GRADUATE PROGRAMS

MULTIPLE DEGREE PROGRAMS

INSTRUCTIONAL TECHNOLOGY AND MEDIA
Teachers College, Columbia University G-2

GRADUATE PROGRAM IN LINGUISTICS
University of Maryland G-2

MASTER OF ARTS

M.A. IN APPLIED LINGUISTICS (TESOL)
Indiana University G-4

M.A. IN APPLIED LINGUISTICS
Montclair State College G-4

M.A. PROGRAM IN LEARNING SCIENCES TECHNOLOGY AND TRAINING SPECIALIZATION
Northwestern University G-4

M.A./POSTGRADUATE DIPLOMA IN MEDIA-ASSISTED LANGUAGE TEACHING & LEARNING
University of Brighton G-5

M.A. DEGREE IN APPLIED LINGUISTICS
University of South Florida G-6

MASTER OF EDUCATION

SPECIALIZED ED.M. IN READING AND LANGUAGE
Harvard University G-6

MASTER OF SCIENCE

M.S. IN TECHNICAL COMMUNICATION AND INFORMATION DESIGN
Illinois Institute of Technology G-7

M.S. IN SPEECH AND LANGUAGE PROCESSING
University of Edinburgh G-7

M. S. IN LANGUAGE, SPEECH, AND AUDITORY PROCESSING
University of Sheffield G-8

DOCTOR OF ARTS

DOCTOR OF ARTS DEGREE IN FOREIGN LANGUAGE INSTRUCTION
State University of New York at Stony Brook G-9

DOCTOR OF PHILOSOPHY

DOCTORAL PROGRAM IN APPLIED LINGUISTICS, COMPUTING AND ESL
University of Queensland G-9

PH.D. PROGRAM IN SECOND LANGUAGE ACQUISITION
Carnegie Mellon University G-9

THE COMPUTER SCIENCE/ARTIFICIAL INTELLIGENCE PH.D.
Northwestern University G-9

INTERDISCIPLINARY PH.D. PROGRAM IN SECOND LANGUAGE ACQUISITION AND TEACHING
The University of Arizona G-10

OTHER PROGRAMS

NFLRC INTERNSHIP PROGRAM
University of Hawaii G-10

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MULTIPLE DEGREE PROGRAMS

INSTRUCTIONAL TECHNOLOGY AND MEDIA

TEACHERS COLLEGE, COLUMBIA UNIVERSITY
NEW YORK, NEW YORK

Students who have earned degrees in Instructional Technology and Media have found positions in education, government, and industry. Some continue to work within formal education, as principals, department chairpersons, special-setting librarians, or teachers on the elementary, secondary, or college level. Others work in training and development departments in business, medical school, or government agencies. An increasing number work as independent professionals in a variety of setting: educational service, production consulting, and publishing. Still others have established themselves as researchers, designers, and producers for innovative media projects.

In recent years, the strength of the program consisted of a systems outlook on instructional design, with three questions paramount:

- How should instructional materials, including those based on multimedia, be designed and produced?
- How should learning systems involving instructional technology be arranged, managed, and evaluated?
- How do education and other social systems change under the impact of new technologies?

These questions remain matters of basic concern within the program and within the department as a whole.

In addition, the extensive development of video as a means of delivering instruction, its convergence with computing, which has made it a teaching tool which is both interactive and under the independent control of the student, has resulted in new pedagogical situations which need to be explored. Thus students join faculty in an attempt to work toward:

- An abiding curiosity about the educational effects of information technologies in diverse pedagogical settings, formal and informal;
- A reflective command, based on experience, of video development and production;
- A critical concern for the implications of information technologies for aesthetics and social policy;
- A capacity to further the emerging linkages between video and computing as educative resources.

In addition, participants in the program share a basic conviction that good design in educative matters starts with careful attention to the needs and characteristics of the students that the design will serve. Thus, to the above must be added the skill to understand the learner, so that the design of instructional technology can be more than just technically proficient but educationally valuable as well.

In all, these qualities summarize the technological humanism we seek through all components of the department - a technological humanism that combines sophistication in the use of technical means with humane commitments for guiding purposes.

Admission
You are welcome to apply for admission to Teachers College as a candidate for a degree (M.A., M.S., Ed.M., Ed.D., Ph.D.), or for nondegree status. All applicants receive consideration for admission without regard to race, color, creed or religion, sex, national origin, age, or disability.

Teachers College as an institution has long been committed to a policy of equal employment opportunity and affirmative action in our admissions process. It is important to emphasize that we strongly support and encourage the increased participation in our programs at all levels of persons from groups historically underrepresented in such programs.

Contact:

Office of Admission, Box 302
Teachers College
Columbia University
New York, NY 10027

Phone: (212) 678-3710

Graduate Program in Linguistics

UNIVERSITY OF MARYLAND
COLLEGE PARK, MARYLAND

Objectives
Work on language has been one of the main research probes in philosophy and psychology for most of the 20th century. It has taken on a new momentum in the last 30 years: new journals and associations have been started, universities have established new linguistics departments, and a great deal of funding has been directed to work on language. This has provoked productive research, which in turn has yielded insights into the workings of language, and in recent years this work has attracted the attention of biologists. Research on language has proven to be one of the most fruitful means to cast light on the nature of the human mind and general cognitive capacity.

The Maryland program builds on these recent developments and trains students thoroughly in a research enterprise which tries to develop a detailed answer to the question: how is a person's linguistic capacity represented in the mind and how does that representation reflect properties which are encoded genetically. Students investigate how various kinds of data bear on these central questions and how particular goals influence the shape of the technical analyses offered. Students also consider what it means to make progress and why one theory or description or analysis is to be preferred to another. With such a background students are able to

evaluate proposals critically and make a contribution to research. They are also well-equipped to understand other enterprises, going to the primary literature and asking how the analyses contribute to reaching the stated goal.

Our program encourages students to study grammatical theory alongside in-depth work on languages. Work on languages other than English has come to have an increasing effect on the shape of theoretical proposals. Fruitful work has come for those languages which have been studied carefully by groups of people sharing basic assumptions about the goals of grammatical phonology. Work on language processing, language development, and language breakdown, pursued from experimental and computational perspectives, has also shed light recently on underlying grammatical systems and is a focal point of the program. Hence "inter-disciplinariness" is deeply embedded in the program.

- the requirement that students develop a minor area of specialization. This gives a better balanced perspective and is helpful to students seeking university teaching jobs after graduation.

- emphasis on the psychological embedding of linguistic theories (including models of language processing and development) and on cross-language work.

- a new computer laboratory for research in experimental psycholinguistics and computational linguistics. The campus is especially well-equipped with computer facilities of various kinds.

- attention to professional training: students are expected, encouraged and helped to attend and participate in professional meetings, to give conference papers and to publish articles as part of their graduate training.

- efforts to attract students who are native speakers of a language which has not been extensively analyzed and who wish to work on a grammar of that language.

Course of Study
All graduate students in Linguistics must complete and perform well in LING 610, 611, 620 and 621 in their first year.

Students pursuing the Ph.D. take at least 21 graduate-level credits in Linguistics, of which 12 are at the 800-level. These minimum requirements are normally fulfilled by formal classes and not by independent studies; LING 689, 889 tc. may be used to supplement a student's program of study. Full-time students are expected to complete the minimum requirements in two academic years. By the fifth semester students write a substantial paper (LING 895), which a faculty member agrees to supervise and which demonstrates a capacity for productive research and makes an original contribution, normally forming the basis for the dissertation research. LING 895 acts as a screening device (in lieu of the "comprehensive examinations" held in some departments); the paper is submitted to a 3-member committee, is defended publicly two weeks later, and must be approved by the committee after the defense. After satisfactory completion of the research paper, students are admitted to candidacy and write a proposal for a dissertation which a faculty member agrees to supervise. The dissertation (LING 899, which will consist of at least 12 credits) must make a substantial and original contribution to knowledge. The supervisor, in consultation with other committee members, determines when there is a draft which will be defended publicly at an oral examination. The dissertation is approved by a five-member examining committee.

The minor area of specialization may be fulfilled in a number of ways: Students may demonstrate knowledge of some non-linguistic field such as biology, cognitive science, computer science, language pathology, philosophy, psychology or a particular language. This is normally fulfilled by completing 9 graduate-level credits in that area. Students may also fulfill this requirement by taking courses in a an area of linguistics outside their especially: so syntacticians might use psycholinguistics or phonology as the minor area. Alternatively, a student who is a native speaker of a language other than English may use that language as the minor area of specialization without taking courses in it. In that case, competence in the analysis of the language must be demonstrate in LING 895 or elsewhere. In all cases, the minor area of specialization and the means of fulfilling it must be approved by the Graduate Director; in general, students either complete 9 credits or write a paper approved by two faculty members.

Students are awarded a M.A. degree on completion of 610, 611, 620, 621 and three further linguistics classes (9 credits), fulfilling a minor are of specialization, land writing either a M.A. thesis which is defended publicly (LING 799) or tow comprehensive papers in different areas of language study (LING 798).

Resources are rich. The Linguistics Department has its own nearly established computer laboratory for work on experimental psycholinguistics and computational linguistics. There are several faculty members in many departments working on linguistic matters. There also exist a Research Center for Language and cognition administered by the Psychology Department and a laboratory for child development run by the Department of Human Development. The Department of Computer Science is one of the best in the country and it has a wide range of machines and facilities and an active computational linguistics program. The Department of Hearing and Speech Sciences has a phonetics laboratory and various types of acoustical measuring equipment. There is a language laboratory in the Language Center which includes a wealth of self-instructional materials for many exotic languages. The newly established Center for the Neuroscience fosters work on language and the brain. Also, University College, with its adult programs in 18 countries, can serve as a facilitator for foreign travel and study, valuable for a graduate program which stresses comparative work on the grammars of many languages.

The campus has a Committee on Cognitive Studies which works with colleagues at the Johns Hopkins University and

brings together computer scientists, linguists, philosophers and psychologists. In addition, the Philosophy Department has developed a new cognitive science specialization within its Ph.D. program .

Contact:

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Linguistics Department
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College Park, MD 20742-4511

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MASTER OF ARTS

M.A. IN APPLIED LINGUISTICS (TESOL)

INDIANA UNIVERSITY
COLLEGE OF ARTS AND SCIENCE
BLOOMINGTON, INDIANA

Admission Requirement
Same as those for the M.A. in general linguistics.

Course Requirements
A total of 30 credit hours, including L510 or L542, L511 or L543, L532, L534, L535, L550; L503 may be required for students without a background in linguistics; L560 is also required for international students only. Additional electives as approved by the department. A grade point average of 3.0 (b) is required in 500-level courses in linguistics.

Foreign Language Requirement
Reading knowledge of one foreign language approved by the department.

Thesis
Optional; maximum of 4 credit hours.

Final Examination
None

L538 Second Language Writing (3 cr.) P:L503 and L532 or their equivalents. Examines the relationship of second language writing to composition theory, writing research second language acquisition, and second language teaching. Topics include theories of second language composition, second language writing processes, reading as input for writing, measurement of proficiency, and individual variation.

L550 Language Testing (3 cr.) P: L503 or equivalent. Consideration of theory of assessing competence in second languages. Preparation and administration of various language testing instruments. Primary emphasis on English as a second language.

L556 The Language Laboratory: Hardware and Software (3 crd.) Instructional rationale, equipment, and practical operation of the language laboratory. Lectures on theory combined with actual use of laboratory equipment.

Contact:

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Program in TESOL and Applied Linguistics
Indiana University
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Room 313
Bloomington, IN 47408

Phone: (812) 855-7951
Fax: (812) 855-5605

M.A. IN APPLIED LINGUISTICS

MONTCLAIR STATE COLLEGE
UPPER MONTCLAIR, NEW JERSEY

The program, which begins in the fall of 1994, will provide graduate instruction in a wide range of topics within Applied Linguistics. An optional specialization in Teaching English as a Second Language (TESL) will allow interested students to receive New Jersey State certification in ESL as a second teaching field.

The program consists of thirty-six credits and requires a Master's thesis. All students will take a required core of seven courses plus an additional five elective courses. The required courses include an introduction to linguistics, Sociolinguistics, Translation Theory, Lexicography, Theories of Second Language Acquisition, a course on research design and a seminar for thesis students.

A large number of electives will be available. Among these are courses on such diverse topics as Discourse Analysis, Computational Linguistics, Literacy, Forensic Linguistics and the Structure of American Sign Language.

Contact:

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M.A. PROGRAM IN LEARNING SCIENCES TECHNOLOGY AND TRAINING SPECIALIZATION

NORTHWESTERN UNIVERSITY
EVANSTON, ILLINOIS

This is an intensive 11-month program offered jointly by Northwestern's School of Education and Social Policy (SESP) and the Institute for the Learning Sciences (ILS). The aim of the M.A. in the Learning Sciences is to provide professional training in the design and implementation of

innovative educational structures and technologies in both classroom and workplace settings. The M.A. program shares many of its goals with the interdisciplinary Ph.D. Program in the Learning Sciences. Whereas the Ph.D. Program is geared toward training researchers in the fields of the learning sciences, the M.A. program is geared toward the training and career development of practitioners in the fields of education and training.

Courses:

210-D50:	Proseminar in the Learning Sciences

Two of the Following:

210-C21:	The Psychology of Learning and Instruction
210-D39:	Cognitive Science Models of Learning and Problem Solving
210-D77:	Philosophical and Historical Foundations of Educational Technology
210-D28:	Observational Techniques and Methods.
210-D29:	Design of Learning Environments
210-D51:	Topics in the Learning Sciences: Interactive Learning Environments

Contact:

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M.A./POSTGRADUATE DIPLOMA IN MEDIA-ASSISTED LANGUAGE TEACHING & LEARNING

UNIVERSITY OF BRIGHTON
BRIGHTON, GREAT BRITAIN

Duration and Mode
One calendar year full-time for the M.A., with attendance during the three academic terms. The Post-Graduate Diploma is completed at the end of the Summer Term. Teaching is normally scheduled during the afternoon and early evening, with one complete day a week kept free of classes. There will also be two weekend sessions during the year.

Contact Time
In the Autumn and Spring Terms, classes cover approximately ten hours a week. The Summer term is largely devoted to individual and group production projects and Dissertation preparation with tutorial supervision.

Eligibility
Normally, an Honors Degree or equivalent, together with at least two years' teaching experience in either EFL or Foreign Languages.

The Course Content
The course contents are organized into two blocks: **Foundations and Applications.**

Foundations
The five Foundations components examine current pedagogic and linguistic thinking of relevance to the study of second language teaching. They aim to provide the critical and theoretical framework within which to discuss the contribution of various media.

1. Methodology, Materials and Media: (Weeks 1-17: 34 contact hours) Issues in curriculum design, current methodologies for CALL and video/audio materials, design and evaluation; managing open learning.
2. Second Language Learning: (Weeks 1-17: 34 contact hours) Methods of enquiry in second language learning, including introspection on a language learning experience; theories of second language learning, classroom interaction, learner styles and learner autonomy.
3. The Nature of Language: (Weeks 1-17: 34 contact hours) The analysis of language as it is used for communication, including speech act theory, discourse analysis and conversational analysis and the structuring of pedagogic discourse.
4. Current Issues in Language Teaching: (Weeks 1-8: 16 contact hours) The focus here is on examining recent issues in language teaching such as teacher and learner roles, the value of classroom research and alternative language teaching methodologies.
5. Introduction to Media Analysis: (Weeks 18-24: 12 contact hours) This course runs alongside the practical workshops on video production skills and looks at various approaches to analyzing film and television, as well as the use of visuals in print.

Applications
Complementing the theoretical insights developed in Foundations, work in Applications looks at the practical issues involved in language learning materials design and introduces students to production techniques using various media, including video, audio and computers. Increasing emphasis will be put on examining the potential of multimedia and on materials design and implementation for a variety of learning contexts, i.e. classroom, open learning. distance learning, etc.

1. CALL: (Weeks 3-24: 50 contact hours) Historical overview of CALL, using hypertext, practical work with HyperCard, multimedia design, evaluation of CALL packages.
2. Video Production: (Weeks 18-23: 18 contact hours) Introduction to video production techniques, TV studio, portable video camera.
3. Designing Print Support Materials: (Weeks 18-23: 18 contact hours) Computer-Aided worksheet design, print support for audio/video materials, designing self-access materials.

Application Projects
After the Easter break (weeks 25-34), you will undertake

two applications projects, focussing on any two media. You will be working on your own or in small groups, with regular meetings with tutors. These projects involve the production of materials for a particular group of students, plus a critical commentary of 3,000-4,000 words.

Research and Development Seminar
Associated with the M.A. is a lively weekly seminar program with contributions from both Language Centre staff and outside quest speakers, in particular materials writers. Previous seminars have included talks on accelerated learning, multimedia software for ESP, and TV viewing strategies.

Dissertation
Preparation sessions take place in the Summer Term and are followed by individual tutorials. The Dissertation is written during July, August and September. Students are assigned an internal supervisor and arrange supervision tutorials as required. Post-Graduate Diploma candidates do not submit a Dissertation.

Assessment

For the M.A.

- Week 8: 1 written essay of 2,000-3,000 words: Current Issues in Language Teaching.
- Weeks 24-25: 3 written assignments of 3,000-4,000 words: Nature of Language, Second Language Learning and Methodology-Materials and Media.
- Week 34: 2 Applications Projects: materials + 3,000-4,000 words.
- Week 34: Professional Portfolio, consisting of critical reports on at least three R & D seminars.
- End of September 1995: Dissertation - in region of 15,000 words.

For the Postgraduate Diploma

- Week 8: 1 written essay of 2,000-3,000 words: Current Issues in Language Teaching.
- Weeks 24-25: 3 written assignments of 3,000-4,000 words: Nature of Language, Second Language Learning and Methodology, Materials and Media.
- Week 34: 2 Applications Projects: materials + 3,000-4,000 words.
- Week 34: 1 Professional Portfolio, consisting of critical reports on at least three R & D seminars.

Tuition Fees
These are subject to annual review. For 1994-95 they are:

Home and EC Students	£2350
All other overseas students	£5700

Contact:
Department Secretary
Language Centre
University of Brighton
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E-mail: eab@uk.ac.brighton.vms

M.A. DEGREE IN APPLIED LINGUISTICS

UNIVERSITY OF SOUTH FLORIDA
TAMPA, FLORIDA

Requirements:
1. Have a baccalaureate degree from an approved college or university,
2. Have a 3.0 or "B" undergraduate average or better on all work attempted during the last two years of undergraduate enrollment,
3. Have a total verbal plus quantitative GRE General Test score of 1,000 or higher.

All students whose native language is not English will be required to take the Test of English as a Foreign Language (TOEFL) exam, upon which a minimum score of 560 is required for admission. A Test of Spoken English (TSE) or Speaking Proficiency English Assessment Kit (SPEAK) score of 230 or better is required.

A written and an oral Comprehensive Examination are required for all M.A. Degrees in the Program.

Contact:

Carol J. Cargill, Ph.D. Director
Graduate Program in Applied Linguistics
College of Arts and Sciences - LIB 618
Tampa, Florida 33620

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Fax: (813) 974-2769

MASTER OF EDUCATION

SPECIALIZED ED.M. IN READING AND LANGUAGE

HARVARD UNIVERSITY
GRADUATE SCHOOL OF EDUCATION
CAMBRIDGE, MASSACHUSETTS

This program is appropriate for students who would like a year of inquiry into theory and research on reading, writing, and language, as well as practical experience in an educational setting of their choice. Most students come to the program with experience in teaching or a related field such as counseling or administration.

Graduates of the master's program in Reading and Language find diverse professional positions. Some serve as teachers or consultants in public or private schools. Some work with

programs in educational publishing, adult literacy, or basic skills training for college students. Some become diagnosticians and remedial specialist in hospitals, special schools, or private practice. Some work as researchers on reading, writing, and language, and some go on to doctoral study.

Individual interests and experiences, academic preparation, and professional goals are considered as students plan their courses of study in consultation with faculty in the program. Courses of study are flexible to meet each individual student's special needs. Most students take eight or nine half-courses; at least six courses must be in Human Development and Psychology or related areas, and at least four of those six must be selected from Reading and language offerings. Examples of courses usually taken are the following: H-818 and H-860, *Practicum I & II: Theory and Practice of Literacy Problems* (which includes training in the Literacy Laboratory); H-840, *Theory and Practice of Reading*; H-810, *Modules in Reading and Language*; H-842, *Theory and Practice of the Teaching of Writing*; H-726, *Child Language and Education II: The Development of Literacy*; H--826, *Practicum for Professionals in Reading and Language*; H-425, (*Computer and Writing*). These courses deal with the relation between reading, writing, language, cognitive development, reading and writing problems, and cultural foundation of literacy in children, adolescents, and adults. Depending on individual interests, courses in other disciplines are also relevant, including administration and supervision, counseling, risk and prevention, measurement and evaluation, and interactive technology.

Clinical experience integral to the program is provided at the Harvard Literacy Laboratory, where diagnosis and instruction of children from local schools is supervised by the faculty and doctoral students. During the second semester of the program, other practical experiences are available in public and private schools, hospital clinics, educational publishing houses, college study centers, adult literacy programs, land other settings related to reading and writing.

Within this specialized program, students also may fulfill requirements established by the Commonwealth of Massachusetts for *certification as a consulting teacher of reading*. Those interested in this professional goal must meet the following criteria: (1) prior certification as a regular classroom teacher at the elementary or secondary level; (2) employment for a minimum of one year under that certification (please note that special education experience does not meet this requirement); (3) completion of a group of courses at HGSE that have been registered with the Massachusetts Bureau of Certification land Placement. The 34 credit hour program includes courses in the theory and practice of reading (Hl-840), literacy problems (H-818 and Hl-860), language development (H-710 or H-726), modules in reading education (H-810C, and H-810B or H-810F), an approved developmental psychology course, and a spring practicum teaching experience (H-826A).

Contact:

Admissions Office
Harvard Graduate School of Education
111 Longfellow Hall
Appian Way
Cambridge M.A. 02138

Phone: (617) 495-3414

MASTER OF SCIENCE

M.S. IN TECHNICAL COMMUNICATION AND INFORMATION DESIGN

ILLINOIS INSTITUTE OF TECHNOLOGY
CHICAGO, ILLINOIS

Demand is growing for communicators skilled in analyzing and solving problems using new multimedia tools. IIT's new M.S. Program provides students with a background in information technology and helps them develop technical proficiency.

Students also gain exposure to important management issues such as workforce diversity and total quality management. We prepare our graduates for careers in

- The Computer Industry
- Manufacturing
- Health Care and Pharmaceuticals
- Publishing, Public Relations
- Advertising and Consulting
- Government Agencies

Contact:

M.S./TCID Program Administrator
Illinois Institute of Technology
Department of Humanities
3101 South Dearborn Street
Chicago, Illinois 60616-3793

Phone: (312) 567-3465

M.S. IN SPEECH AND LANGUAGE PROCESSING

UNIVERSITY OF EDINBURGH
EDINBURGH, SCOTLAND

This one-year course covers basic computing skills, prologue, core linguistics, psycholinguistics, statistics, speech analysis, speech and language technology systems, and techniques in speech recognition and synthesis. The SERC (via EPSERC) has accepted the M.S. as suitable for the tenure of its advanced course studentships, for which British and other EC residents with Honors degrees or equivalent experience are eligible.

Contact:

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Scotland

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E-mail: ethel@ling.ed.ac.uk

M. S. IN LANGUAGE, SPEECH, AND AUDITORY PROCESSING

UNIVERSITY OF SHEFFIELD
SHEFFIELD, UNITED KINGDOM

The Aims of the Course
This advanced M.S. Program provides a sound professional education and research training in new areas of information technology concerned with computer perception and processing of human language in all its forms. It is designed to provide an academic and practical grounding in part of what is known in Europe as "The Language Industry." It aims to provide training for further research in this rapidly growing field in this Department or elsewhere.

Language, speech and auditory processing is an inherently interdisciplinary field, involving elements of linguistics, phonetics, computer science, signal processing and artificial intelligence. Graduates generally come into the field with training in a subset of these disciplines, which will vary from person to person. One role of this Master's degree is to fill out the profile of each student in the areas which are appropriate for that person. We therefore aim for a wide choice of modules which can be tailored to individual needs.

The course also provides skills in demand in today's world of language and information in electronic publishing, political/economic and scientific information handling, computer aids to translation, speech technology, composition, language learning, and legal retrieval and information handling etc.

This course is offered subject to final approval by the University Senate.

Entrance Requirements
Applicants will normally be expected to have, or be expected to obtain before joining the program, a 2-2 or better in any subject, but those with degrees in computing, mathematics, psychology, physics, electrical engineering, linguistics, phonetics and cognitive science will be preferred.

Work in an information service, computer department, advanced publishing environment or anything similar is considered advantageous, but candidates without such experience will be given equal consideration. International student applicants whose first language is not English will be required to provide evidence of English language competence.

Structure and Content
The course consists of a taught part for two University Semesters, followed by examinations and then a project examined by dissertation and oral examination. The taught part of the course will consist of twelve modules. (A module occupies 1 semester and typically breaks down into 20 lecture hours and 10 practical/tutorial hours). Since we aim to cater for students coming from multidisciplinary backgrounds, we endeavor to make the course as flexible as possible. Students choose six core modules and six electives. The advice and approval of tutors must be sought before deciding on the choice of elective.

The six core modules are Natural Language Processing (I and II), Speech and Hearing (I and II), and Research topics in speech and language (I and II). The latter consists of a series of guest lectures and local seminars which students must attend, discuss, analyze and write essays on. Such modules are valuable both for technical content and for research skills, since understanding the research of others is a valuable asset which requires practice.

The Elective modules offered from year to year depend upon the availability of staff and the trends in research and professional practice. Among possible electives modules are (with other departments noted where the courses are theirs): (Psych/CS) Language and Logic, Knowledge Engineering (I and II). Data Structures, Connectionism, Graphics and HCI, Machine Reasoning, Functional Programming, Logic Programming, (Speech Science) Phonetics, (IS) Information Resources I., (IS) Information Storage and Retrieval I, (IS) Computers and Information II, (IS) Information Storage and Retrieval II, and (IS) Scientific and Technological Information.

The period from June to 31st August will be devoted to the preparation of a supervised dissertation to be submitted on or before 30th September.

Assessment
Students will be required to pass continuous assessment and examinations for all twelve modules and produce an acceptable dissertation. These three hurdles will be independent, in that to pass a student must pass all of them and to get a distinction a student must at least approach distinction standard in all of the continuous assessment, the examinations and the dissertation.

Fees
The University charges the standard fees 2260 for EU and 7360 for non EU students (figures in Pounds Sterling).

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DOCTOR OF ARTS

DOCTOR OF ARTS DEGREE IN FOREIGN LANGUAGE INSTRUCTION

STATE UNIVERSITY OF NEW YORK AT STONY BROOK
STONY BROOK, NEW YORK

The University at Stony Brook, part of the State University of New York system, is in the process of modifying its long-standing Doctor of Arts program in Foreign Languages to include a new, optional, emphasis in technology and language center directorship. The Doctor of Arts differs from the traditional Ph.D. in its professional training and its orientation toward classroom teaching, curriculum development, and practical application; it also differs from the Ed.D. and Ph.D. in Education in its strong disciplinary focus in addition to pedagogy. Thus this degree is eminently suitable for the addition of these new emphases in technology and language center directorship.

Matriculating students will choose either French, German, Italian, Russian, Spanish, or Linguistics (TESOL) as their major field and complete work in the linguistics, civilization, and literature of that field. They will also continue to fulfill course requirements in second language acquisition and teaching methodology as well as complete a practicum and either an internship or externship in teaching.

The new emphasis will add two courses to the degree, "Language and media" and "Technology and Education" as well as a practium and internship or externship in Language Center Directorship. The content of these courses and training will range from basic familiarity and use of the technology appropriate to language acquisition up to research in cognitive learning patterns and second language acquisition. It is also assumed that students interested in this area will choose to do their doctoral research on a project appropriate to this area and the program.

In spite of the variety of areas which are part of this degree program and new emphasis, all of the degree requirements can be met within a three-year span. Recent graduates of the program have been very successful in obtaining positions on both the secondary and post-secondary levels as well as outside of academics. This new emphasis will only add to the prestige of this degree and will be the first doctoral program in the United States to aim at training Language Center Directors appropriately.

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DOCTOR OF PHILOSOPHY

DOCTORAL PROGRAM IN APPLIED LINGUISTICS, COMPUTING AND ESL

UNIVERSITY OF QUEENSLAND
BRISBANE, AUSTRALIA

Contact:

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PH.D. PROGRAM IN SECOND LANGUAGE ACQUISITION AT CMU

CARNEGIE MELLON UNIVERSITY
PITTSBURGH, PENNSYLVANIA

The Department of Modern Languages at Carnegie Mellon University is pleased to announce the establishment of a new doctoral program in Second Language Acquisition, beginning Fall, 1995. The program is interdisciplinary in scope and crosslinguistic in emphasis. Drawing on CMU's long tradition of interdisciplinary research, the faculty of the Department of Modern Languages joins with collaborating faculty from the Departments of Psychology, Philosophy and Computational Linguistics, Statistics, and English to provide a rich setting for research on second language learning and use. Reflecting a commitment to crosslinguistic research, research in the context of multiple languages is strongly encouraged, and successful applicants are required to have a high level of proficiency in at least one language other than English.

Contact:

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THE COMPUTER SCIENCE/ARTIFICIAL INTELLIGENCE PH.D.

NORTHWESTERN UNIVERSITY
EVANSTON, ILLINOIS

The Institute for the Learning Sciences is an interdisciplinary center devoted to research in artificial intelligence (AI), cognitive science, education, and

educational software. The institute's mission encompasses both basic and applied research, including a major focus on the application of artificial intelligence to problems of education and training.

Core Courses:

727-C25-1	Artificial Intelligence Programming I
727-C37	Natural Language Processing
727-D37-1	Advanced Natural Language Processing I
727-D37-2	Advanced Natural Language Processing II
205-DS1	Topics in Educational Processes
451-C28	Cognitive Psychology

Advanced Courses:

727-C25-2	Artificial Intelligence Programming II
727-C44	Design of Computer Problem Solvers
727-D32	Advanced Topics in Computer Vision
727-E10	Seminar: Qualitative Reasoning about the Physical World
205-C28	Instructional Design
205-D21	Teaching and Instruction
451-C34	Psychology of Language
451-D60	Special Topics in Cognition

INTERDISCIPLINARY PH.D. PROGRAM IN SECOND LANGUAGE ACQUISITION AND TEACHING

THE UNIVERSITY OF ARIZONA
TUCSON, ARIZONA

The program is designed to provide rigorous advanced training for researchers, teachers, and administrators concerned with second language acquisition, learning, and teaching. Students select from among the following four specializations:

1. L2 Analysis (grammar, contrastive linguistics/ interlanguage studies, phonology, morphology, syntax)

2. L2 Use (discourse analysis, sociolinguistics, language policy/language planning, rhetoric, pragmatics, variation, socio-cultural factors)

3. L2 Process and Learning (Second Language Acquisition — theory and research, foreign language learning and research, interlanguage)

4. L2 Pedagogical Theory and Program Administration (ESL/FL Curriculum development, ESL/FL testing and evaluation, teaching ESL/FL reading and writing, educational technology)

Degree Requirements:
Degree candidates will be subject to all requirements for the degree of Doctor of Philosophy, stated in the Graduate Catalog of the University of Arizona. It is anticipated that most students entering this degree program would hold the master's degree or its equivalent. Candidates will be required to complete 33 units of core courses (including courses in linguistics, psycholinguistics, sociolinguistics, second language acquisition theory and teaching practice, research methods and statistics) and then choose an 18-unit specialization from among the four specializations listed above. In addition, candidates select a minor (completing 12 or more units depending on selection) and complete a dissertation for a minimum of an additional 18 units. Post baccalaureate coursework completed prior to admission may be substituted for a portion of the requirements at the discretion of the Director and Program Advisor.

Contact:

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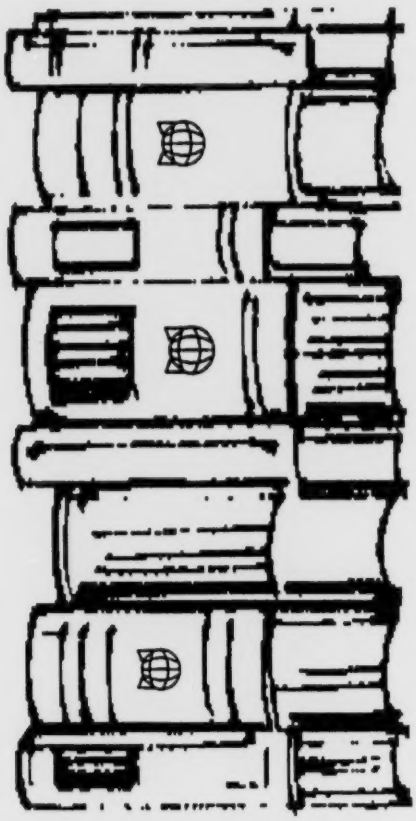
REFERENCES



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Status: ☐ Administrator ☐ Student ☐ Teacher
☐ Methods Instructor ☐ Other (Specify)

At which level(s) do you teach/administer? ☐ Elementary
☐ Middle ☐ Jr. High ☐ Higher Ed.
☐ Administration/Suprv. ☐ Government ☐ Adult Ed.
☐ Teacher Education ☐ Other (specify) _____

Corporate Sponsorship $1,000.00

CALICO Membership Categories (CALICO membership is based on the academic year: September 1 - August 31)

	1 year	2 years	3 years
Individual	$ 35.00	$ 68.00	$100.00
Institutional	$ 65.00	$125.00	$185.00
Corporate	$125.00	$240.00	$350.00
Senior/Retired	$ 10.00	$ 18.00	$ 25.00
Student*	$ 10.00	Must be renewed & sponsored annually.	
Postage: Canada and Mexico	$ 10.00	$ 20.00	$ 30.00
Overseas	$ 25.00	$ 50.00	$ 75.00

* Must be signed by sponsoring CALICO member: _____

Checks should be payable in US funds to CALICO. **Purchase Orders** are accepted for Institutional Memberships.

VISA MasterCard

Expiration Date _____ TOTAL ☐

Please print your credit card number clearly, and circle which credit card you want to charge.

Authorizing Signature _____

Your name as it appears on the credit card: _____

THANK YOU FOR YOUR MEMBERSHIP!

CALICO

COMPUTER ASSISTED LANGUAGE INSTRUCTION CONSORTIUM

CALICO is a professional association that serves a membership involved in both education and high technology. CALICO has an emphasis on modern language teaching and learning, but reaches out to all areas that employ the languages of the world to instruct and to learn. CALICO is a recognized international clearinghouse and leader in computer assisted learning and instruction. It is, by several years, the senior global association dedicated to computer assisted language learning.

- *CALICO Journal*
- CALICO Annual Symposia
- CALICO International Symposia
- *CALICO Conference Proceedings*
- CALICO Special Interest Groups
- *CALICO Resource Guide*
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- CALICO Usenet: comp.edu.languages.natural